



SANSKAAR INTERNATIONAL SCHOOL

CLASS I

SYLLABUS (2025-2026)		SUBJECT-ENGLISH	
TERM 1			
S.No	Month	Chapter number and name	Subject Enrichment Activity
1	APRIL	Literature: Ch-2 Riley Goesto School Language: Ch-1 Welcome! Ch-2 Naming Words Ch-3 Naming Words: Common and Proper Ch-4 Naming Words: Gender	Paste two pictures each of different types of nouns in your notebook.
2	MAY	Literature: Ch-1 Tommy's Five Senses Language: Ch-7 One and Many Ch-9 Personal Pronouns	Conversation on Sense Organs: Students will act as different sense organs and will tell their use.
3	JULY	Literature: Ch-4 My Friends Ch-6 Animal Sounds Ch-9 John Hates Sports Language: Ch-6 Describing Words Ch-12 Possessive Adjectives Ch-10 am/is/are Ch-15 am/is/are+doing word+ing	Write 5 lines about your favourite sports person using describing words. Paste his/her photo.
4	AUGUST	Literature: Ch-5 The Magic Crown Ch-8 Manners Language: Ch-14 Doing Words Ch-19 Present Simple	Drama on Verb and Tenses: Introducing different tenses with the help of characters who will converse with each other telling their sentence construction and use.
5	SEPTEMBER	Literature: Ch-7 Mandy's Vacation Language: Ch-17 Position Words Ch-20 Joining Words Ch-8 this/that/these/those	Play: Position Words and Joining Words. Using objects and locations of class to identify the words.

TERM-2

6	OCTOBER	Literature: Ch-3Aryan's Clean Neighbourhood Language: Ch-5a/an/the	Article Sorting: Students will be given some cards with different nouns. They have to group those cards under different articles. A separate box will be made by each child for categorisation.
7	NOVEMBER	Literature: Ch-10 Mary Goes Shopping Ch-11 A Thank You Prayer Language: Ch-11 There is/There are Ch-13 have/has got	How to make a shopping list?
8	DECEMBER	Literature: Ch-12 Why is the Elephant Grey? Language: Ch-16 can Ch-18 Question Words	Dialogue Writing: Question words- Students will use question words to write dialogues and then they will have a conversation using the same.
9	JANUARY	Literature: Revision Sessions	
10	FEBRUARY	Literature: Revision Sessions	

PT 1	Literature: Ch-2,1 Language: Ch-1,2,3,4,7,9
Half yearly	Literature: Ch-4,6,9,5 Language: Ch-6,12,10,15,14,19 Writing-Reading Comprehension and Composition Revision of PT-1
PT 2	Literature: Ch-8,7 Language: Ch-17,20,8
Annual	Literature: Ch-3,10,11,12 Language: Ch-5,11,13,16,18 Writing-Reading Comprehension and Composition Revision of PT-2

TERM- 1		TERM-2	
PT-1	10	PT-2	10
SEA	05	SEA	05
NOTEBOOK	05	NOTEBOOK	05
HALF YEARLY	80	FINAL	80
TOTAL	100	TOTAL	100

SUBJECT-HINDI		TERM-1	
S.No.	Months	Chapter number and name	Subject Enrichment Activity
1	APRIL	<u>*Hindi lit*</u> पाठ 1-नटखट मनन पाठ 2-समझदार राजन पाठ 3- नई साइकिल पाठ 4- दीपावली मनाएं पाठ 5- गुनगुनाते मुर्गा (आसेउतककीमात्रा) <u>*Hindi lang*</u> पाठ 1- हमारी भाषा	आप अपने दोस्त को कोई बात बताना चाहते हैं वह बात कागज पर लिखकर अपने दोस्त को दीजिए अब आपका दोस्त से पढकरसुनाएगा।अब आप और आपका दोस्त बताएंगे कि यह दोनों गतिविधियां भाषा का कौन सा रूप है।
2	MAY	<u>Hindi lit</u> पाठ 6- जादूकाकमाल पाठ 7- बारिशकीऋतु पाठ 8 - बड़े मजे का मेला (ऊ,ऋ और एकीमात्रा) <u>Hindi lang*</u> पाठ 2 - भाषाकेरुप	आपके घर पर जो बगिया है उसमें कौन-कौन से फूल लगे हुए हैं उनके चित्र बनाकर याचिपकाकर उनके नाम लिखिए।
3	JULY	<u>Hindi lit</u> पाठ 9 - निकली मैंनासैरपर (एऔर एकीमात्रा) <u>Hindi lang*</u> पाठ 3-वर्ण	Hindi lang किकिताब से पेज 18 पर दिया गया चित्र पूरा कीजिये।
4	AUGUST	<u>Hindi lit</u> पाठ 10- होलीकीटोली पाठ 11- कौआऔरपकौड़ी (ओऔर औकीमात्रा) <u>Hindi lang</u> पाठ 4- मात्राएँ पाठ 5- शब्दऔरवाक्य	
TERM 2			
5	SEPTEMBER	<u>Hindi lang</u> पाठ 6- नामवालेशब्द पाठ 7- नामकैसे-कैसे (Revision)	चार्ट पेपर पर सप्ताह के नाम लिखकर उसमें रंग भरिए.

6	OCTOBER	<u>Hindi lit</u> पाठ15- जन्मदिन (कहानी) <u>Hindi lang</u> पाठ 8- लडकी-लडका पाठ9- एक-अनेक	
7	NOVEMBER	<u>Hindi lit</u> पाठ16- नए-निरालेशब्द <u>Hindi lang</u> पाठ 10- सबनामोकेलिएशब्द पाठ 11- विशेषताबतानेवालेशब्द	आप अपने विद्यालय में घर में और सड़क पर तरह-तरह की नाम वाली वस्तुएं देखते हैं, उन वस्तुओं के नाम लिखिए। ध्यान रहे कि कोई नाम एक दूसरे से मिलता जुलता ना हो।
8	DECEMBER	<u>Hindi lit</u> पाठ19- बिल्लीचलीदिल्ली <u>Hindi lang</u> पाठ 12- -कामबतानेवालेशब्द पाठ 13-उल्टेअर्थवाले शब्द	आपको कौन-कौन से काम करने अच्छे लगते हैं जो काम आपको पसंद है उन्हें कीजिए और कक्षा में अपना अनुभव बताइए.
9	JANUARY	<u>Hindi lit</u> पाठ20- दोस्ती <u>Hindi lang</u> पाठ14-गिनती	
10	FEBRUARY	Revision Sessions	

PT 1	Hindi lit:- 1,2,3,4,5,6,7,8 Hindi lang- 1,2
HALF YEARLY	Hindi lit:- 9, 10and 11 Hindi lang- 3, 4, 5and 6
PT 2	Hindi lit:- 15 and 16 Hindi lang- 7,8 and 9
FINAL	Hindi lit:- 16,19 and 20 Hindi lang:- 10, 11,12,13 and 14

TERM- 1		TERM-2	
PT-1	10	PT-2	10
SEA	05	SEA	05
NOTEBOOK	05	NOTEBOOK	05
HALF YEARLY	80	FINAL	80
TOTAL	100	TOTAL	100

SUBJECT – MATHEMATICS		TERM-1	
S.No	Month	Chapter number and name	Activity
1	APRIL	Ch-1 Numbers up to 9 Ch - 2 Addition up to 9	There will be two sets of cards -Number flash cards and dot cards.Teacher will shuffle all the cards on her table and call out the students to come and find out the numbers card as well as the dot cards of the same digit.
2	MAY	Ch – 2 Addition up to 9	Teacher will throw two dice together and call out the two numbers as the outcome then students will write those two numbers in their notebook and add them.
3	JULY	Ch-3 Subtraction up to 9 Ch- 4 Positions	
4	AUGUST	Ch- 5 Shapes and patterns	Make a house with the help of different shapes (Circle, Square, Triangle, Oval and Rectangle) in your notebook.
TERM-2			
5	SEPTEMBER	Ch-6 Numbers from 10 to 100 Ch-7 Addition and subtraction	Make a wall clock with the help of a disposable thermocol plate.
6	OCTOBER	Ch-8 Time & Money	Draw a short and long tree in your notebook.
7	NOVEMBER	Ch- 9 Measurement Ch- 10 Data handling	
8	DECEMBER	Ch- 11 Multiplication	
9	JANUARY	Revision	
10	FEBRUARY	Revision	

PT 1.	Chap – 1
Half-Yearly	Chap – 2,3,4
PT 2.	Chap-5,6
Finals.	Chap – 6,7,8,9

TERM- 1		TERM-2	
PT-1	10	PT-2	10
SEA	05	SEA	05
NOTEBOOK	05	NOTEBOOK	05
HALF YEARLY	80	FINAL	80
TOTAL	100	TOTAL	100

S.No	Month	Chapter number and name	Subject Enrichment Activity
1	APRIL	1.All About Myself	Draw or stick different sense organs and write down 2 sentences about each.
2	MAY	2.Others in My World	Draw a family tree and paste the pictures of 2 generations on it.
3	JULY	3.My School 4.Food and Clothes	Write 5 lines on my favourite teacher. Make a collage of healthy food or favorite clothes in notebook.
4	AUGUST	5.Our Home 6.Air We Breathe	Draw a scene of your living room of your house. Students will be asked to do Kapaal Bharti and teacher will tell the importance of the same
5	SEPTEMBER	7.Water in Our Life	Draw a poster on "Save Water"
TERM-2			
6	OCTOBER	8.Good Manners and Healthy Habits 9.Our Safety	Table etiquette Activity- Teach students proper table manner through an engaging hands-on experience. After that students will demonstrate the same in the group. "Role play Scenario" Where they act out situations demonstrating safe and unsafe touch.
7	NOVEMBER	10.Our Green Friends 11.Animals Around Us	Make your own special tree using different colours and leaves. Make different animals using clay.
8	DECEMBER	12.Moving Around	Paste a picture of a trip you have taken. Write 5 sentences about the trip. You can talk about: Where you went What you saw What you did Who you were with How you felt during the trip
9	JANUARY	13.The Sky and Weather	Draw pictures of different types of weather (eg. Sunny, rainy, cloudy).
10.	FEBRUARY	Revision	

PT 1	Chap 1,2
Half yearly	Chap 3,4,5,6
PT 2	Chap 7,8,9,
Annual	Chap 10,11,12,13

TERM- 1		TERM-2	
PT-1	10	PT-2	10
SEA	05	SEA	05
NOTEBOOK	05	NOTEBOOK	05
HALF YEARLY	80	FINAL	80
TOTAL	100	TOTAL	100

SUBJECT - COMPUTER				TERM-1			
S.No	Month	Chapter number and name	Subject Enrichment Activity				
1	APRIL	Chap.1 Computer - A Smart Machine	Computer Hunt (Identify the places where computers are being used in and outside the school) and write them in your notebook.				
2	MAY	Chap.2 Parts of a Computer	Visit the computer lab and categorise the devices as input, output or storage device and make a list of them in your notebook.				
3	JULY	Chap.3 The Keyboard and the Mouse	Activity- Write 5 lines on your mother using keyboard and save it on your computer using mouse click.				
4	AUGUST	Chap.4 Tux Paint	1.Story telling (How crow drank water from jug)using different magic tools of tux paint. 2.Creating a digital Collage using tux paint.				
5	SEPTEMBER	Revision Sessions					
TERM-2							
6	OCTOBER	Chap.5 Let's Draw in Paint	1. Design a greeting card for inviting your friend on your birthday using different tools of MS Paint. 2. Create a digital storybook.				
7	NOVEMBER	Chap.6 Reasoning and Critical Thinking	Solving of grid(Tic Tac Toe)and pattern filling (In MS Word).				
8	DECEMBER	Chap.7 Introduction to Scratch Jr	Creating animations and making the character move (walk or dance) with the help of different blocks in Scratch.				
9	JANUARY	Chap.8 Introduction to Artificial Intelligence	1. Name some artificial intelligent machines and paste their pictures in your notebook. 2. Making of doodles on your computer.				

10	FEBRUARY	Revision Sessions	
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PT-1 -	Chap. 1 and 2
Half Yearly	Chap. 1,2,3 and 4
PT-2	Chap. 5 and 6
Finals	Chap. 5,6,7and 8

TERM- 1		TERM-2	
PT-1	10	PT-2	10
SEA	05	SEA	05
NOTEBOOK	05	NOTEBOOK	05
HALF YEARLY+PRACTICAL	70 +10	FINAL + PRACTICAL	70+10
TOTAL	100	TOTAL	100

Sub- Art and Craft Term 1			
S.NO	Month	Chapter number and name	Activity
1	APRIL	1.Basic Shapes 2. Umbrella 3.Flowers (Trace and colour) 4.Strips (Pattern making) 5.Tree (Pattern making)	Fine motor skills Fine motor skills Hand-eye coordination Hand-eye coordination Hand-eye coordination
2	MAY	6.Fence (Pattern making) 7. House (Pattern making) 8.Rabbit (Step by step drawing) 9. Cactus (Trace and colour)	Hand-eye coordination Hand-eye coordination Hand-eye coordination Hand-eye coordination
3	JULY	10.Brinjal (Thumb impression) 11.Watermelon (Trace and colour) 12.Elephant (Hand impression) 13.Fish (Step by step drawing) 14.Rainbow (Paper model)	Creativity Hand-eye coordination Creativity Hand-eye coordination Gross motor skills
4	AUGUST	15.Duck (Trace and colour) 16.Autumn (Pencil shaving pasting) 17.Rat (Trace and colour) 18.Pineapple (Trace and colour) 19.Vegetables (Trace and colour)	Hand-eye coordination Gross motor skills Hand-eye coordination Hand-eye coordination Hand-eye coordination

5	SEPTEMBER	20.Owl (Paper model) 21.Cat (Trace and colour) 22.Leaf (Step by step drawing) 23.Coconut Trees (Crayon waste pasting) 24.Penguins (Trace and colour)	Gross motor skills Hand-eye coordination Hand-eye coordination Creativity Hand-eye coordination
TERM-2			
6	OCTOBER	25.Grapes (Draw, colour and thumb impression) 26.Bus (Paper model) 27.Toy Car (Step by step drawing) 28.Lotus (Trace and colour)	Hand-eye coordination Gross motor skills Hand-eye coordination Hand-eye coordination
7	NOVEMBER	29.Hen (Trace and colour) 30.Rose (Trace and colour) 31.Snake (Step by step drawing) 32.Shoes (Project work) 33.Neighbourhood (Dot to dot technique)	Hand-eye coordination Hand-eye coordination Hand-eye coordination Problem solving Decision making
8	DECEMBER	34.Panda (Step by step drawing) 35.Santa (Cotton pasting) 36.Helicopter (Trace and colour) 37.Lady Bird (Bindi pasting) 38.Tortoise (Drawing enlargement technique)	Hand-eye coordination Gross motor skills Hand-eye coordination Gross motor skills Thinking skills
9	JANUARY	39. Pears (Trace and colour) 40.Elephant (Paper model) 41.Ice-cream (Pattern making) 42.Flower (Paper ball pasting)	Hand-eye coordination Gross motor skills Hand-eye coordination Gross motor skills
10	FEBRUARY	43.Ship (Crush paper impression) 44.Numerals (Colour codes) 45.Rangoli (Mirror pasting) 46.Wall Hanging (Ice-cream sticks and googly eye pasting)	Creativity Thinking skills Gross motor skills Creativity

Half Yearly	Ch – 1to 24
Finals	Ch – 25 to 46

TERM 1		TERM 2	
NOTEBOOK	50	NOTEBOOK	50

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HALF YEARLY	50	FINAL	50
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Sub- General Knowledge			Term 1
S.NO	Month	Chapter number and name	Activity
1	APRIL	Animals and birds. (Ch 15-18)	Show pictures of animals body parts(e g. elephant's trunk, cat's whiskers) and ask the students to identify.
2	MAY	Plants. (Ch 11-14)	Give students some seeds (gram)to plant and ask them to take care in the class every day.
3	JULY	Life skill Ch (1-10)	Assign students different community helpers roles (e.g. Doctor, Teacher , postman , police)
4	AUGUST	My country my India. Ch (19- 24)	Make an Indian flag with paper and stick(straw)and colour it for Independence Day.
5	SEPTEMBER	Sports Ch (25 -28)	Indoor game in the class.(Ludo)
TERM-2			
6	OCTOBER	Entertainment Ch (29-30)	Paste 4 pictures of any cartoon.
7	NOVEMBER	Science and technology Ch (31 -36)	Make any thing by folding colored paper.
8	DECEMBER	Logical reasoning Ch (37 -42)	Worksheet in the GK book
9	JANUARY	Curiosity corner Ch (42 -43)	
10	FEBRUARY	Revision	

TERM- 1		TERM-2	
NOTEBOOK	10	NOTEBOOK	10
ACTIVITY	20	ACTIVITY	20

Half Yearly	Unit 1-45
Finals	Unit 6-9

HALF YEARLY	70	FINAL	70
TOTAL	100	TOTAL	100

Sub- Reasoning		Term 1	
S.NO	Month	Chapter number and name	Subject Enrichment Activity
1	APRIL	Ch-1 Patterns	
2	MAY	Ch-2 Measuring Units	
3	JULY	Ch-3 Geometrical Shapes	Create anything having the geometrical shapes
4	AUGUST	Ch-4 Odd One Out	
5	SEPTEMBER	Ch-5 Grouping	
Term-2			
6	OCTOBER	Revision	

7	NOVEMBER	Ch-6 Analogy	
8	DECEMBER	Ch-7 Ranking Test	Alphabet sequence –Write the alphabet on flashcards and ask students to put them in order
9	JANUARY	Revision	

SUBJECT- LIFE SKILLS		TERM-1	
S.no	Month	Chapter number and Name	Subject Enrichment Activity
1	APRIL	Knowing My Body	<ol style="list-style-type: none"> 1. Warm up activity – Body wiggle game. Play a quick song like “head, shoulders, knees and toes” then ask the students to touch and name different body parts as you call them out 2. Build the body – show an image or a toy and ask them to label the body parts 3. Mirror time activity – show the students a mirror and ask them to look at their eyes, nose, ears, mouth, etc and let them discuss what they love about their faces
2	MAY	Knowing My Body	<ol style="list-style-type: none"> 4. Talk about different body parts and what they help us in doing. For example – move like a frog (jump with legs), wave like a tree (move arms) 5. Self care Chart. Make the students make a poster or a DIY kit that would include their self care 6. Emotion Dance – show emoji flashcards and ask students to mimic the expressions 7. Body hug –ask students to give themselves a big hug and say “my body is my bestfriend”

3	JULY	My Body Rights	<ol style="list-style-type: none"> 1. Read a simple story about a child who learns that their body belongs to themselves and they can say NO if they feel uncomfortable. Ask the students about their experiences. 2. Give students cut outs of hands. On one hand they can draw or write examples of safe/good touch. On the other hand, they write or draw bad touch.
4	AUGUST	My Body Rights	<ol style="list-style-type: none"> 1. Form a circle and pass a ball around and then each child says a name of a trusted adult they can go for help 2. Role playing – saying NO. Act out simple scenarios where child needs to say NO. foreg – someone taking away their toy or forcing a hug. 3. Let students draw an outline of a body. Let them label and color parts and label parts that are private (should not be touched by others) and public (safe to touch like hands for high fives
5	SEPTEMBER	Stranger Danger	<ol style="list-style-type: none"> 1. The Traffic Light Rule Game - Draw a traffic light with three colors: Red (Stop!) – Don't talk or go with a stranger. Yellow (Think!) – If unsure, ask a trusted adult. Green (Go!) – Safe people (parents, teachers, police).Show different scenarios (e.g., "A stranger offers you candy" or "Your mom's friend picks you up from school"). Students hold up a red, yellow, or green card to show their response. Discuss why each answer is correct. 2. Act out real-life situations where children might encounter strangers. Examples:A stranger asks for help finding their lost pet.Someone offers them a ride home.A stranger gives them a gift. Teach students to say NO, step away, and tell a trusted adult when feeling unsafe. Let them practice confidently saying: <input type="checkbox"/> "No, I don't talk to strangers!" and "I need to ask my parents first."

TERM-2

6	OCTOBER	Caring For Our Hygiene	<p>1. Hygiene Sorting Game Activity: Prepare picture cards showing both clean and unclean habits, such as brushing teeth, washing hands, sneezing without covering, or not bathing. Students will sort these into two categories: "Clean" and "Unclean" habits. Lesson: This activity helps students visually understand good hygiene practices in a fun and interactive way.</p> <p>2. Handwashing Song and Practice Activity: Teach students a simple handwashing song to the tune of "Twinkle, Twinkle, Little Star" to help them remember the steps. Example: "Wash, wash, wash your hands, make them nice and clean, Rub the tops and rub the palms, fingers in between." Have them practice proper handwashing steps: wet, soap, scrub, rinse, and dry. Lesson: This activity encourages children to develop proper handwashing habits in an engaging and memorable way.</p>
7	NOVEMBER	Caring For Our Hygiene	
8	DECEMBER	Healthy Eating Habits	<p>1. Healthy vs. Unhealthy Food Sorting Activity: Prepare picture cards of different food items, including fruits, vegetables, chips, and sugary drinks. Students will sort the cards into two categories: "Healthy Foods" and "Unhealthy Foods." Lesson: This activity helps students recognize which foods are good for their bodies and which should be eaten less frequently.</p> <p>2. Build a Healthy Plate Activity: Give students a paper plate and cutouts of different food items. Ask them to create a balanced meal by choosing healthy foods from different groups (vegetables, fruits, proteins, grains, and dairy). Each student presents their plate and explains why their choices are healthy.</p>
9	JANUARY	Revision	

Half Yearly	Unit 1-3
Finals	Unit 4,5

TERM- 1		TERM-2	
NOTEBOOK	10	NOTEBOOK	10
ACTIVITY	20	ACTIVITY	20
HALF YEARLY	70	FINAL	70
TOTAL	100	TOTAL	100

SUBJECT- TABLA	
Month	Topic
APRIL	How to fix hand on tabla
MAY	Definition of teentaal
JULY	Practice of Teentaal
AUGUST	Tabla western beats
SEPTEMBER	Happy birthday beats
OCTOBER	Tabla on National anthem
NOVEMBER	How to make sound of train and horse on table (like a game)
DECEMBER	How to make sound of train and horse on table
JANUARY	Practice all rhythm.

SUBJECT-VOCAL	
Month	Topic
APRIL	Simple sargam –Sa re ga ma,Guru vandana-Saare teerath dhaam
MAY	Alankaar Sa re ga, re ga ma, ga ma pa, Give me joy song, pass nhi to fail nhi song
JULY	Song preparation for Independence day- Saare jaha se achaa song
AUGUST	Exercise for vocal innotation & vocal agility shower of blessing
SEPTEMBER	Deepawali song- Ram aaynge

OCTOBER	De di hame azaadi song,Lal Bahadur ki kavita-Bachpan jiska kasht bhara ho
NOVEMBER	Children day song – Choota bacha jaan ke humko
DECEMBER	Carol song-Jingle bell
JANUARY	Hum honge kameyaab song

SUBJECT-DANCE			
Month	Topic	Practice Schedule	To be done
APRIL	International Dance Day	Same Month	Vandana Song(Ek dantay and deva shree Ganesha mashup)
MAY	Mother's Day	Same Month	Group Dance on Meri Pyari Ammi Song
JULY	Krishna Act	Same Month	Dance/Act on Krishna Ras Leela
AUGUST	Janamashtmi Act	From July	Dance/Act on Krishna Ras Leela
SEPTEMBER	Sports day	Same Month	Group Dance on Koi kahe kheta rahe song
OCTOBER	Kathak	Same Month	Dance on " Tat kaar ta thai thai tat aa thai thai tat "
NOVEMBER	Prop dance	Same Month	
DECEMBER	Christmas day	From November	Group dance on Jingle Bells song
JANUARY	Retro Metro (theme dance)	Same Month	Group dance on Pyar hua ikrar hua hai song
FEBRUARY	Revision		

