



SANSKAAR INTERNATIONAL SCHOOL

SUMMER HOLIDAY HOMEWORK (2025-2026)

CLASS- 7

S.NO	SUBJECT	HOLIDAY HOMEWORK
1	ENGLISH	<p>Assignment 1: Current Events Scrapbook Create a scrapbook or chart highlighting 5 significant events in India from this year. Combine news awareness with creativity.</p> <p>Assignment 2: Young Achiever Profile Research a young Indian sportsperson's success story. Include their picture or sketch, and explore the factors that inspired their journey.</p> <p>Assignment 3: Character Analysis Analyze a Mahabharata character's motivations, actions, and relationships. Present findings in a written report or presentation.</p> <p>Assignment 4: Dramatic Reading Record a dramatic reading of a passage from Shakespeare, Wordsworth, or Milton. Bring the language to life with expression and emotion.</p> <p>Assignment 5: Favorite Song Performance Record yourself singing or reciting a favorite English song. Share your interpretation and explore the song's themes, emotions, or messages.</p> <p>Assignment 6: Daily Handwriting Practice Maintain a dated journal, writing one page daily, and track handwriting progress.</p> <p>Assignment 7: Read English Newspaper Daily. Develop a habit, enhance your knowledge!</p>
2	MATHS	<ul style="list-style-type: none"> To multiply two integers using unit squares. To divide two integers using unit squares. To find the product of two fractions. To represent the product of decimal numbers using grid paper. <p>Note :</p> <ul style="list-style-type: none"> All the above mentioned activities are given in the Mathematics lab manual from page number 1 to 14. Do these activities in the lab manual only. Take the different numbers from the numbers which are given in the mathematics lab manual.

3	HINDI	<p>1- पहलगांम हमले के ऊपर जानकारी एकत्रित करें और मुख्य समाचार (न्यूज़ हेडलाइन्स)का एक कोलाज बनायें।</p> <p>2- भारत के किन्ही पांच (5) राज्यों की संस्कृति, भोजन, एवं त्यौहार की जानकारी एकत्रित करके अपनी व्याकरण की कॉपी में लिखें एवं चित्र बनायें।</p> <p>3- हिंदी साहित्य, हिंदी व्याकरण के अभ्यास कार्यों को पुस्तक में भरें।</p> <p>4- रोज़ एक पेज सुलेख लिखें.</p>
4	COMPUTER	<p>A. Topic: Use of Number Systems and Charts in Real Life</p> <p>Task: Conduct a survey with 5 people (family, teachers, shopkeepers, bank employees, etc.) and ask the following:</p> <ol style="list-style-type: none"> 1. Have you ever used binary, decimal, or other number systems? 2. Where do you see number systems used in daily life (e.g., computers, clocks, billing)? 3. Have you seen or used charts (bar/pie/line) to represent data? 4. Which type of chart do they find most useful and why? <p>Instructions:</p> <ul style="list-style-type: none"> Record the answers in a neatly formatted table. Write a short paragraph summarizing what you learned. Paste or draw 1 example each of where number systems and charts are used. <p>B. Topic: Creating Charts in Excel from Survey Data</p> <p>Task: Conduct a survey with 5 to 10 people (friends, family, neighbors, teachers) and ask one of the following questions:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Option A: OPTION B</p> <p><i>"What is your favorite type of movie?"</i></p> <ul style="list-style-type: none"> Action Comedy Drama Animation Horror </div> <div style="width: 45%;"> <p><i>"How do you usually travel to school or work?"</i></p> <ul style="list-style-type: none"> (o) Bus (o) Car (o) Bicycle (o) Walk (o)Auto -rickshaw </div> </div> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Record responses in a table in Excel. 2. Count the number of people who chose each option. 3. Create at least 2 charts (e.g., Pie Chart, Column Chart) using your data. 4. Add proper chart titles, labels, and use different colors. 5. Save the file as: SurveyCharts_YourName.xlsx 6. Take screenshots or printouts of your Excel sheet and paste it in your notebook

5	SOCIAL SCIENCE	<p><u>Title: Panchayat in Action: A Village Speaks</u></p> <p>Part A- INTERVIEW</p> <p>1. Interview at least two people who belongs to Village. They can be any family members or household staff.</p> <p>OR</p> <p>If the student has no Direct access to village they can choose any one village from India from any different state and they can use official state Panchayat portal, YouTube interviews or real website for the assignment.</p> <p>2. Ask them the following questions-</p> <ul style="list-style-type: none"> •What are the major issues faced by the village today? •Has the panchayat helped in solving any of these problems? •How active is The Sarpanch or panchayat in the village? •Are women involved in decision making? •How do people in the village give they opinion or complaints to the panchayat? •What are the major current problems faced in the village? <p>Part B- Conclusion (Your point of view)</p> <p>1. What surprised you most about how panchayats work?</p> <p>2. What would you suggest to improve the effectiveness of panchayati Raj system</p> <p>Note- all the answer should be written neatly in your SST notebook.</p> <p>You may type and friend the answers if you prefer and stick it in your copy.</p> <p>Use proper headings for each part-</p> <p>Title - Panchayat in action- A village speaks</p> <p>Part A- Interview</p> <p>Part B- Conclusion</p>
6	SANSKRIT	<p>1) पाणिनी को संस्कृत जगत का जनक क्यों कहा जाता है ?शोध करें ।</p> <p>2) भारवि कृत किरातार्जुनीयम् किसके विषय में लिखा गया है? तथा इसकी क्या विशेषताएं हैं ?शोध करें।</p> <p>3) बुद्धि और बल से संबंधित दो कहानी लिखें।</p>
7	GK	<ul style="list-style-type: none"> • Research and write about the figures who played a crucial role in operation sindoor. • Research about the iconic monuments of India (anyone) and analyse its historical significance.

8	SCIENCE	<p>1.Topic :- Create Weather journal and Climate Research. Objective:- Observe weather and related it with heat. Instructions:- Keep a 2 week weather journal,record temperature and humidity. i)Explain how climate change might affect your local weather pattern. ii)Explain with the increase in humidity or temperature how climate changes. iii)What is the relationship between humidity and Temperature?</p> <p>2.Creative Work – Comic Strip or Story on a Science Concept Objective: To help students understand and express scientific concepts in a fun and creative way through storytelling or drawings. What to Do: Create either: A comic strip (8–10 panels) OR A short science story (1 A4 page)</p> <p>Topics to choose from (any one): 1. Respiration in Organisms (e.g., how humans, animals, and plants breathe or produce energy) 2. Heat and Temperature (e.g., how a thermometer works, differences between heat and temperature) 3. Fibre to Fabric (e.g., the journey of cotton from plant to clothes)</p> <p>Instructions:</p> <ul style="list-style-type: none"> • Use your own drawings or printed images. • Make it colorful and creative. • The comic/story should have characters, a problem or concept, and a solution or explanation. • Use simple language and scientific terms where appropriate. • Example (for Respiration in Organisms): • You could create a story where “Oxy the Oxygen Molecule” travels through the human body and explains how he helps release energy inside cells. You can show Oxy talking to lungs, blood, and cells in cartoon form.
9	ARTS	1. Mandala Art on C D. 2. Bottle Art Lamp. 3. Popsicle Stick Miniature House. 4. Landscape Pencil Shading .(Scenery) 5. Madhubani Painting.