



Sanskkaar
International School

HOLIDAY HOMEWORK

CLASS NURSERY



Name: _____

Class: _____

Roll No.: _____

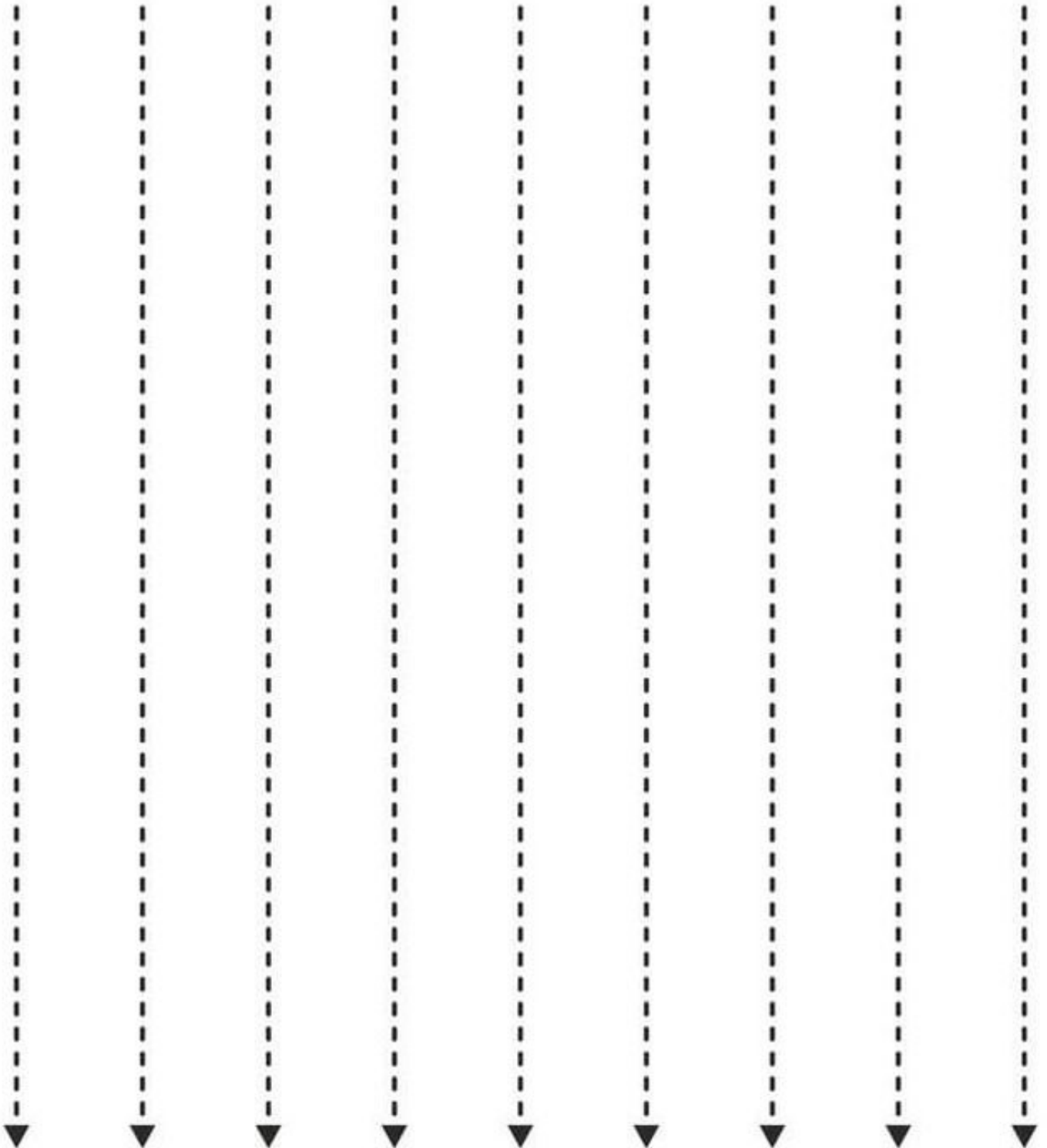
Session: _____



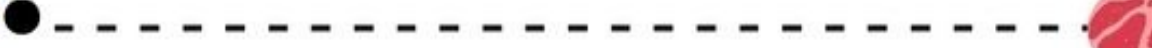
Have a Fun and Safe Holiday!



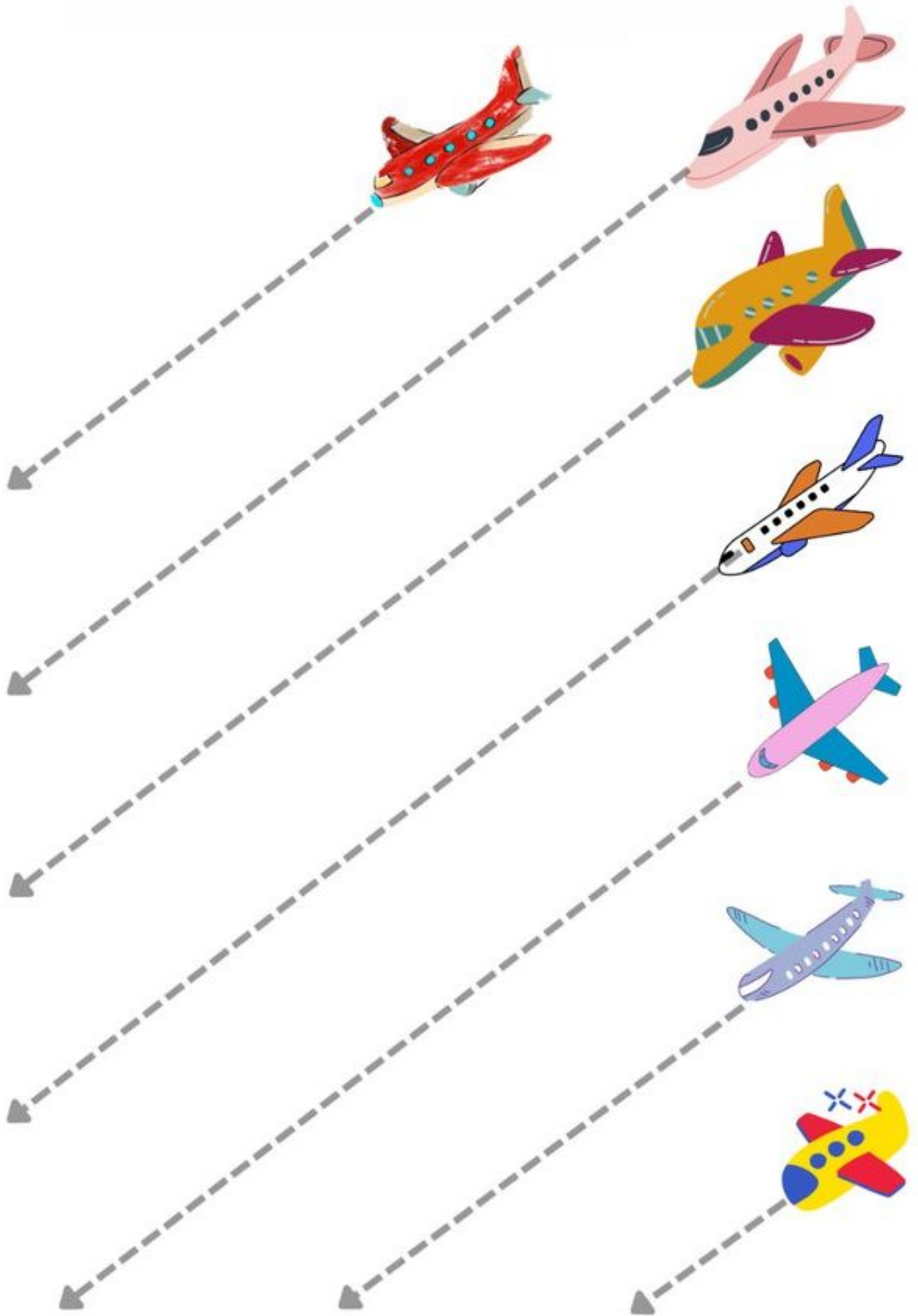
Trace the standing line



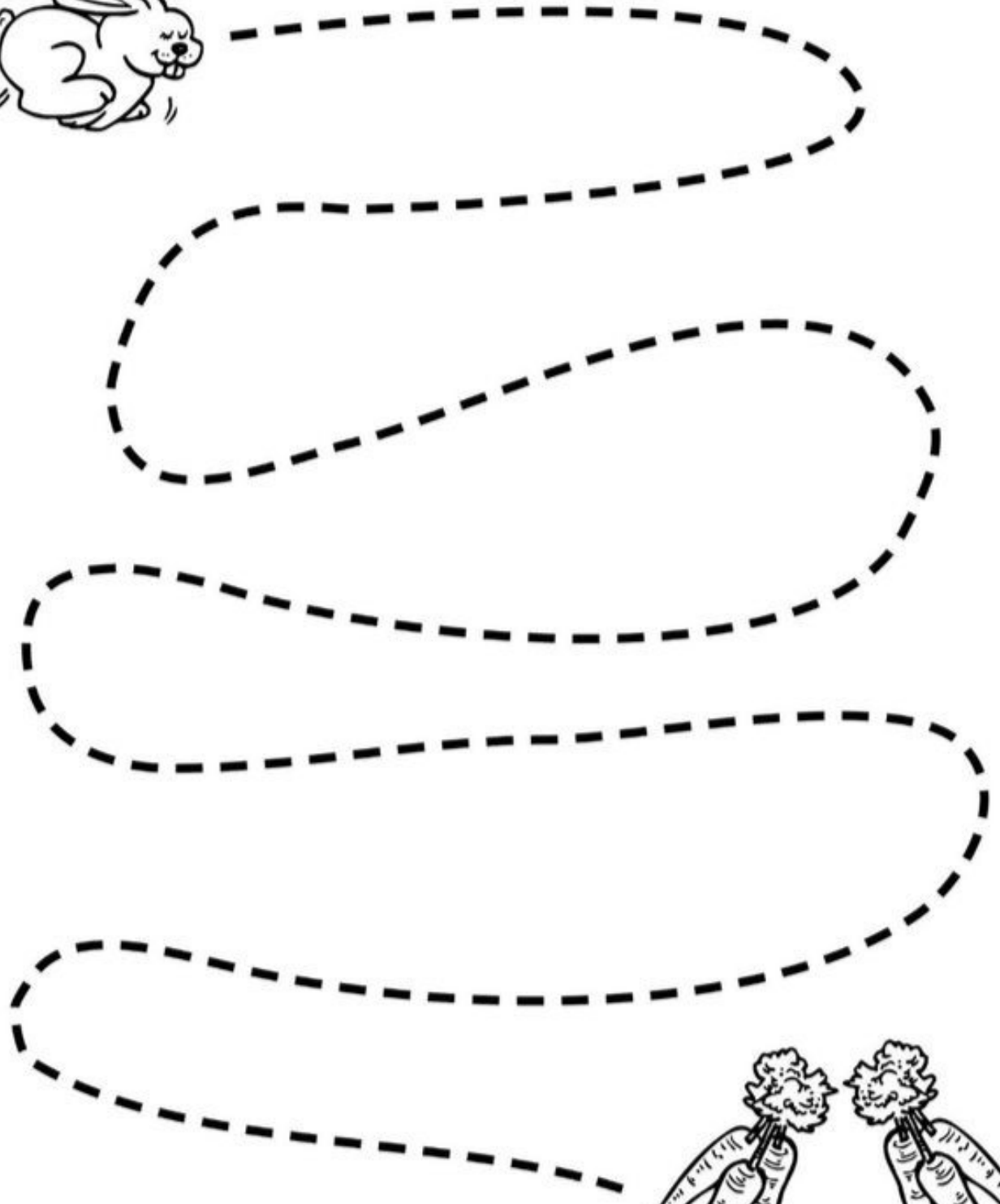
Trace the sleeping line



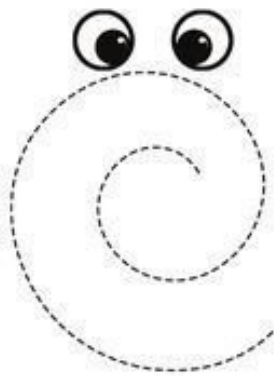
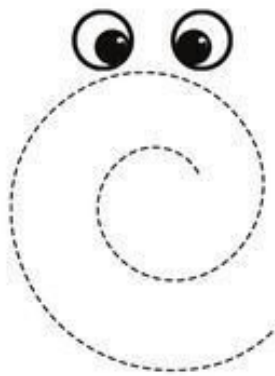
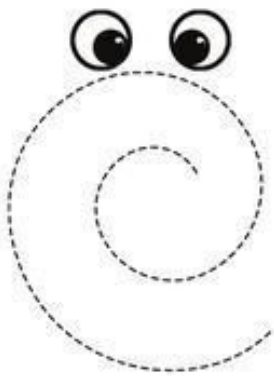
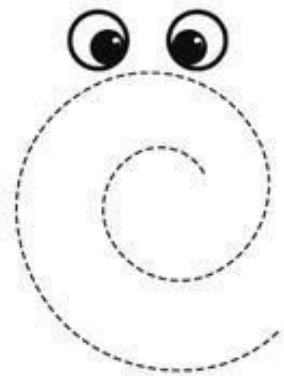
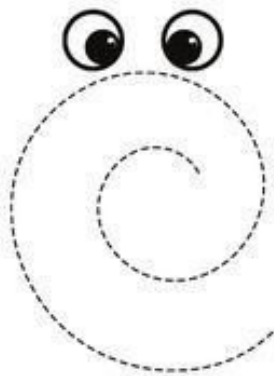
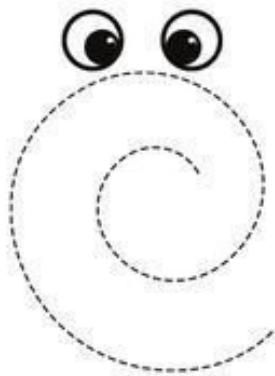
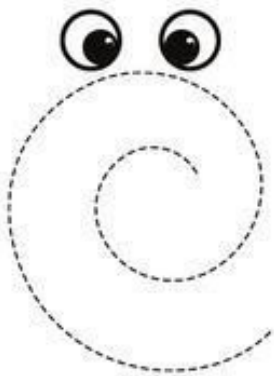
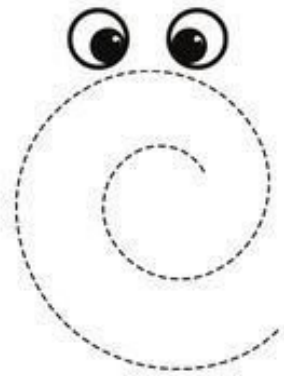
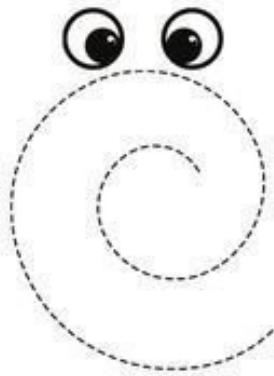
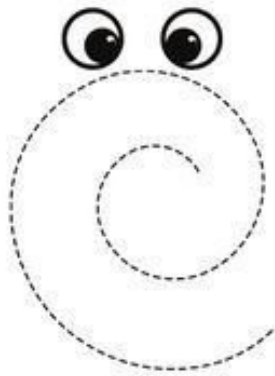
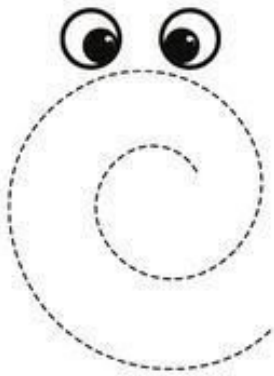
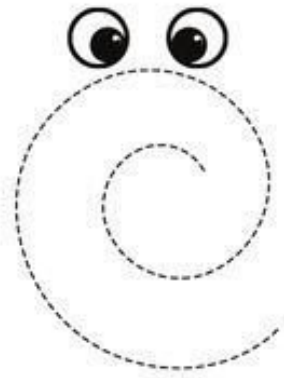
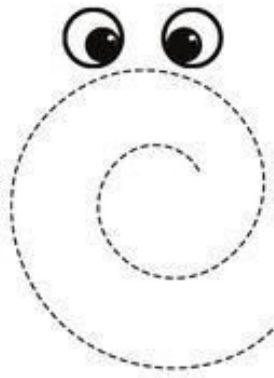
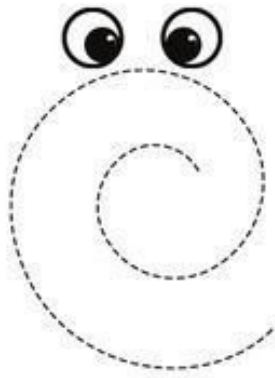
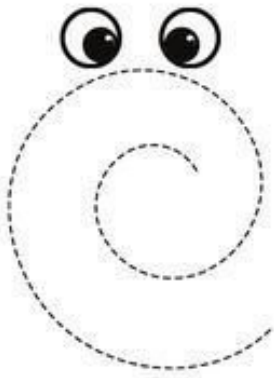
Trace Slanting Lines



Trace the sleeping line



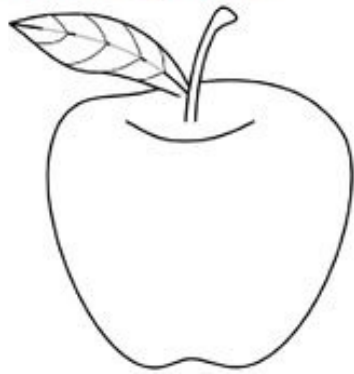
Trace the wiggles



Trace the lines



Color the picture



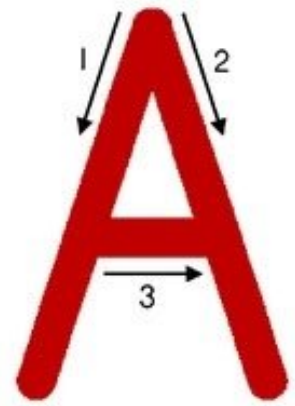
Apple



Ant



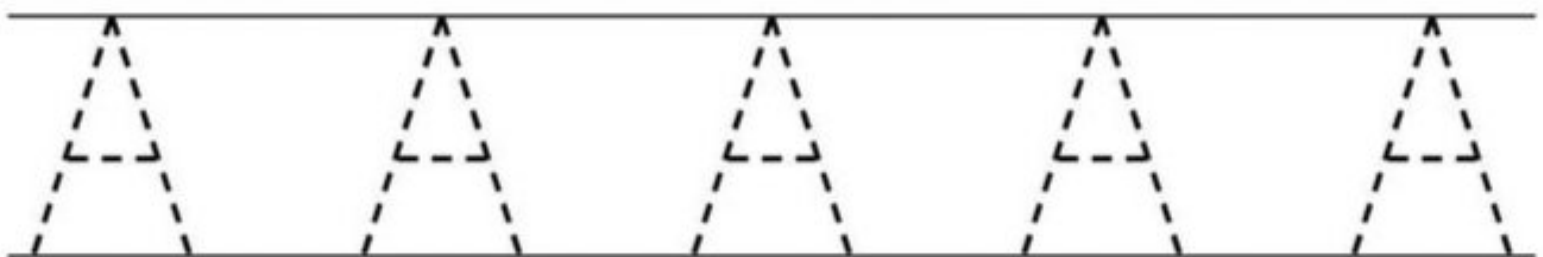
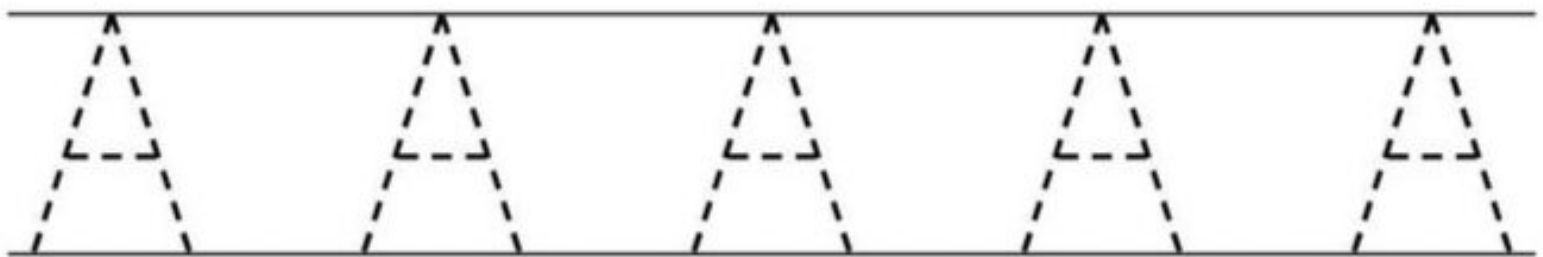
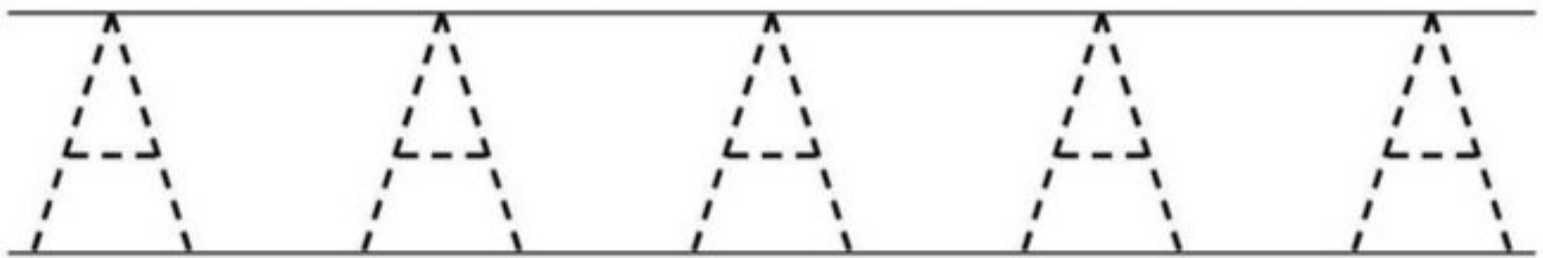
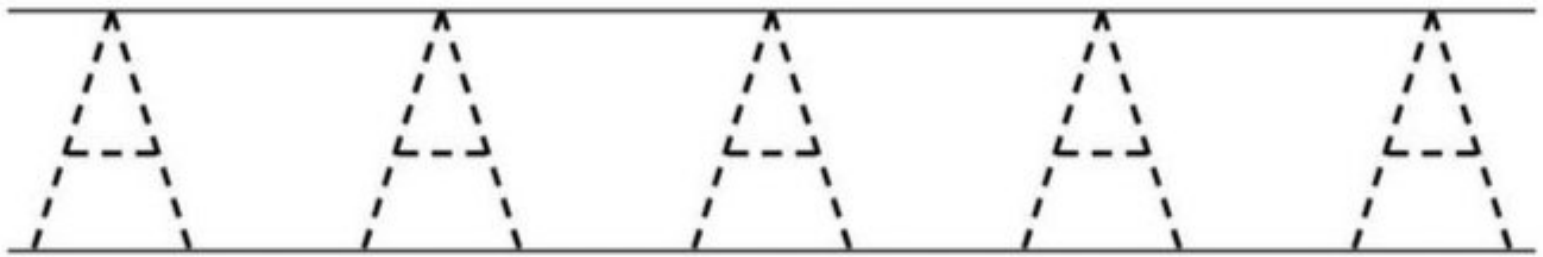
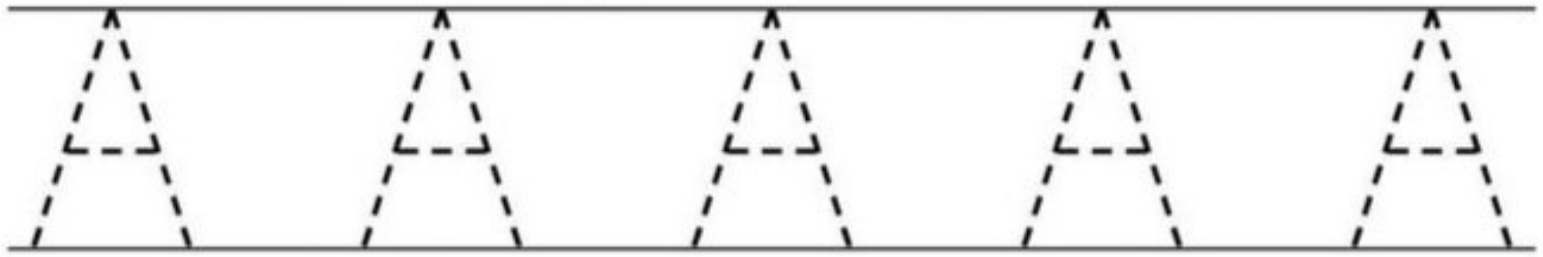
Alligator



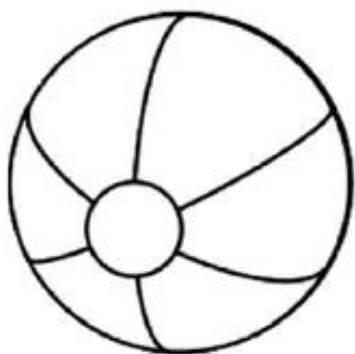
Trace the letter



Trace the letters



Color the picture



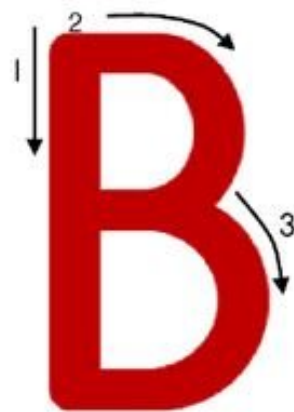
Ball



Butterfly



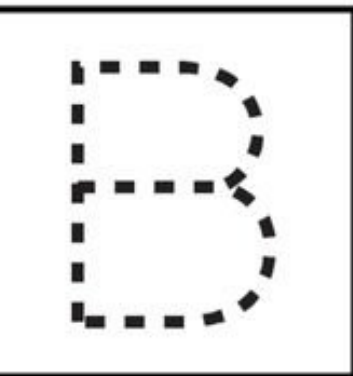
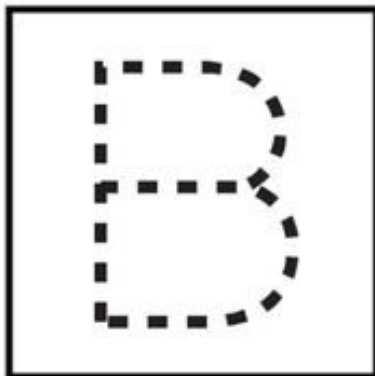
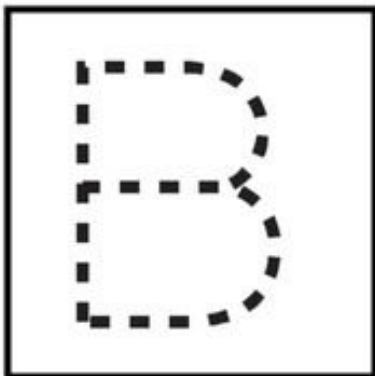
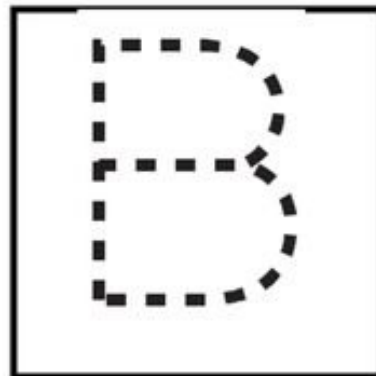
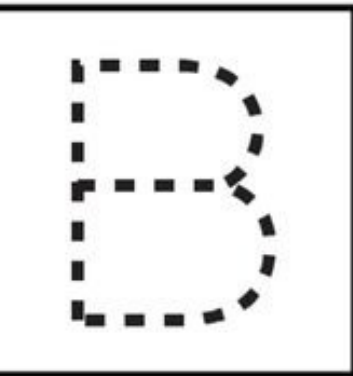
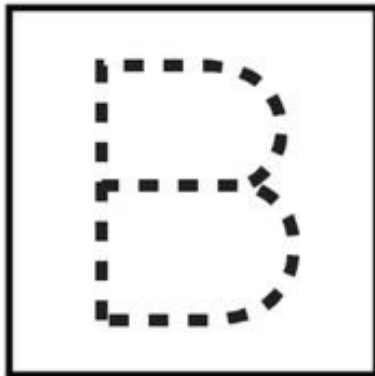
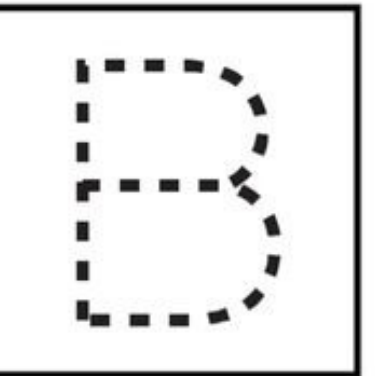
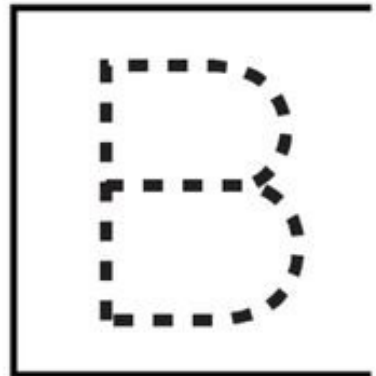
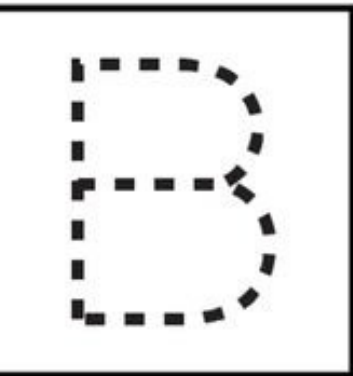
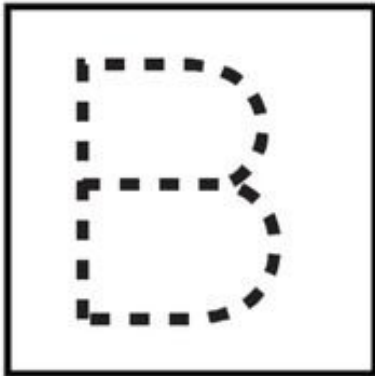
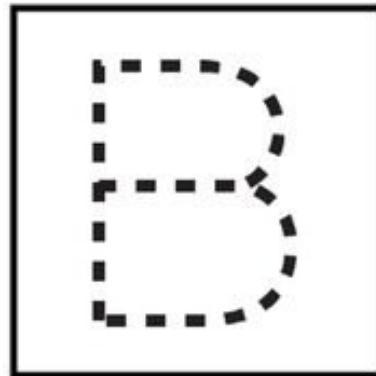
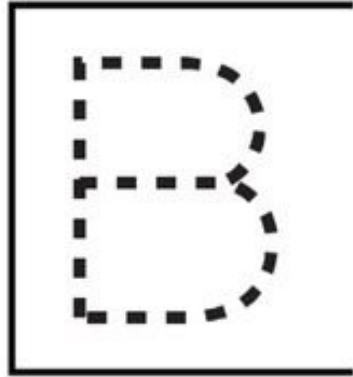
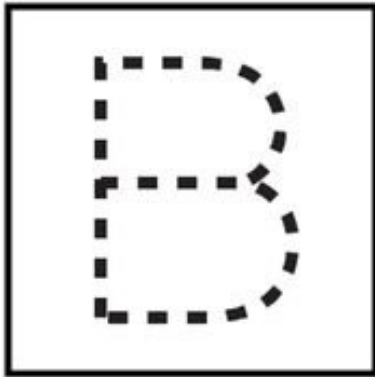
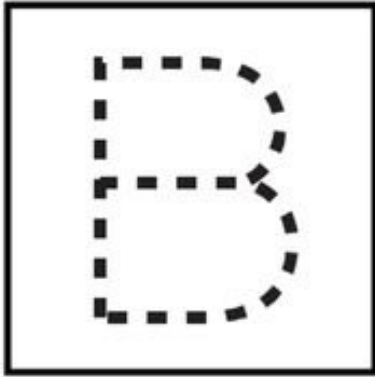
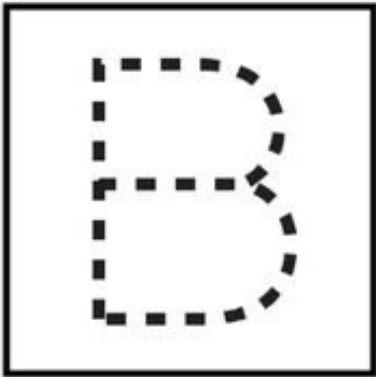
Banana



Trace the letter

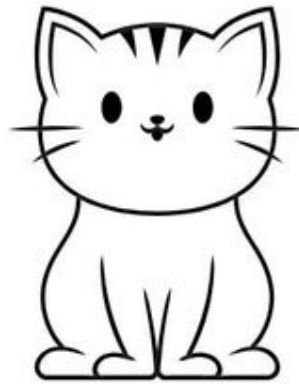
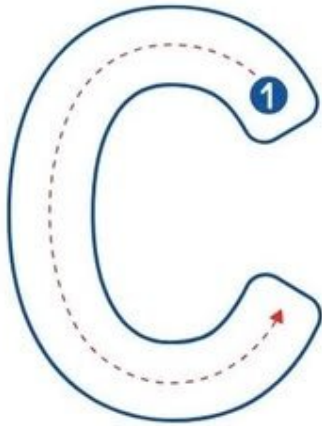
B

Trace the letter



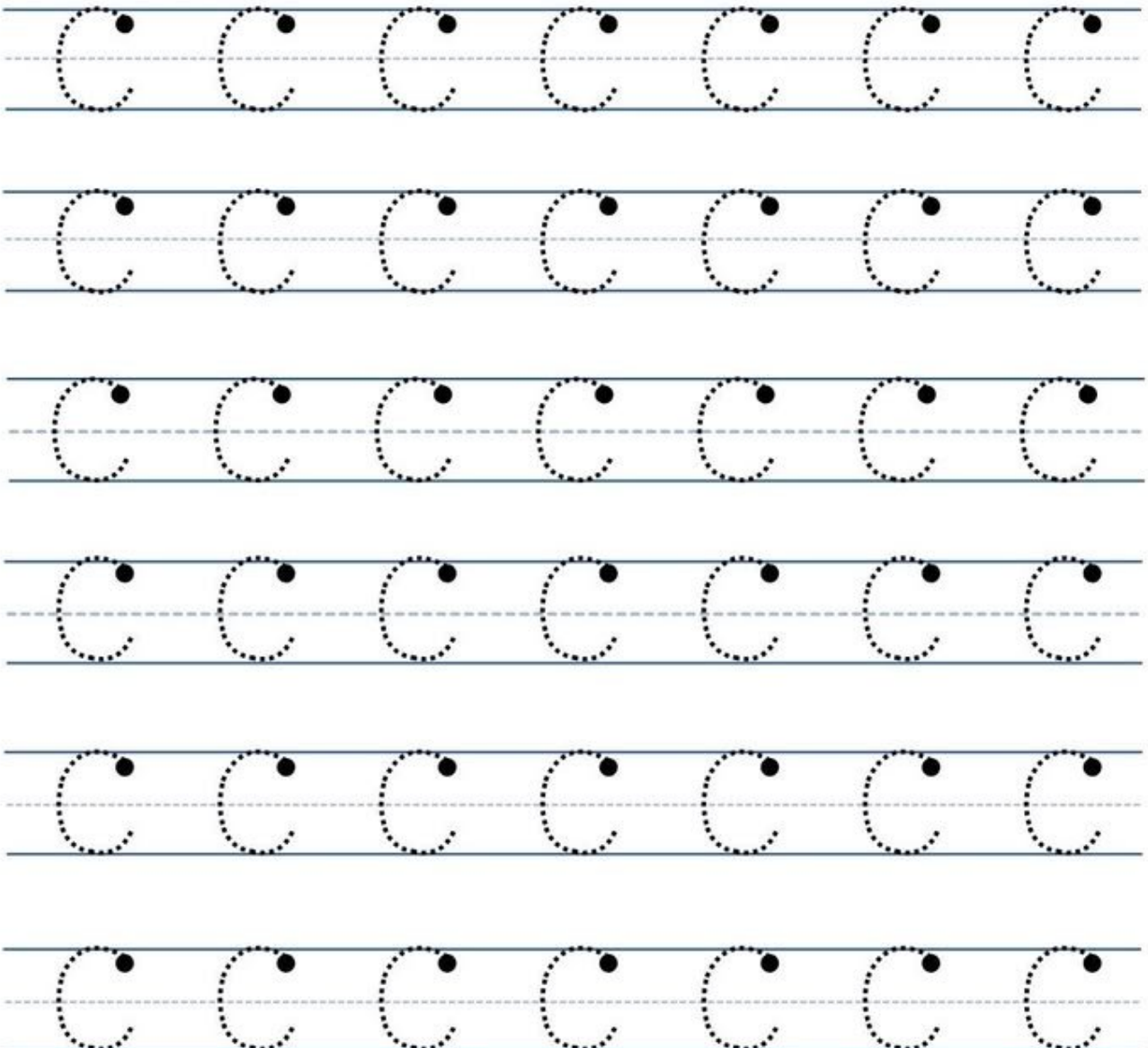
The Letter "C"

Trace the letter C and say it loudly—'C'!



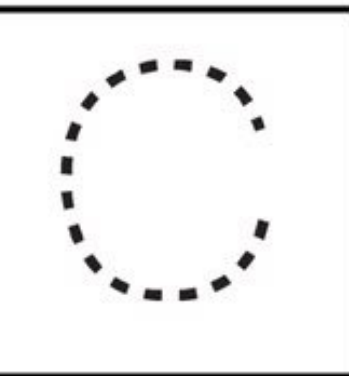
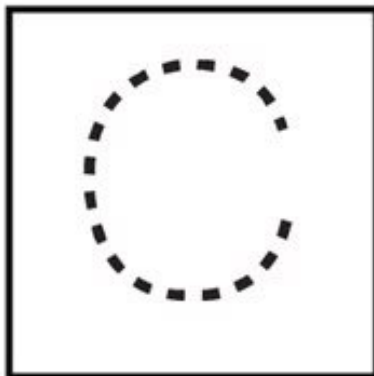
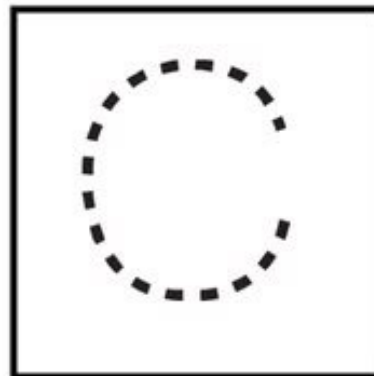
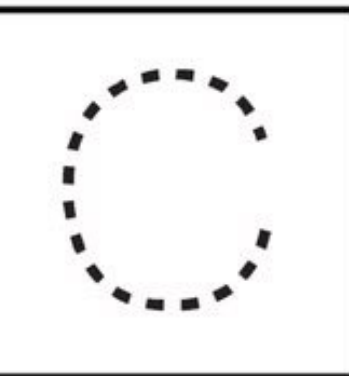
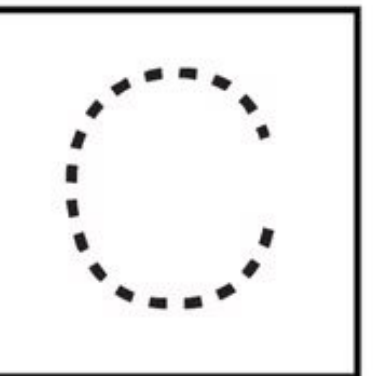
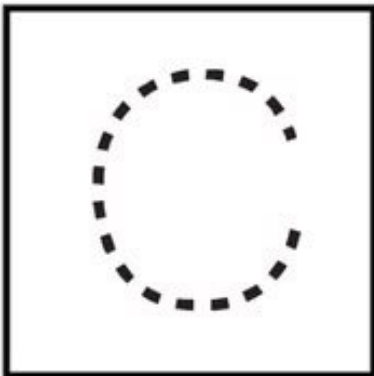
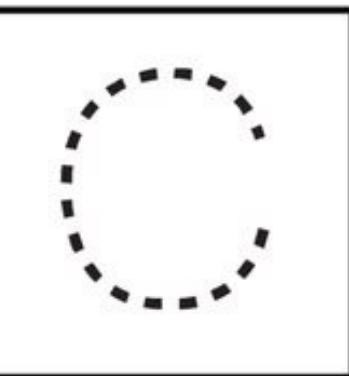
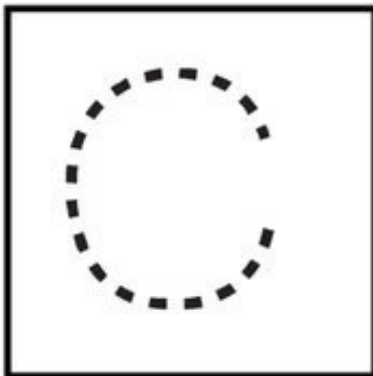
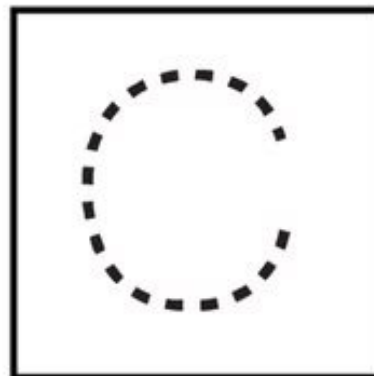
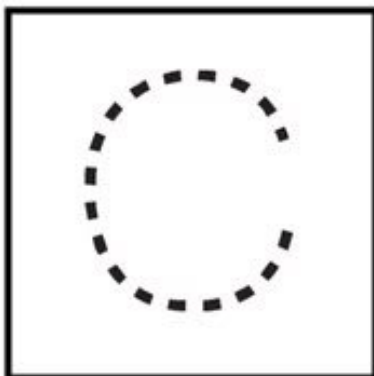
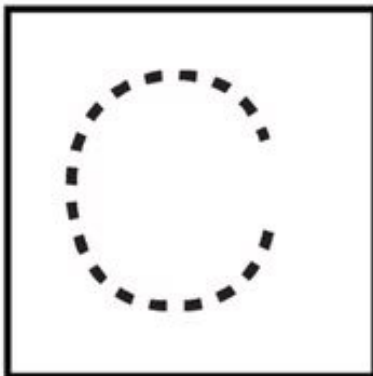
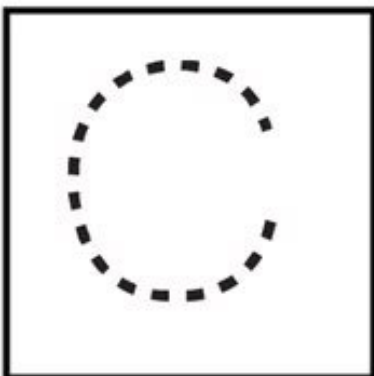
Cat

Trace the letter C



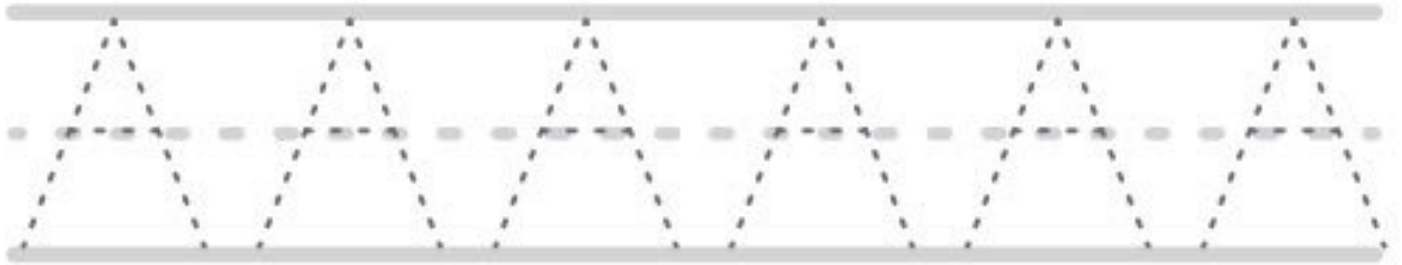
C

Trace the letter

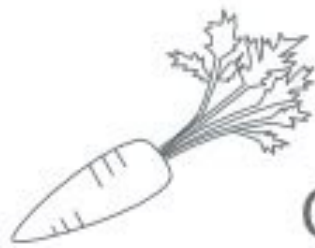
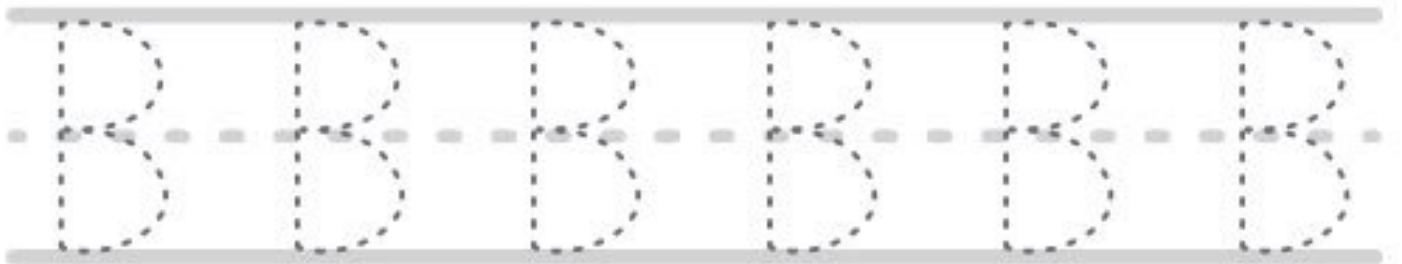




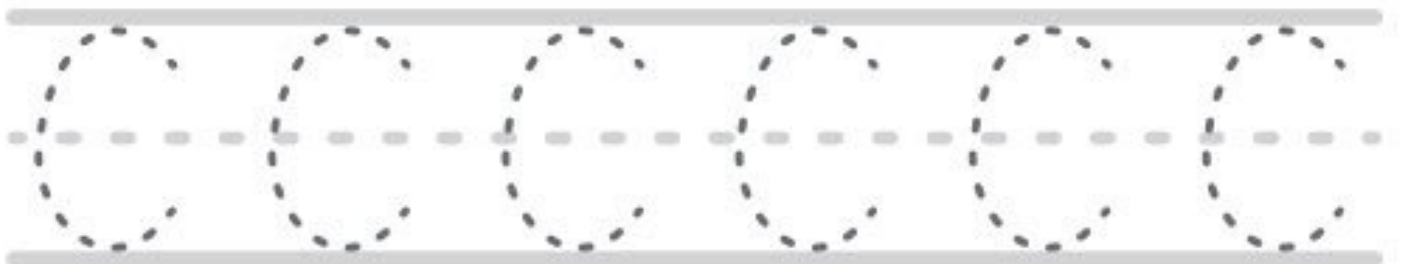
Apple



Banana

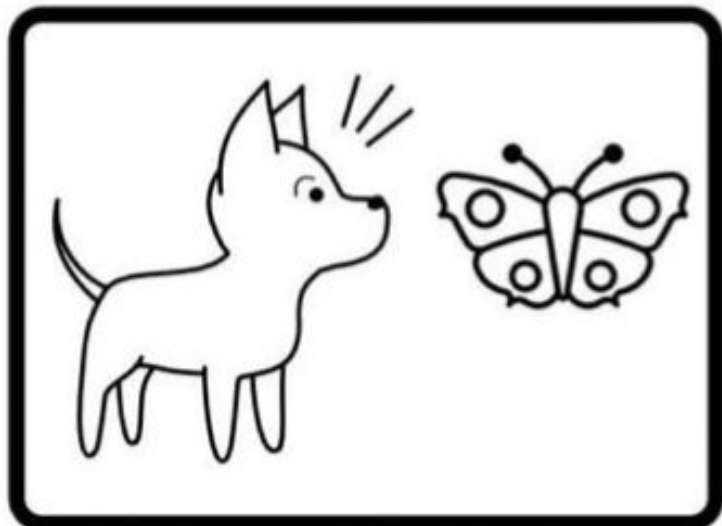
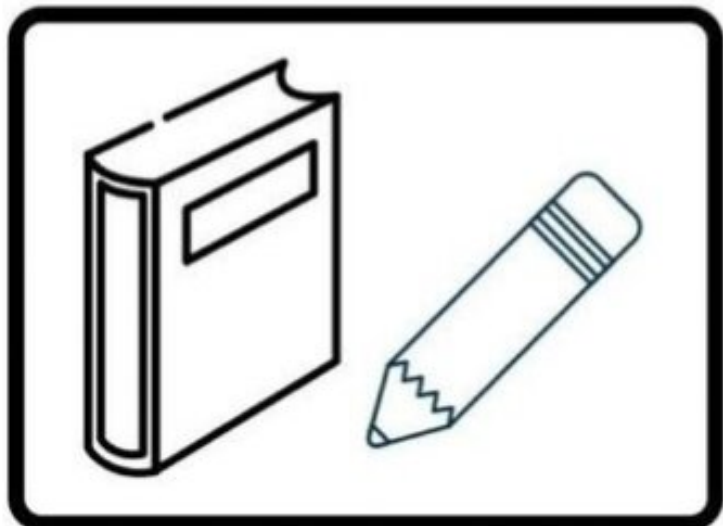
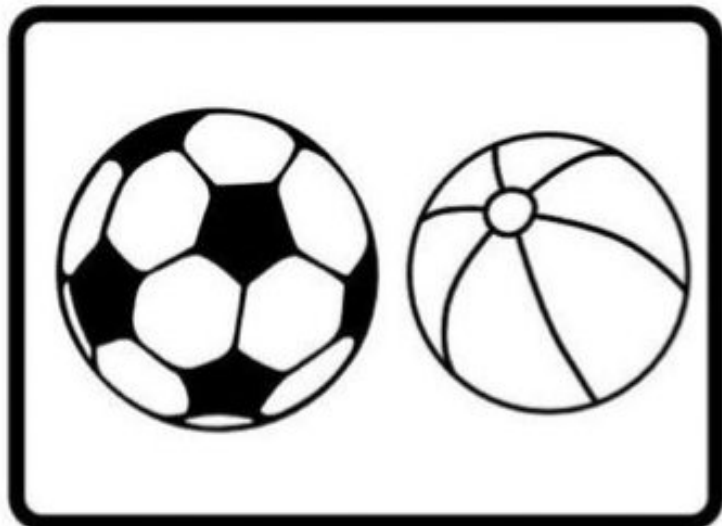
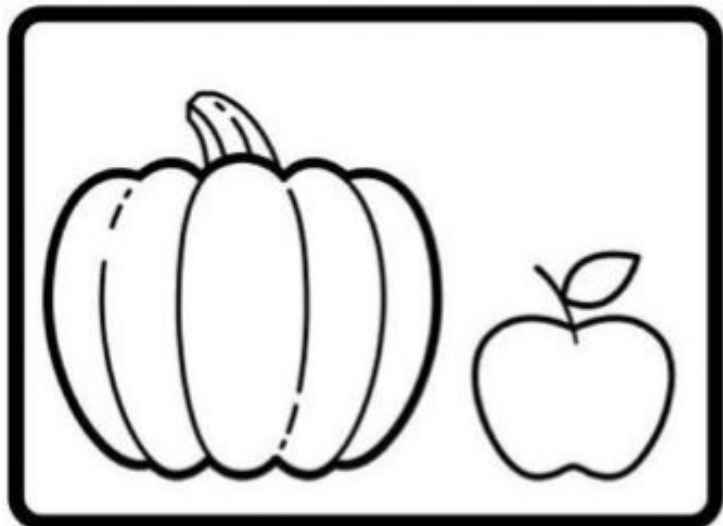
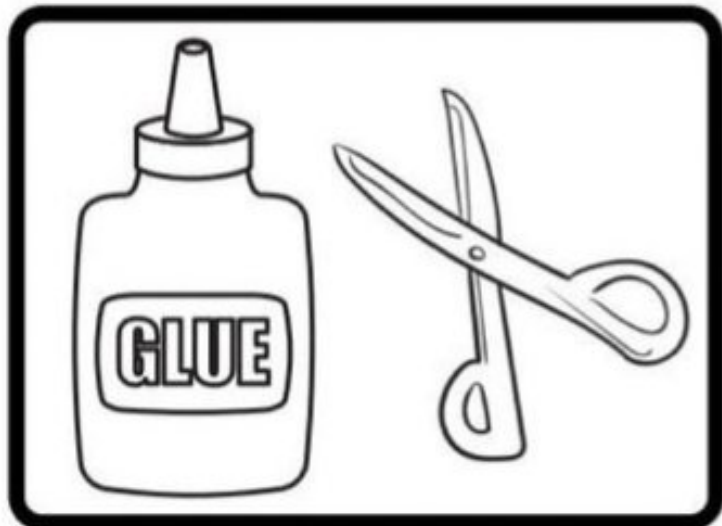
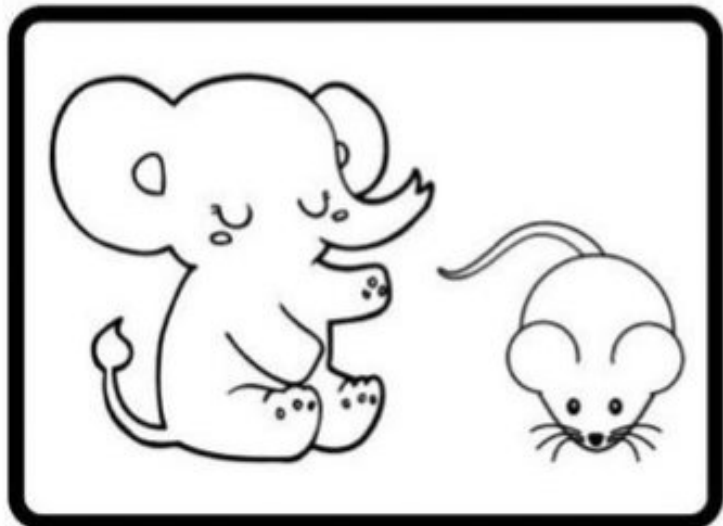


Carrot



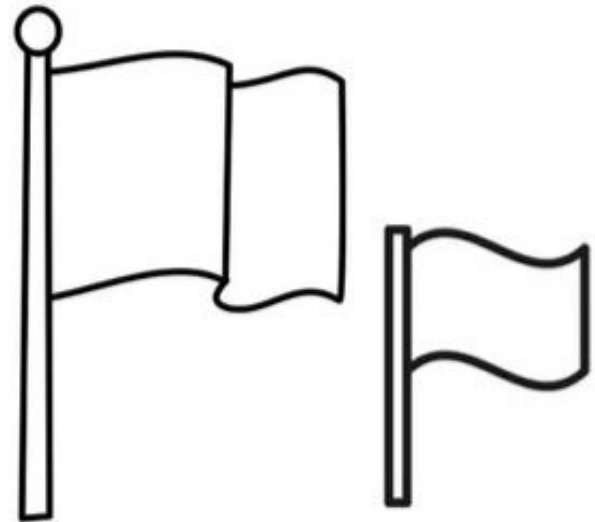
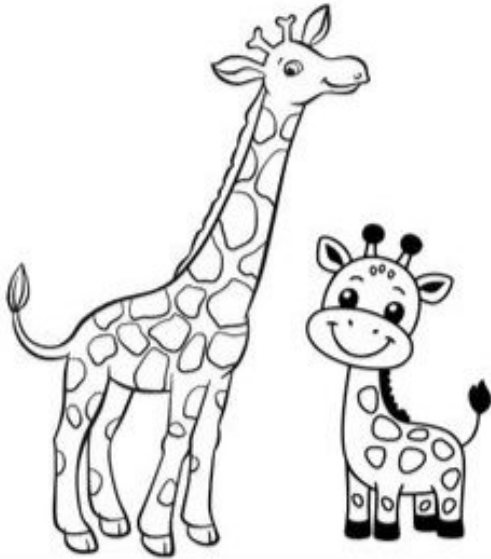
WHICH IS HEAVIER?

Colour the picture in each box that is heavier.



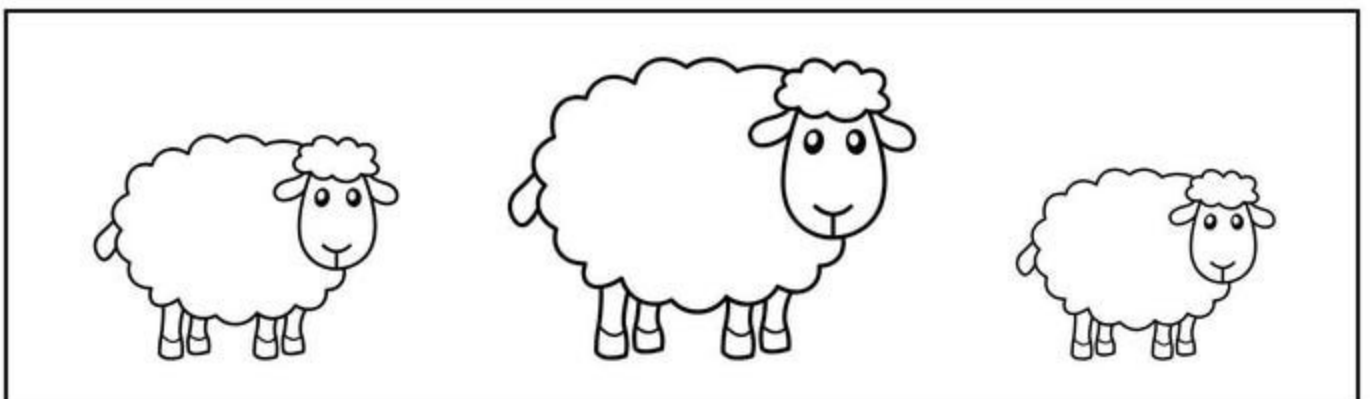
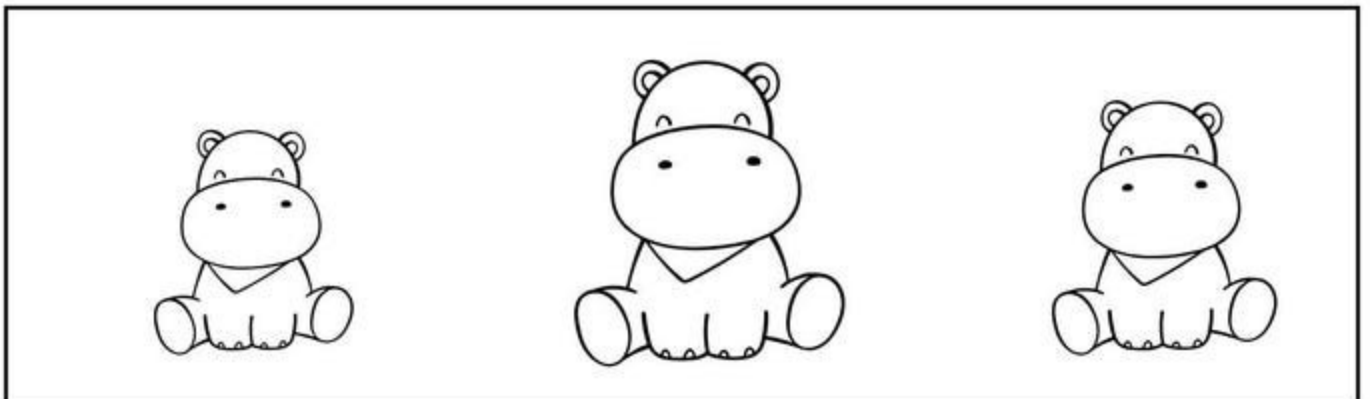
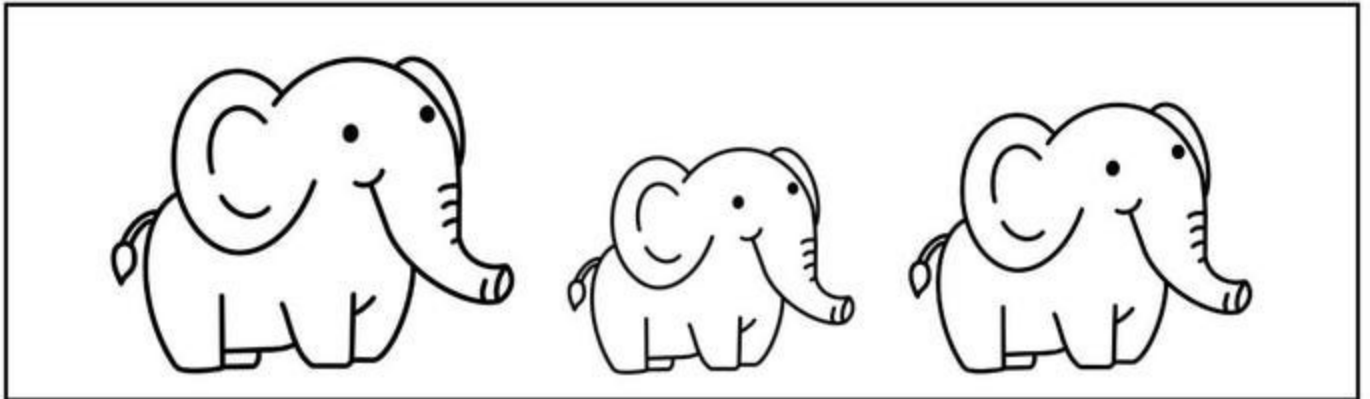
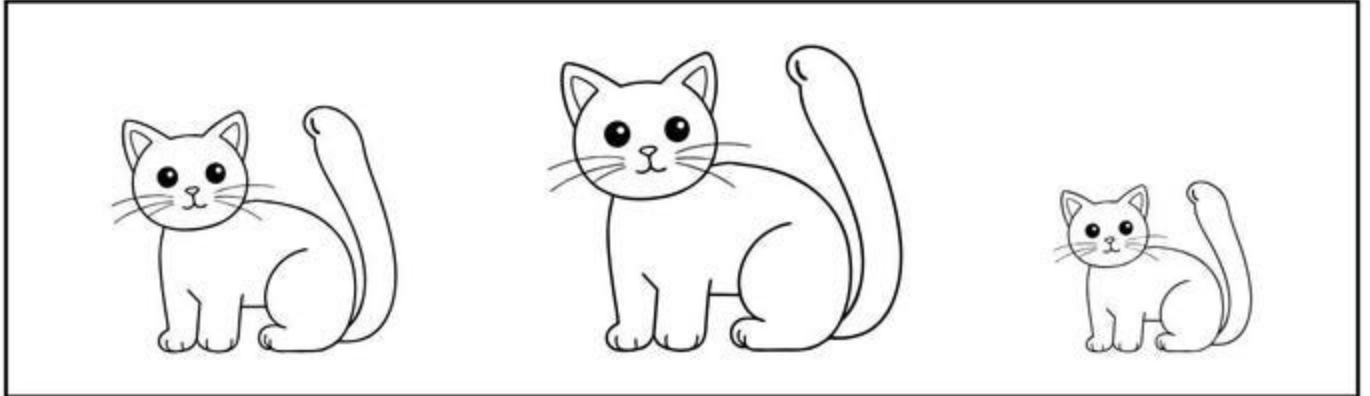
Tall and short

Color the tallest picture



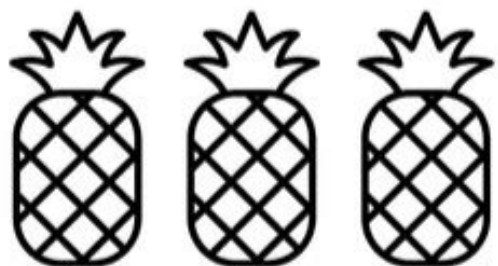
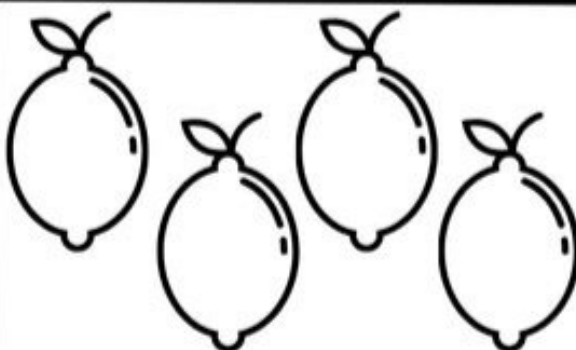
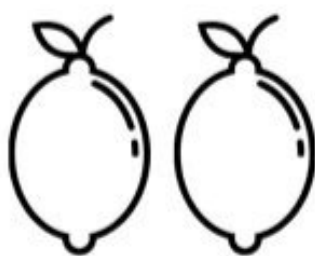
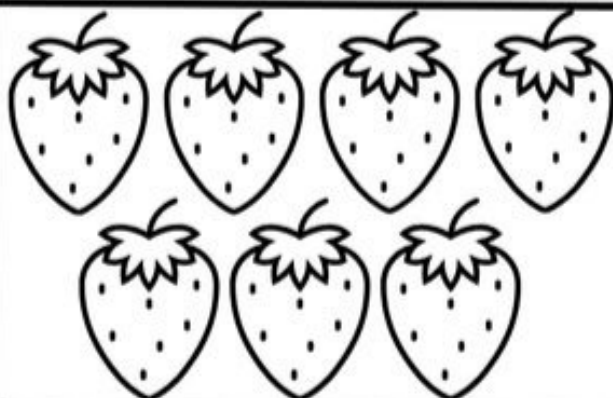
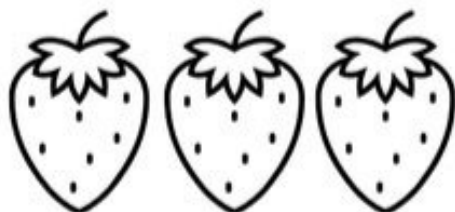
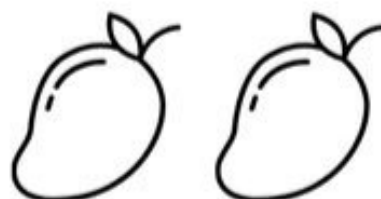
BIG OR SMALL?

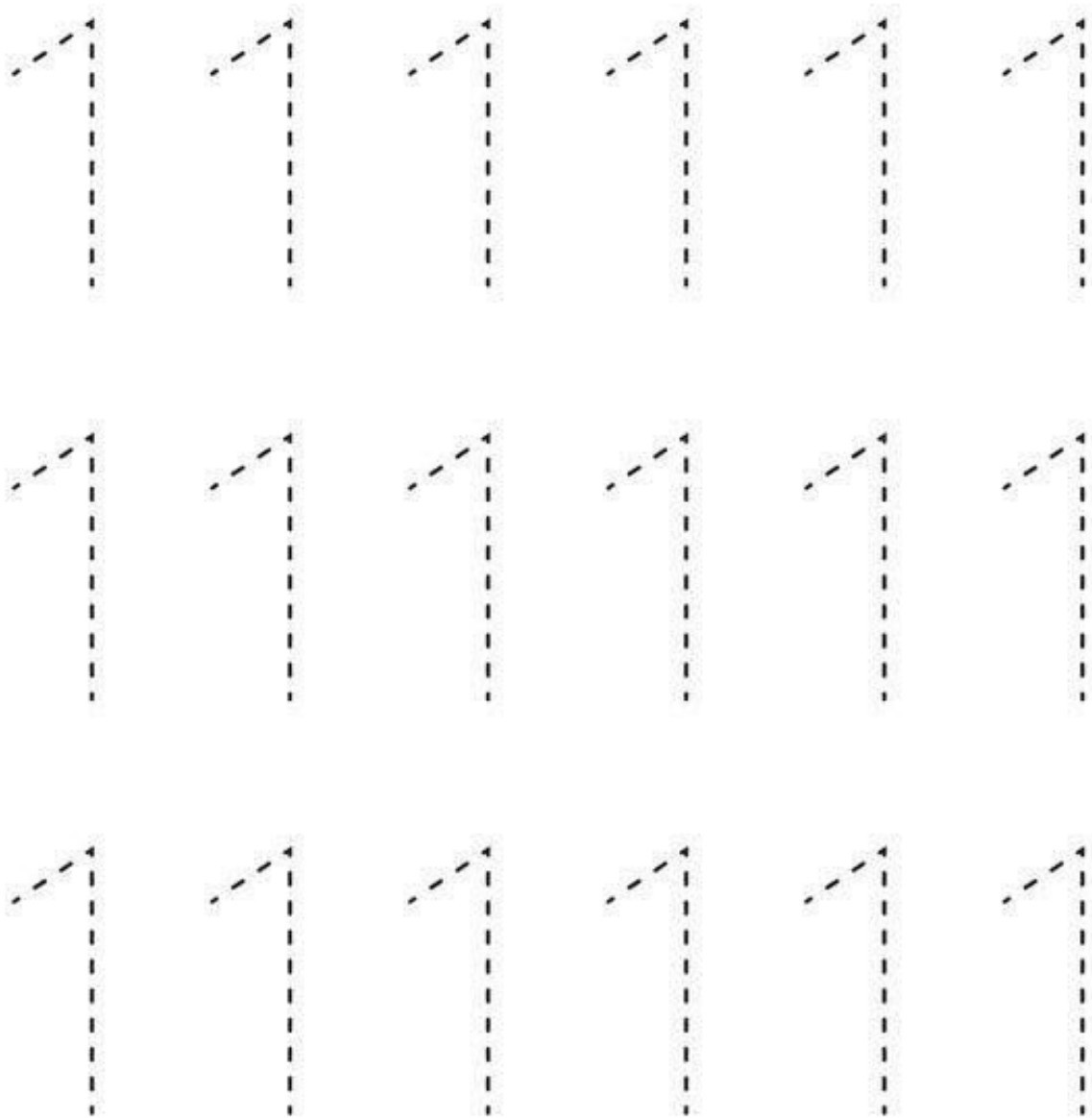
Circle or color the biggest picture.



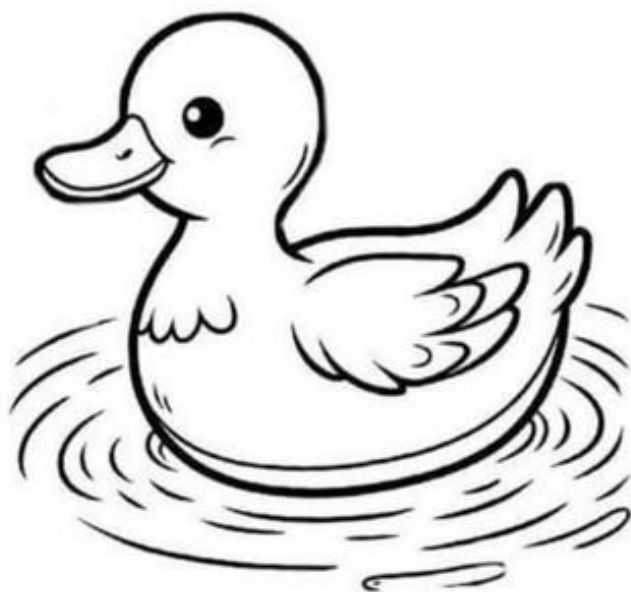
MORE OR LESS

- Color the group that has less.





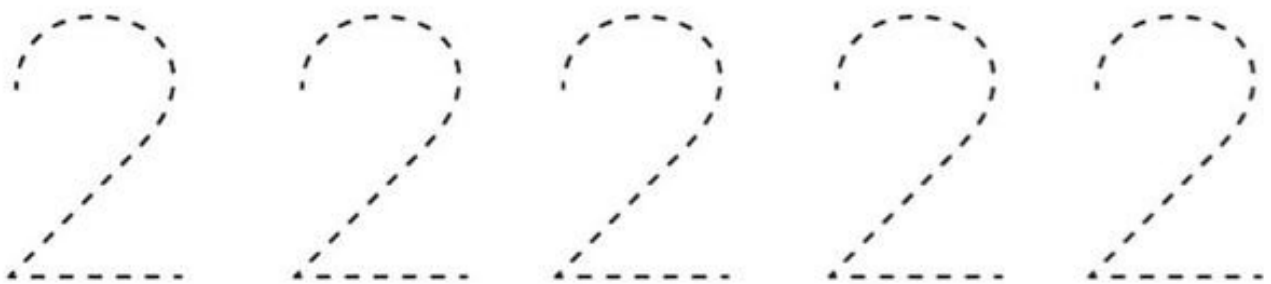
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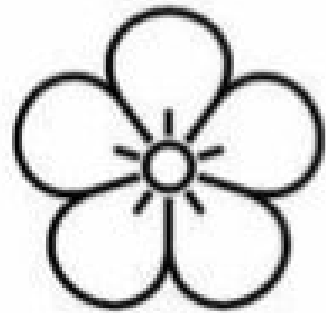
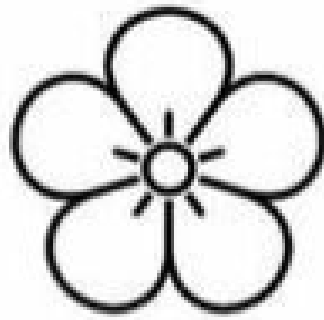
1

1

1



2



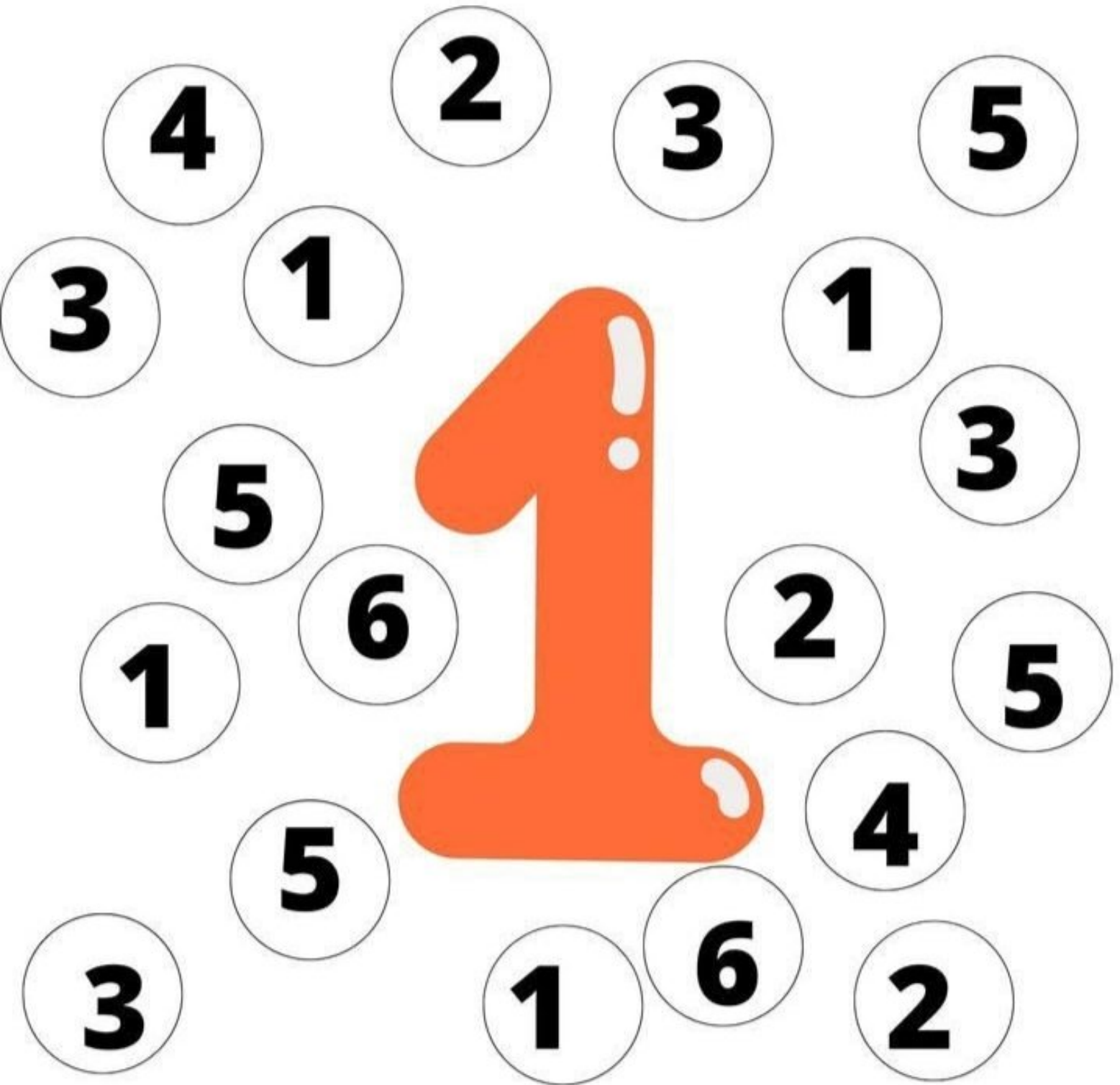
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2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2

Color the Number

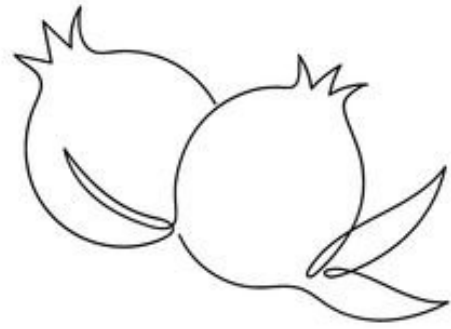


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आम



अक्षर लिखें और चित्र को रंग दें।

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आलू

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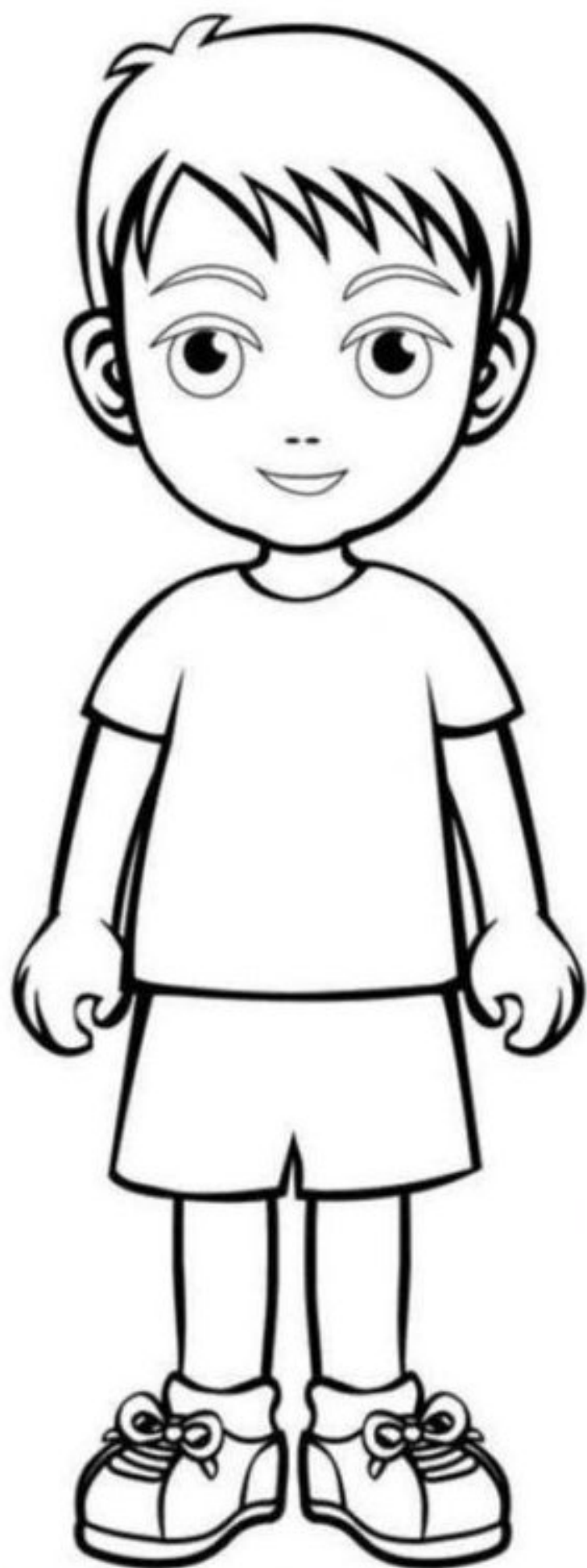
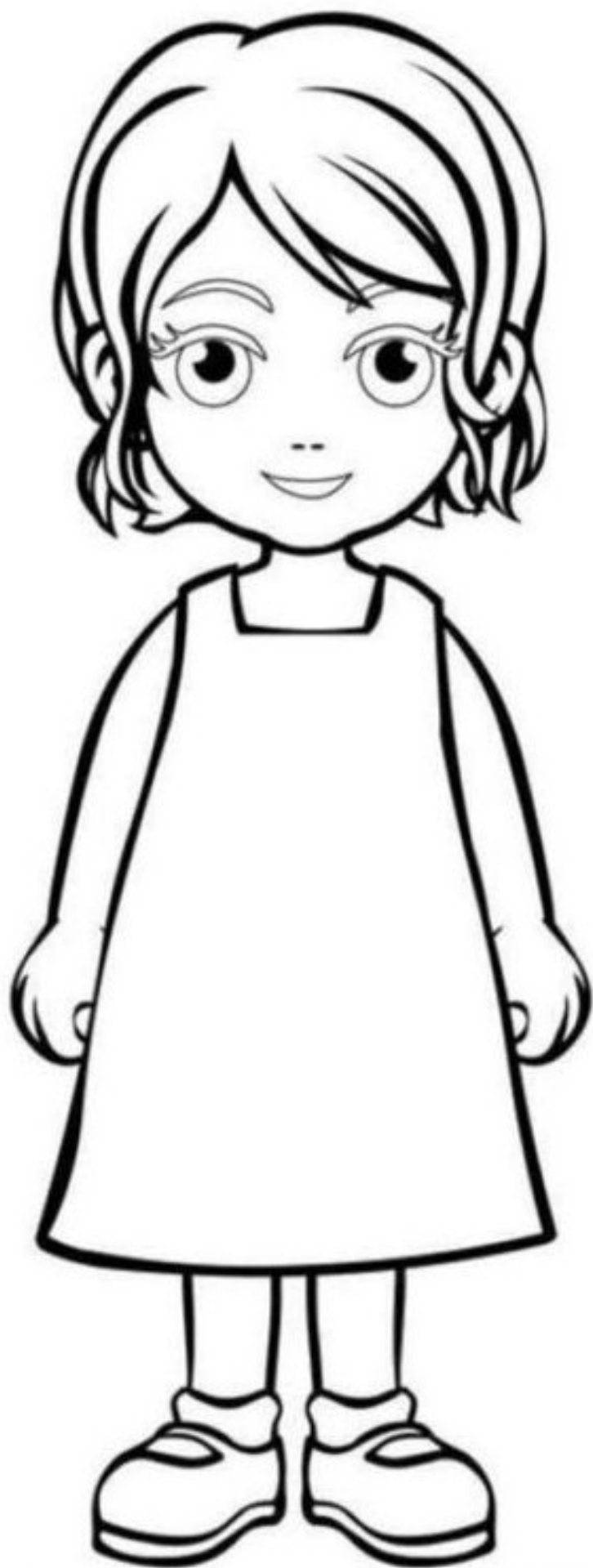
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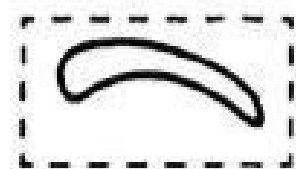
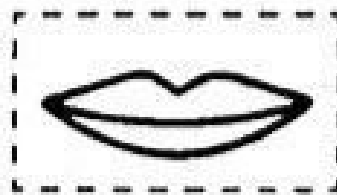
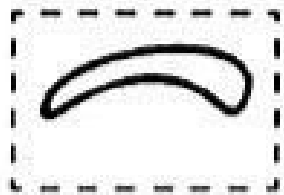
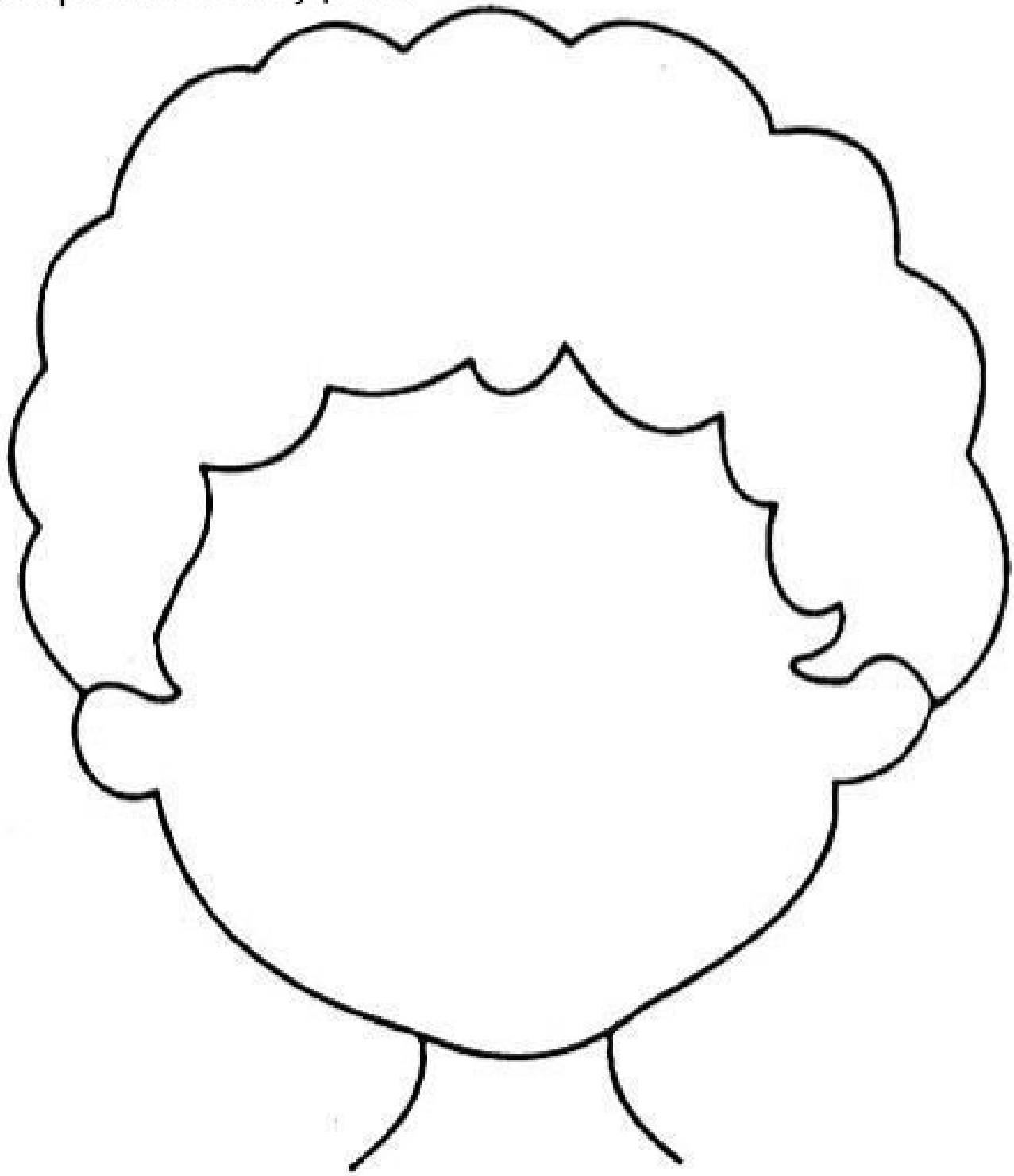
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BOY/GIRL

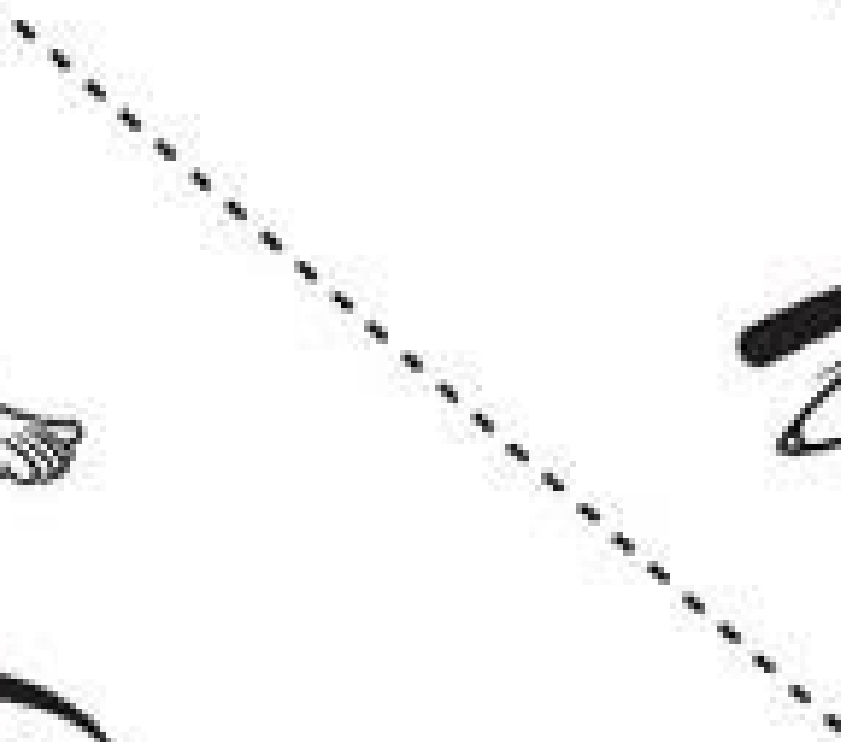
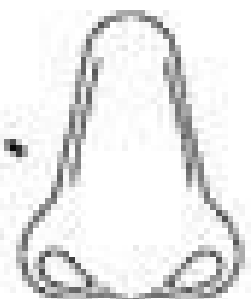
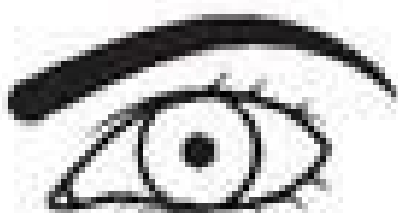
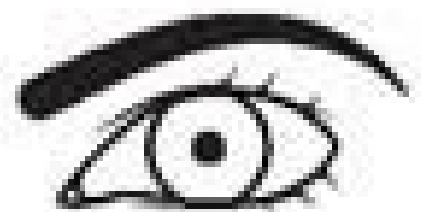
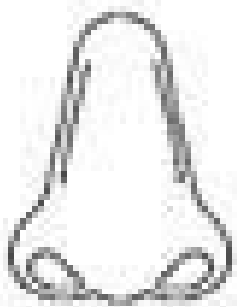
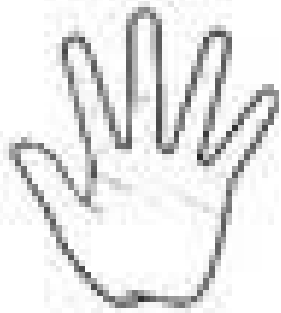
Are you a Boy or Girl? Colour the one you are.



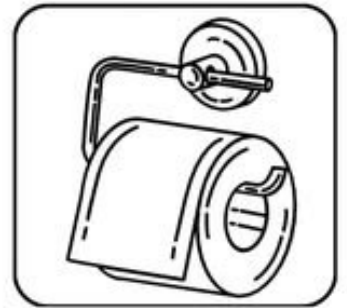
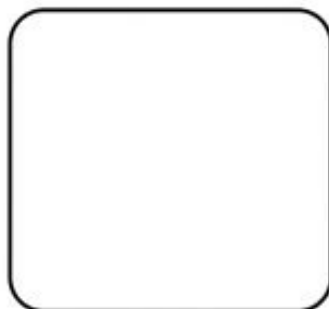
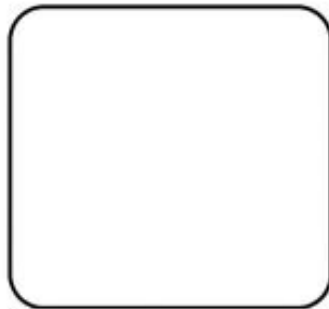
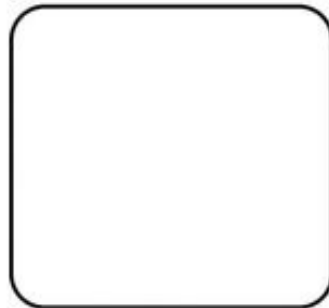
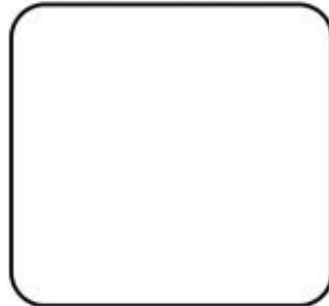
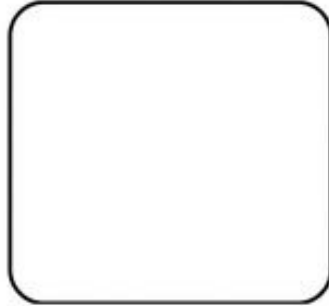
Cut and paste the body parts



Match the Body Parts



Cut and paste the matching picture

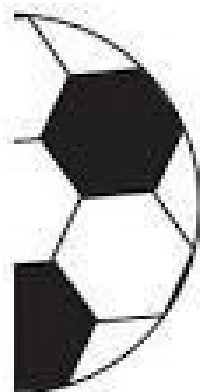
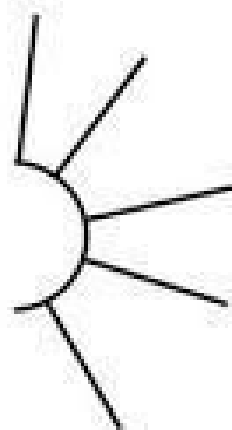
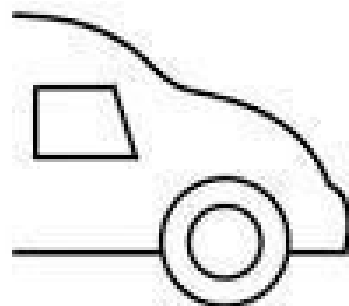
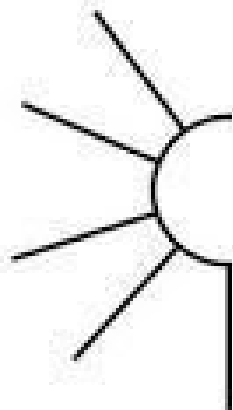
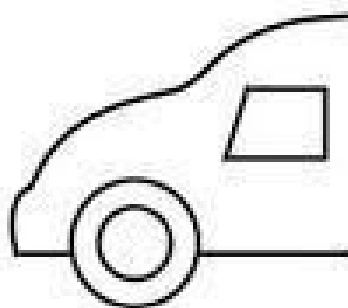
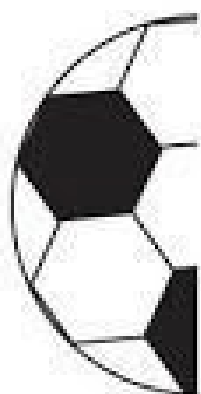
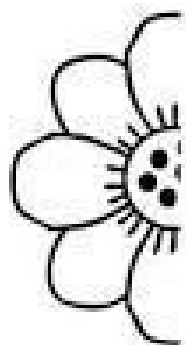


FAMILY MEMBERS

Identify the family members. Connect the line to a similar picture.

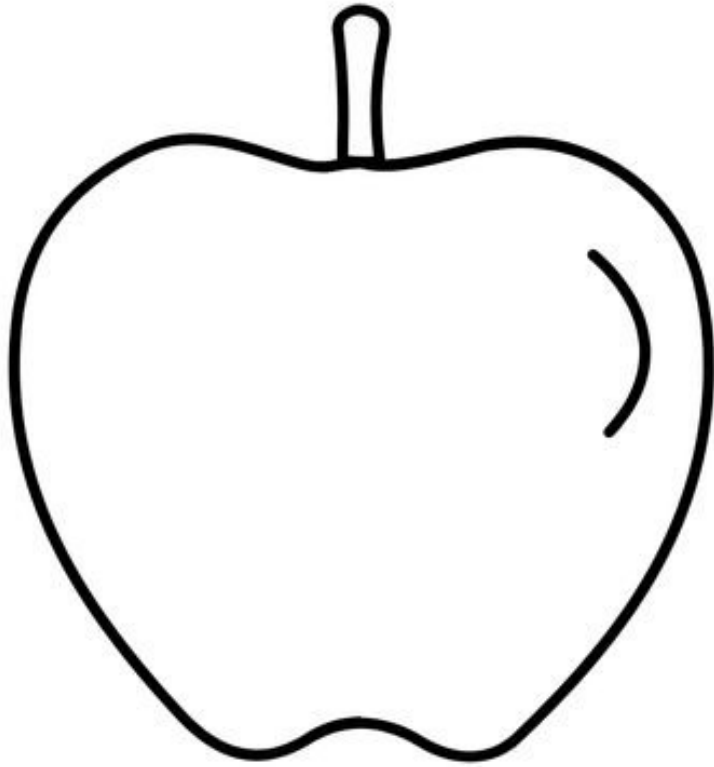


match the picture

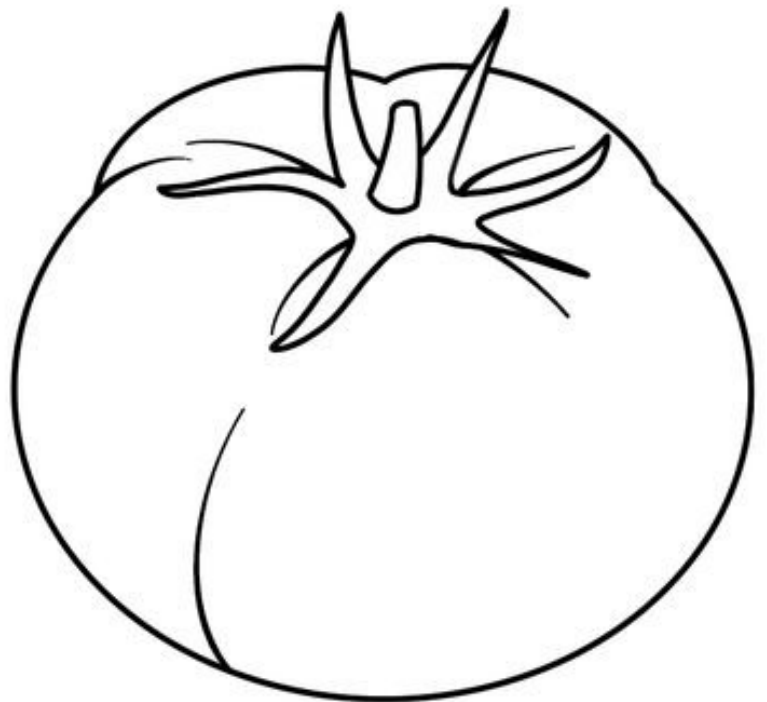


Colour the picture

Red

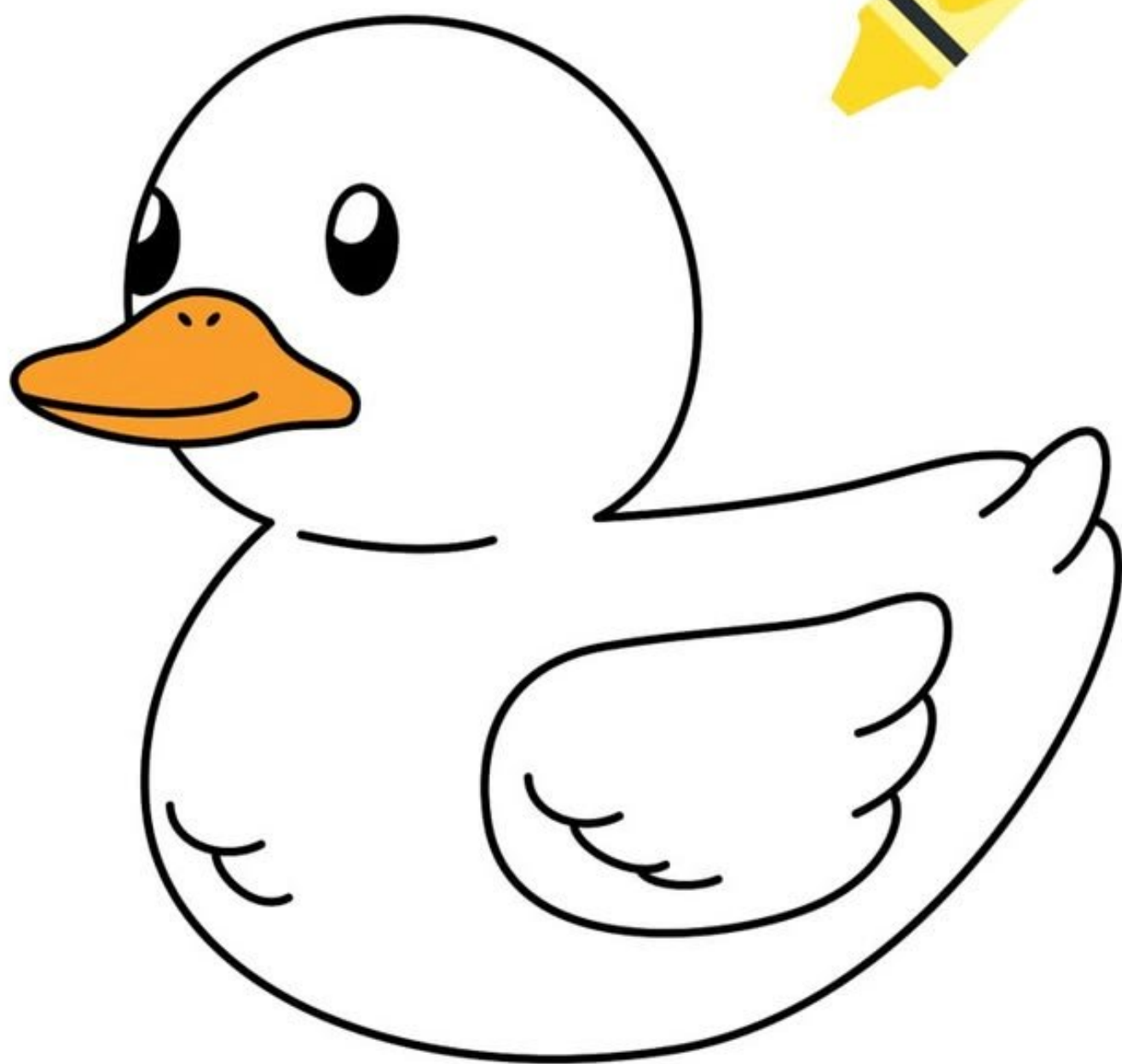


Apple



Tomato

Yellow



Kids Moral Stories

The Thirsty Crow

One hot day, a crow flew around the forest feeling very thirsty. After searching for a long time, he found a pot with a little water at the bottom. The crow tried to drink it, but his beak could not reach the water.



The crow did not give up. He looked around and got a clever idea. He picked up small pebbles and dropped them into the pot one by one. Slowly, the water level rose. Soon, the crow was able to drink the water and flew away happily.

Moral: *Where there is a will, there is a way.*





The Thirsty Crow – Questions & Answers

1. What was the name of the story?

Answer: The name of the story was The Thirsty Crow.

2. Where did the crow live?

Answer: The crow lived in a dry forest.

3. How did the crow feel?

Answer: The crow felt very thirsty.

4. What was the crow looking for?

Answer: The crow was looking for water.

5. Could the crow find water easily?

Answer: No, the crow could not find water easily.

6. How did the crow feel when he could not find water?

Answer: The crow became really sad.

7. What did the crow see after some time?

Answer: The crow saw a tiny pot.

8. Was the pot full of water?

Answer: No, there was little water in the pot.

9. What did the crow find on the ground?

Answer: The crow found some small stones on the ground.

10. What idea did the crow have?

Answer: The crow decided to drop stones into the pot.

11. What happened when the crow dropped stones into the pot?

Answer: The water came up.

12. Did the crow drink the water happily?

Answer: Yes, the crow drank the water happily.

13. What kind of crow was he?

Answer: He was a wise crow.

14. Why was the crow happy?

Answer: The crow was happy because he found water.

15. What is the moral of the story?

Answer: Where there is a will, there is a way.

SANSKAAR INTERNATIONAL SCHOOL PRAYAGRAJ



CONVERSATION QUESTIONS AND ANSWERS

NURSERY

Que 1: What is your name?

Ans 1: My name is [Child's Name].



Que 2: How old are you?

Ans 2: I am three years old. (or four)



Que 3: Are you a boy or a girl?

Ans 3: I am a boy / girl.



Que 4: How are you today?

Ans 4: I am fine, thank you.



Que 5: How to take permission to go to washroom?

Ans 5: Excuse me Ma'am, may I go to washroom?



Que 6: How to take permission to drink water?

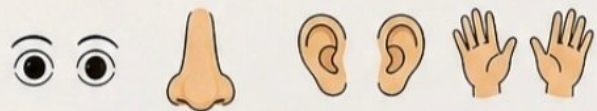
Ans 6: Excuse me Ma'am, may I go to drink water?



Que 7: How many eyes/nose/ears/hands do you have?

Ans 7:

- I have two eyes.
- I have one nose.
- I have two ears.
- I have two hands.



Que 8: How many fingers do you have?

Ans 8: I have ten fingers.



Que 9: Why should we brush our teeth?

Ans 9: We should brush our teeth to keep our teeth clean and healthy.



Que 10: How many members are there in your family?

Ans 10: There are [Number] members in my family.



Linguistic Development: Children have a great capacity to absorb the language of sounds, therefore we all must put every possible effort to ensure that the child starts learning the language as early as possible. Please try to converse in English with your child to build up his/her confidence. You can use the below mentioned sentences in your daily routine:



1. It's too hot today.
2. Please change my clothes.
3. Mumma I am tired.
4. Let's go out.
5. When will papa come home?
6. Please clean my face.
7. I am hungry/thirsty.
8. Please pass me the vegetable.
9. May I help you?
10. Mumma milk/water has spilled on my clothes.
11. Mumma please help to do my work.
12. There is a call for you.
13. Papa is not at home.
14. Mumma, you are looking very beautiful.
15. Papa, you are looking very handsome.

- **Health and Hygiene:** "One, who maintains cleanliness keeps away diseases". It is never too early to start teaching hygiene. Everyday, you come in to contact with millions of germs. They may make you sick so, it is very important to maintain personal hygiene and boost your immunity to stay healthy.



- **For children, the basics of good personal hygiene are:**

- Cover your mouth when you cough.
- Cut your nails regularly.
- Wash your hands frequently.
- Have regular baths or showers.
- Brush your teeth twice a day.



Help your child practice good personal hygiene. These will become even more important as they grow.



Draw any two forms of hand / foot printing.

For mom 'slovely toes'

Material required-

1. Two A4 size sheet(any colour)
2. Fevicol
3. ScissorsForm glitter sheet (own choice)
4. Decorative material/Waste material



Procedure- Make a cut out of slipper on an A4 size sheet.

Help your ward to do footprinting on the cut out and then decorate it to make lovely, shimmery slippers for them. You may use beads, glitters and stickers etc.

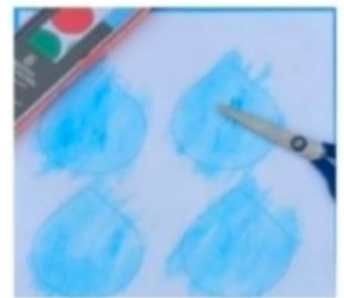
Rain cloud craft

Materials required -

Paper plate, cotton balls, glue, blue colour paper raindrops, white card paper, watercolors, thread or yarn (blue), tape.

Instructions -

- Cut a paper plate in half(1/2).
- Apply glue to the paper plate and add cotton balls to cover the plate.
- Draw the raindrops template onto white card paper.
- Colour the raindrops using crayons.
- Cut the raindrops out of the paper and hang from the cloud(plate).
- Use tape to attach one end of a piece of thread / yarn to the back of each raindrop and the other end of the thread / yarn to the back of the paper plate..



Follow the instructions to make rain cloud.

UPCYCLED PLANTER



MATERIALS REQUIRED: Old plastic bottle, soil, seeds, scissors, decorative materials.

INSTRUCTIONS:

- Students are required to use any old plastic bottle and upgrade it into a planter.
- Student can use creative ideas to decorate the same.
- Click a neat background photo and upload the same.
- Grow a plant (of your choice) and bring it to school.

Have a Safe



Vacations !