



# **SANSKAAR INTERNATIONAL SCHOOL**

**Academic Syllabus**

**(2026 – 2027)**

**Class VIII**

Sanskaar International School

SUBJECT-ENGLISH		TERM-1	
S.no.	Month	Chapter number and name	Subject enrichment activity
1	April	<p><b>Literature</b> Ch-1 Photographing the Emperors of Antarctica Ch-2 Space Junk (SEA)</p> <p><b>Language</b> Unit-1 Nouns {Integrated with Hindi} Unit-2 Pronouns{Integrated with Hindi} Unit-3 Determiners</p>	<p><b>Earth Day News Reporter</b> Students pretend they are reporting live on Earth Day. Example: “Good morning, this is Riya reporting from Green Valley School...” They must include: Facts Message to public Call to action</p>
2	May	<p><b>Literature</b> Ch-3 Edna St. Vincent Millay Ch-4 Adventure in Peru</p> <p><b>Language</b> Unit-4 Adjectives {Integrated with Hindi} Unit-14 Composition</p>	<p><b>Airport Conversation Simulation</b> <u>Create stations in class:</u> Check-in counter Security check Boarding gate <u>Students practice:</u> Showing ticket Asking for seat preference Handling lost luggage</p>
3	July	<p><b>Literature</b> Ch-5 The Golden Crane Ch-6 The Letter 'A'</p> <p><b>Language</b> Unit-5 Verbs {Integrated with Hindi} Unit-6 Time and Tenses {Integrated with Hindi} Unit-14 Composition</p>	<p><b>Declamation Competition</b> Students will present prepared speeches on the selected topics. Each participant will speak individually. Participants will follow the given time limit and will maintain proper pronunciation, clarity, and confidence while speaking.</p>
4	August	<p><b>Literature</b> Ch-7 In Praise of Henna Ch-8 The Guest House</p> <p><b>Language</b> Unit-7 Adverbs Unit-8 prepositions Unit-14 Composition</p>	<p><b>Patriotism Through Skit – Class Presentation</b> The students of the class will prepare and perform a short skit on the Jallianwala Bagh Massacre. The act should reflect patriotic spirit and respect for the nation. Students may use soft background music (MP3) and create their own meaningful dialogues.</p>
5	September	<p><b>Literature</b> Ch-9 The Parrot’s Training</p> <p><b>Language</b> Unit-10 punctuation {Integrated with Hindi} Unit-14 Composition</p>	<p><b>Debate</b> Topic: “Is bookish education enough for real learning?”</p>

6	October	<b>Term-II</b> <b>Literature</b> Ch-10 My Financial Career Ch-6 The Letter 'A' <b>Language</b> Unit-9 Conjunctions Unit-12 Vocabulary	<b>30-Second Vocabulary Speech</b> Instructions: 1. Choose one word from Confusing Words or Word Families. 2. Prepare for 2–3 minutes and speak for 30 seconds. 3. Include: meaning, part of speech, one correct sentence, and (if possible) one word-family form. 4. Speak clearly with proper pronunciation, voice modulation, confidence, and eye contact. 5. Do not read—speak naturally.
7	November	<b>Literature</b> Ch-11 From the White House to the Playground Ch-12 Sonnet 18 – William Shakespeare  <b>Language</b> Unit-11 The Sentence {Integrated with Hindi} Unit-14 Composition	<b>Bringing Shakespeare to Life:</b> Take an act from one of Shakespeare's great tragedies—Hamlet, Macbeth, King Lear, or Othello—and perform it in class. You may wear costumes if you wish. You can also pair up with your classmates to perform a specific scene. The choice of the act and scene is entirely yours.
8	December	<b>Literature</b> Ch-13 Box and Cox <b>Language</b> Unit-13 Comprehension Unit-14 Composition	<b>From Page to Stage – Box and Cox</b> Form teams according to the characters in the chapter Box and Cox. Take the roles of the characters and prepare a classroom activity based on their dialogues. Learn your dialogues properly and perform the scene confidently in the classroom with your team.
9	January	<b>Literature</b> Ch-14 From the White House to the Playground  <b>Language</b> Unit-14 Composition	
10	February	Revision	

<b>PT -1</b>	<b>Literature:</b> Chapter- 1,3 <b>Language:</b> Unit- 1,2,3
<b>Half Yearly</b>	<b>Literature:</b> Chapter- 4,5,7,8 <b>Language:</b> Unit- 4,5,6,7,8,10,14
<b>PT -2</b>	<b>Literature:</b> Chapter- 5,14, <b>Language</b> Unit- 7,8,5,22
<b>Final</b>	<b>Literature:</b> Chapter- 4,7,9,10,11, <b>Language:</b> Unit- 1,2,5,11,20,22

SUBJECT-HINDI		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	<u>Literature</u> Ch-2 नमक का दरोगा Ch-3 है नमन उनको Ch-20 दक्षिण भारत की गंगा कावेरी <u>Language</u> Ch-1 भाषा लिपि और व्याकरण Ch-7 संज्ञा Ch-11 सर्वनाम Ch-28 निबंध लेखन	<b>कक्षा गतिविधि</b>  हमारे जीवन में नदियों का क्या महत्व है? इस विषय पर कक्षा में अपने विचार प्रस्तुत करेंगे एवं कावेरी नदी, गोदावरी नदी का चि बनाकर उसपर अनुच्छेद लिखें।
02	MAY	<u>Literature</u> Ch-12 काबुलीवाला Ch-16 कल्पना की उड़ान <u>Language</u> Ch-2 वर्ण विचार Ch-12 विशेषण Ch-26 पत्र लेखन Ch-25 अनुच्छेद लेखन	<b>शोध कार्य</b> छात्र कल्पना चावला के ऊपर शोध करके निम्नलिखित बिंदुओं को अपनी कॉपी में सचि लिखेंगे - *उनका जीवन परिचय *उनकी शैक्षिक योग्यता * उनका अंतरिक्ष विज्ञान के क्षेत्र में योगदान
03	JULY	<u>Literature</u> Ch-4 आशा का दीप Ch-5 सच्ची मित्रता <u>Language</u> Ch-14 क्रिया Ch- 15 काल Ch- 27 विज्ञापन लेखन Ch- 34 अपठित गद्यांश/ पद्यांश	<b>कक्षा गतिविधि</b>  छात्र मित्रता के ऊपर अनुच्छेद लिखेंगे और मित्रता के ऊपर एक कार्ड बनाकर अपनी कॉपी में चिपकाएंगे।

04	<b>AUGUST</b>	<p><b><u>Literature</u></b> Ch-7 हॉकी का जादूगर Ch-21 उड़ानपरी पी टी ऊषा Ch-23 लहर लहर लेहराये तिरंगा</p> <p><b><u>Language</u></b> Ch-4 शब्द विचार Ch-5 उपसर्ग Ch-6 प्रत्यय Ch-7 समास Ch-28 संवाद लेखन</p>	<p>छात्र भारतीय खिलाड़ियों के ऊपर एक कोलाज बनाएंगे। खिलाड़ियों का चित्र एवं खेल जगत में उनका योगदान लिखेंगे।</p>
05	<b>SEPTEMBER</b>	<p><b><u>Literature</u></b> Ch- 6 राजा और कहानीकार Ch-11 रसखान के सवैये Ch-24 विनय के पद</p> <p><b><u>Language</u></b> Ch-3 संधि Ch-9 लिंग Ch-22 विराम चिह्न</p>	<p><b>हिंदी दिवस गतिविधि</b></p> <p>छात्र कविता एवं पदों को याद करके उनका सस्वर वाचन करेंगे। हिंदी दिवस के ऊपर पोस्टर बनाएंगे हिंदी दिवस के ऊपर स्लोगन लिखेंगे</p>
06	<b>OCTOBER</b>	<p><b><u>Literature</u></b> Ch-8 यह दीप अकेला Ch-14 मेरे सपनों का भारत</p> <p><b><u>Language</u></b> Ch-10 वचन Ch-16 अव्यय Ch-17 वाच्य</p>	<p>महात्मा गाँधी का चित्र चिपकाकर उनका जीवन परिचय लिखेंगे। महात्मा गाँधी को बापू क्यों कहते हैं? इस पर अपने विचार प्रस्तुत करेंगे।</p>
07	<b>NOVEMBER</b>	<p><b><u>Literature</u></b> Ch-9 हकीकत का बलिदान Ch- 13 इंतज़ार Ch-15 सफ़ेद गुड़</p> <p><b><u>Language</u></b> Ch-18 पद परिचय Ch-19 वाक्य विचार Ch-20 शब्द, पद और पदबंध</p>	
08	<b>DECEMBER</b>	<p><b><u>Literature</u></b> Ch-17 पानी आ गया Ch-18 गणित के जादूगर - रामानुजन Ch-19 अपना घर</p> <p><b><u>Language</u></b> Ch-23 अलंकार Ch-24 मुहावरे और लोकोक्तियाँ Ch-30 कथा कहानी लेखन</p>	<p><b>कक्षा गतिविधि</b></p> <p>छात्र श्रीनिवास रामानुजन का चित्र चिपकाकर उनके ऊपर एक अनुच्छेद लिखेंगे एवं विश्व के महान गणितज्ञों की सूची बनाएंगे और उनका चित्र कॉपी में चिपकाएंगे</p>

09	<b>JANUARY</b>	<b><u>Literature</u></b> Ch-1 वीडा वादिनी वर दे <b><u>Language</u></b> Ch-31 नारा लेखन Ch-32 सन्देश लेखन Ch-33 सूचना लेखन	<b>चार्ट पेपर गतिविधि</b>  छात्र माँ सरस्वती का सुन्दर चित्र बनाकर, उसके साथ सरस्वती वंदना लिखकर कक्षा में एवं अपनी कॉपी में चिपकाएंगे। छात्र प्रार्थना का समूह में सस्वर पाठ करेंगे।
10	<b>FEBRUARY</b>	<b><u>Literature</u></b> पुनरावृत्ति कार्य <b><u>Language</u></b> पुनरावृत्ति कार्य	

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<b>PT-1</b>	<b>Literature</b> Ch- 2,3 <b>Language</b> Ch-1,7
<b>HALF YEARLY</b>	<b>Literature</b> Ch- 2,5,6,7,12,,21 <b>Language</b> Ch- 2,4,5,6,7,11,12,14,15,25,28,34
<b>PT-2</b>	<b>Literature</b> Ch- 8,14 <b>Language</b> Ch- 3,9
<b>ANNUAL</b>	<b>Literature</b> Ch- 6,8,9,13,15,17,19 <b>Language</b> Ch- 10,16,17,18,19,20,23,24,26,27,29,31,32,34,

Subject-Sanskrit			
S.No	Month	Chapter number and name	Activity
1	April (16)	सरस्वतीवंदना पाठ-11 महान गणितज्ञःआर्यभट्टः	चार्ट पेपर परसरस्वतीस्तुति लिखना। ( सचित्र) आर्यभट्ट का जीवन परिचय ( सचित्र)
2	May (7)	पाठ-1 वीरबालःअभिमन्युः	कुछ महापुरुषों के नाम लिखकरउनकी प्रसिद्धसूक्तिलिखना।

3	July (17)	पाठ-4 ऋतुराज्ञीवर्षाऋतुः पाठ-8 गुरोर्महिमा संधि	वर्षाऋतु परकक्षा गतिविधि  गुरु की महिमा परअनुच्छेदलिखना।
4	August (22)	पाठ-2 नीतिवचनानि पाठ-5 शठेशाठ्यंसमाचरेत् पाठ-7 भारतीयसंस्कृति	चार्ट पेपर पर भारतीयसंस्कृति का चित्र चिपकाकरउनकीउपलब्धियों का विवरण प्रस्तुत करना।  कहानी लेखन ( बुद्धिकी चतुराईसेसम्बन्धित)
5	September (11)	हास्यसुभाषित पाठ-9 शूरवीरःअब्दुलहमीदः	चार्ट पेपर परशूरवीरअब्दुल हमीद का चित्र चिपकाकरउनकीउपलब्धियों का विवरण प्रस्तुत करना।
6	October (20)	पाठ-10 अहम् कृषकःअस्मि पाठ-6 हृदय परिवर्तनम् पाठ-12 मित्रम् प्रति वर्धापन पत्रम्	वाल्मीकि जी का जीवन परिचय ( सचित्र)  पत्र लेखन।
7	November(19)	पाठ-3 दीपोत्सवः पाठ-13 ग्राम्य जीवनम् पाठ-14 कन्याकुमारी	भारतीयत्योहारों केचित्र चिपकाकरउनमेंसेकिसीएकत्योहार परअनुच्छेद लिखना।  कन्याकुमारी नगरके पाँच दर्शनीयस्थलों के चित्रएकत्रित करना तथादो-दो वाक्य लिखना।
8	December(12)	पाठ-15 पुनर्मूषकोभव पाठ-16 गीतावचनमृतानि	कहानीलेखन।( मूर्खतासेसम्बन्धित) गीता के विषय मेंएक लघु लेख लिखना।
9	January (14)	पाठ-17 स्वच्छतांप्रतिष्ठां पदम् प्रत्यय  पुनरावृत्ति	प्रत्यय रूप रेखा

<b>PT-1</b>	PT1- Chap –सरस्वतीवंदना,11
<b>HALF YEARLY</b>	Half-yearly -chap -1,2,4,5,7,8,संधि,हास्यसुभाषित
<b>PT-2</b>	PT2–chap- 9,10, हास्यसुभाषित
<b>ANNUAL</b>	Finals-6,12,13,14,15,16,17,प्रत्यय

10	February(15)		
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S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	<ul style="list-style-type: none"> <li>Rational Numbers, chap -</li> <li>Exponents, chap - 2</li> </ul>	To study the relation between the number of times paper is folded and the number of squares/rectangles formed .
02	MAY	<ul style="list-style-type: none"> <li>Squares and Square Roots chap. -3</li> <li>Cubes and Cube Roots, chap. -4</li> </ul>	To find the square of 2-digit number by column method and up to 3-digit numbers by diagonal method.
03	JULY	<ul style="list-style-type: none"> <li>Algebraic Expressions and Special Products, chap. - 5</li> <li>Factorization of Algebraic Expressions, chap. - 6</li> </ul>	
04	AUGUST	<ul style="list-style-type: none"> <li>Linear Equations, chap. 7</li> <li>Percentage and Its Applications, chap. -8</li> </ul>	To ask the students to bring the forms of different accounts ( saving recurring, current account etc.) from different banks and to compare the interest percentage.
05	SEPTEMBER	<ul style="list-style-type: none"> <li>Compound Interest , chap. 9</li> <li>Variation and Direct and Inverse Proportions, chP.- 10</li> </ul>	Students will be asked to run on the playground . A record of speed and time will be made and in last conclusion will be drawn for direct and inverse variation.
06	OCTOBER	<ul style="list-style-type: none"> <li>Time and work, chap. - 11</li> <li>Quadrilaterals, chap. - 12</li> </ul>	To make the different quadrilaterals using matchstick.
07	NOVEMBER	<ul style="list-style-type: none"> <li>Parallelograms , chap. - 13</li> <li>Construction of quadrilaterals chap - 14</li> </ul>	To verify that the sum of interior angles of a quadrilateral is $360^\circ$ by paper cutting.
08	DECEMBER	<ul style="list-style-type: none"> <li>Visualising Solid Shapes, chap. - 15 (Activity Based Chapter)</li> <li>Area of Trapezium and a Polygon, chap.- 16</li> </ul>	
09	JANUARY	<ul style="list-style-type: none"> <li>Volume and Surface Area of Solids chap.- 17</li> <li>Statistics, chap. - 18</li> </ul>	
10	FEBRUARY	<ul style="list-style-type: none"> <li>Graphical Representation of Data, chap. - 19</li> <li>Probability, chap. - 20</li> <li>Graphs, chap. - 21</li> </ul>	Students will collect the data for the habitats of different living organism and will represent it on the graph.

<b>PT-1</b>	<b>Chap.-1, chap.-2 and chap.-3</b>
<b>HALF YEARLY</b>	<b>Chap.-1, chap.-2, chap.-3, chap.4, chap. -5, chap. -6, chap. -7, chap. -8, chap.-9 and chap. -10</b>
<b>PT-2</b>	<b>Chap.-11, chap.-12 and chap.- 13</b>
<b>ANNUAL</b>	<b>Chap.11, chap.-12, chap.-13, chap.-14, chap.-16, chap. -17, chap.-18, chap.-19, chap.-20 and chap.-21</b>

SUBJECT-SCIENCE		TERM-1		
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY	INTEGRATE WITH SUBJECT
01	APRIL	Ch. 10:- Light: Mirrors and Lenses. Ch. 12:- How Nature Works in Harmony.	1) <b>Build a Periscope:</b> Students use cardboard and Two small plane mirrors to build a functional periscope, learning how light is reflected twice to allow viewing over obstacles. 2) <b>Homemade Kaleidoscope:</b> Construct a kaleidoscope to demonstrate multiple reflections and symmetry.	MATHS
02	MAY	Ch. 6:-Pressure, Winds, Storms and Cyclones. Ch. 7:- Particulate Nature of Matter.	1) Create a 3D model or a detailed, labeled poster explaining how a cyclone is formed.	GEOGRAPHY
03	JULY	Ch.8:-Nature of Matter: Elements, Compounds and Mixtures. Ch. 4:- Magnetic and Heating Effects.	Use clay of two different colors, matchsticks, and paper to create physical models of atoms, elements, compounds, and mixtures. 2)Make a model showing Oersted’s Experiment Model (Magnetic Field Detection)	ART AND CRAFT
04	AUGUST	Ch. 9:- The Amazing World Of Solutes, Solvents and Solutions.	1)Students create a “Café Menu” of solutions they use in daily life. 2) Create a poster/booklet highlighting the Solute, Solvent, and type of solution (homogeneous) for each menu item.	ART AND CRAFT
05	SEPTEMBER	Ch. 3:- Health: The Ultimate Treasure.	1)A short skit where one student acts as a “Virus” (not killed by antibiotics), one as “Bacteria” killed by antibiotics, and one as a “Doctor” explaining antibiotic resistance.	SPORTS
06	OCTOBER	Ch. 1:- Exploring the Investigation World of Science. Ch. 5 :- Exploring Forces	Create a 4-panel comic strip where a character interacts with everyday objects (e.g., kicking a ball, squeezing a stress ball, pushing a swing, stopping a rolling toy).	SOCIAL STUDIES
07	NOVEMBER	Ch. 2:- The invisible Living World: Beyond our Naked Eyes. Ch. 11:- Keeping Time with the Skies.	1)“Friend or Foe” Scrapbook: Create a scrapbook highlighting the dual nature of microorganisms. 2) Prepare a creative chart or poster mapping festivals to their astronomical causes.	ART AND CRAFT
08	DECEMBER	Ch. 13:- Our Home: Earth, A Unique Life Sustaining Planet.	Save Our Home” Pledge Wall: A collaborative activity where students write a personal pledge to protect the Earth on paper leaves, which are then stuck to a classroom “Tree of Life”.	HISTORY
09	JANUARY	Revision and Assessment		
10	FEBRUARY	Revision		
<b>PT-1</b>		<b>Ch- 10,12,06</b>		
<b>HALF YEARLY</b>		<b>Ch-7,8,4,9,3,1</b>		
<b>PT-2</b>		<b>Ch- 5,2</b>		
<b>ANNUAL</b>		<b>Ch – 1,2,4,5,7,11,13</b>		

SUBJECT-SOCIAL STUDIES		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	G1- Resources H1- How, When and Where? C1- The Constitution	<b>Class Activity</b> -Rights and Duties Role Play- Students will perform a short role play showing how a right is used or violated and how the situation can be resolved according to the principles of the Constitution.
02	MAY	H2- From Trade to Territory	<b>Exhibition Project (Disaster Management Stall) – Safety and Awareness</b>
03	JULY	G2- Natural Resources H3- Ruling the Countryside C2- Parliamentary Government	
04	AUGUST	H4- Colonization and Tribal Societies H5- When People Rebel in 1857 and After C3- The Judiciary	Mock Court- Students will perform a courtroom role play with roles such as judge, lawyer, witness and accused.
05	SEPTEMBER	G3- Agriculture	
06	OCTOBER	G4- Industries H6- Civilising the “Native”, Educating the Nation H7- Women, Caste and Reform	Debate in Classroom - On the topic ‘gender and politics ‘.
07	NOVEMBER	G5- Human Resources H8- The Making of the National Movement: 1870s-1947	National Movement Timeline- Students will create a timeline from 1870–1947 showing major events of the freedom struggle.
08	DECEMBER	C4- Social Justice and the Marginalized Groups C5- Economic Presence of the Government	Budget Planning Activity- Students will prepare a simple household budget to understand income, expenditure and savings.
09	JANUARY	DISASTER MANAGEMENT (Theory)	
10	FEBRUARY	Annual Exam Begins	

<b>PT-1</b>	<b>Geography-Ch 1 History-Ch 1, 2 Civics-Ch 1</b>
<b>HALF YEARLY</b>	<b>Geography- Ch 2, 3 History- Ch 3,4,5 Civics- Ch 1,2,3</b>
<b>PT-2</b>	<b>Geography- Ch 4,5 History- Ch 6,7</b>
<b>ANNUAL</b>	<b>Geography- Chapter 3 and 5 History- Chapter 5, 7 and 8 Civics – Chapter 1,4, 5 and Disaster Management</b>

SUBJECT-COMPUTER		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	L-1 ( Computer Networks)	Create a PPT comparing comparing various topologies(star,bus,ring,mesh)
02	MAY	L-2 ( Database)	Create a table named Recyled_items with the given columns. Add some sample records into the recycle items table. Use update command to change the quantity of specific recycled items.
03	JULY	L-3 (Iterative Statements in python) L-4 ( Sequences in Python)	A. Writa a program use while loop to print the multiplication table of 15. B. Write a program to print even numbers between 1 and 20. C. Given a List of numbers, write a program to create a new list that contains only the even numbers from the original list. Use for loop to achieve this.
04	AUGUST	L-5 ( Lists ,Tables & Images in HTML)	Consider incorporating images to enrich the web page. Use the required HTML tags to beautify your web page including lists and tables
05	SEPTEMBE	Revision	
06	OCTOBER	L-6 (Inserting Links & Media in HTML)	Create a web page highlighting different aspects of sustainable agriculture. The first page should focus on organic farming practices while the second page explores concept of urban agricultu
07	NOVEMBE	L-7 (Synfig Studio) L-8 (More on Synfig Studio)	A. Draw a rectangle in canvas area and fill red color in it. Now add animations to move it from left to right B. Draw a car in the canvas area and move it forward and backward.
08	DECEMBER	L-9 (Cyber Safety & Ethics Essentials )	Create a video using canvas app on types of Cyber crime
09	JANUARY	L-10 ( Emerging Trends of AI)	Create your own AI-generated Art gallery: Use online tools like GAN paint or AI-based art generators to create a collection of images.

<b>PT-1</b>	<b>Chapter -1 Chapter-2</b>
<b>HALF YEARLY</b>	<b>Chapter-1,2,3,4,5</b>
<b>PT-2</b>	<b>Chapter -6,7</b>
<b>ANNUAL</b>	<b>Chapter -6,7,8,9,10</b>

SUBJECT-ART & CRAFT		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	1. Elements Of Design 2. Still Life  3. Nature Study	Theory Pencil (Using Hb, 2b, 4b, 6b) Charcoal Oil Pastel Colour Watercolour Watercolour Pencil Colour
02	MAY	4. Diya Stand (Activity)  5. Landscape	Plastic Spoon, Fevicol, Scissors, Red Fabric Colour, Brush, Diya And Beads Pencil (Using Hb, 2b, 4b, 6b) Watercolour
03	JULY	6. Make Your Flower Vase (Activity)  7. Human Anatomy 8. Sketching	Cardboard Sheet, Scissors, Glitter, Wood Dust, Paints, Fevicol And Masking Tape Pencil Pencil
04	AUGUST	9. The Golden Necklace (Activity) 10. Portrait Study  11. Life Study 12. Stained Glass (Activity)	Different Types Of Beads, Thread And Needle Pencil (Using Hb, 2b, 4b, 6b) Watercolour Watercolour Black Scrape Book Sheet, Scissors, Glue, Scale, Coloured Transparent Plastic Sheets
05	SEPTEMBER	13. Composition 14. Poster Design	Watercolour Poster Colour
06	OCTOBER	15. Folk Art 16. Warli Art 17. Free Hand Design 18. Cartoon Characters	Poster Colour Poster Colour Free Hand Pencil Or Mixed Colours
07	NOVEMBER	19. Doll Pen Stand  20. Paper Collage  21. Calligraphy	Ball, Bottle, Sand, Transparent Plastic Sheets, Acrylic Colour Picture Tearing Magazine Paper Calligraphy Pen
08	DECEMBER	22. Adobe Indesign 2020 23. T-Shirt Designs	Computer Application Design Printing
09	JANUARY	24. Mehendi Design 25. Logo Design	Mehandi Cone Theory
10	FEBRUARY	26. Western Legendary Artists 27. Glossary	Theory Theory

<b>PT-1</b>	
<b>HALF YEARLY</b>	<ol style="list-style-type: none"> <li>1. Elements Of Design</li> <li>2. Still Life</li> <li>3. Nature Study</li> <li>4. Diya Stand (Activity)</li> <li>5. Landscape</li> <li>6. Make Your Flower Vase (Activity)</li> <li>7. Human Anatomy</li> <li>8. Sketching</li> <li>9. The Golden Necklace (Activity)</li> <li>10. Portrait Study</li> <li>11. Life Study</li> <li>12. Stained Glass (Activity)</li> <li>13. Composition</li> </ol>
<b>PT-2</b>	
<b>ANNUAL</b>	<ol style="list-style-type: none"> <li>14. Poster Design</li> <li>15. Folk Art</li> <li>16. Warli Art</li> <li>17. Free Hand Design</li> <li>18. Cartoon Characters</li> <li>19. Doll Pen Stand</li> <li>20. Paper Collage</li> <li>21. Calligraphy</li> <li>22. Adobe Indesign 2020</li> <li>23. T-Shirt Designs</li> <li>24. Mehendi Design</li> <li>25. Logo Design</li> <li>26. Western Legendary Artists</li> </ol>

SUBJECT-GENERAL KNOWLEDGE		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	Ch-6 Volcanoes & Earthquakes Ch-7 Coral reefs Ch-13 Deserts, Glaciers & Volcanoes Ch-14 Islands & Archipelagos	Disaster case study analysis OR World map marking (Deserts, Tectonic zones, Islands group)
02	MAY	Ch-2 World's worst Tragedies Ch-8 Wildlife wonders of India & the world	Wildlife research project one species per group
03	JULY	Ch-5 Great explorers, Astronomers & their discovery Ch-10 Satellites, Launches & orbits	Model of satellite orbit system OR Space quiz competition
04	AUGUST	Ch-1 Amazing inventions that changed the life Ch-4 Revolutions that reshaped the world	Group discussion: Impact of Industrial Revolution
05	SEPTEMBER	Ch-3 Unique Heritages of India Ch-17 Mega corridors & missions Ch-18 Borders, Treaties & disputed lines	Map marking of Indian borders, Heritage presentation( UNESCO Sites, Cultural zones)
06	OCTOBER	Ch-9 Global summits & deals Ch-11 World Capitals & their fun facts Ch-12 Strange laws around the world Ch-20 RTI, Consumer and environmental laws	Debate on consumer rights or RTI
07	NOVEMBER	Ch-15 Reading the past Ch-19 Unsolved mysteries of History	Create a Historical Timeline Chart
08	DECEMBER	Ch-21 Personal finance toolkit Ch-22 Banking Essentials	Group discussion on Digital transformation OR Presentation on digital platforms (UPI, Aadhaar, etc)
09	JANUARY	Ch-16 India's digital public infrastructure	Investment Awareness discussion OR Budget making workshop OR Mock bank activity ( deposit/ withdrawal)
10	FEBRUARY	Revision & Assessment	

PT-1	NA
HALF YEARLY	Ch-1, Ch-2, Ch-3, Ch-4, Ch-5, Ch-6, Ch-7, Ch-8, Ch-10, Ch-13, Ch-14
PT-2	NA
ANNUAL	Ch-9, Ch-11, Ch-12, Ch-15, Ch-16, Ch-17, Ch-18, Ch-19, Ch-20, Ch-21, Ch-22

SUBJECT- LIFE SKILLS		TERM-1	
S.No	MONTH	CHAPTERNAMEANDNUMBER	SUBJECT ENRICHMENTACTIVITY
01	APRIL	1- The Sword of Peace	<p><b>Activity 1: Debate Simulation</b> Students are divided into <b>two groups</b>: one advocating <b>peace</b>, the other <b>defense/strength</b>. They debate whether “true power comes from peace or force.”</p> <p><b>Activity2:Conflict Resolution Role Play</b> In small groups, students <b>act out a conflict</b> (school disagreement, neighborhood issue) and resolve it <b>using peaceful strategies</b>.</p>
02	MAY	2- The Road Not Taken	<p><b>Activity1:LifeChoiceReflection Circle</b> Students share <b>a decision they made that was difficult</b> and discuss <b>what guided their choice</b>.</p> <p><b>Activity 2: Alternate Ending Story</b> Students write <b>an alternate ending</b> to the poem or story, imagining <b>what would happen if the other path was chosen</b>, and share it with peers.</p>
03	JULY	3-The Incredible Black Rain	<p><b>Activity1:Contentment activity</b> it with yourself no source of entertainment or people around, perform breathing exercises and then spend 30mins introspecting. write your experience in a paragraph.</p> <p><b>Activity2:Hellomirror</b> Stand in front of the mirror daily and practice affirmations</p> <p><b>Activity3:</b>appreciate your peers with atleast 2 qualities of them</p>
04	AUGUST	4-The Road block	<p><b>Activity1:ObstacleChallenge Discussion</b> Students discuss <b>real-life road blocks</b> they face(study,sports,friendship) and <b>ways to overcome them</b>.</p>

			<p><b>Activity 2: Problem-Solving Scenario</b> Groups are given a <b>fictional road block scenario</b> and brainstorm solutions, presenting their <b>step-by-step action plan</b> to the class.</p>
05	SEPTEMBER	5- Spreading Rumour	<p><b>Activity 1: Rumour vs Fact Game</b> Students are given statements, and they must decide if it's fact, opinion, or rumour, discussing consequences of spreading unverified information.</p> <p><b>Activity 2: Skit on Rumour Consequences</b> In small groups, students act out a short skit showing how a rumour can create misunderstandings and how to stop it.</p>
06	OCTOBER	6. The Potato, the Egg and the Coffee Bean	<p><b>Activity 1: Analogy Discussion</b> Students reflect on the story and <b>give real-life examples</b> of people who became strong, weak, or changed positively in adversity.</p> <p><b>Activity 2: Resilience Role Play</b> In groups, students <b>role-play challenging situations</b> and show <b>how to react like the "coffee bean" (transforming the situation positively)</b>.</p>
07	NOVEMBER	7. Rani Lakshmi bai - India's Joan of Arc	<p><b>Activity 1: Historical Debate</b> Students debate: <b>"Rani Lakshmi bai: Symbol of Courage or Strategy?"</b> exploring different perspectives of leadership.</p> <p><b>Activity 2: Leadership Simulation</b> Groups are given a <b>problem scenario</b> (village under threat, community challenge) and <b>design a leadership plan</b> inspired by Rani Lakshmi bai's qualities.</p>

08	DECEMBER	8. Climate Guardians	<p><b>Activity 1: Eco-Mission Challenge</b> Students form teams and <b>design a 1-week plan to reduce school’s carbon footprint</b>, then share actionable ideas.</p> <p><b>Activity 2: Climate Newsroom</b> Groups act as <b>journalists</b> reporting on local environmental issues and <b>propose solutions</b>, presenting a short “news bulletin.”</p>
09	JANUARY	9. Ratna’s Trip	<p><b>Activity 1: Travel Story Presentation</b> Students share a <b>personal or fictional travel experience</b>, highlighting <b>observations, challenges, and lessons learned</b>.</p> <p><b>Activity 2: Map It Out</b> Students <b>plot their family journey on a map</b> and <b>annotate key learnings</b>, then explain why each stop was significant in the story.</p>
10	FEBRUARY	<p><b>Activity: “Personality Parade—Show Your Superpower!”</b> <b>Objective:</b> To help students <b>discover and showcase their strengths, build confidence, enhance communication skills, and celebrate in diversity</b> in a fun, supportive way. <b>Procedure:</b></p> <ul style="list-style-type: none"> <li>• Ask each student to think of <b>one personal “superpower” or strength</b> something they are good at or proud of (e.g., kindness, creativity, problem-solving, sports skill, storytelling).</li> <li>• Each student <b>designs a simple “badge” or sign</b> with their superpower written or drawn on it.</li> <li>• One by one, students <b>walk a “personality parade”</b> in front of the class, introducing themselves.</li> </ul> <p>Students can demonstrate their super power briefly.</p>	<p><b>Outcome:</b> Students leave feeling recognized, confident, and proud of their individuality, while learning to appreciate the strengths of others—key for a strong personality and social skills.</p>

HALF YEARLY	Chapter-1 to 4
ANNUAL	Chapter-5 to 9

<b>SUBJECT-MUSIC ( vocal)</b>		<b>Term-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>ACTIVITY</b>
<b>01</b>	<b>APRIL</b>	<b>NEW PRAYERS &amp; SCHOOL SONG , DEFINATION OF 12 NOTES</b>
<b>02</b>	<b>MAY</b>	<b>ALANKAAR 10 TO 20 , RAAGBHAIRAV</b>
<b>03</b>	<b>JULY</b>	<b>PREPRATION OF INDIPENDENCE DAY , BHARAT VANDANA SONG ,, VANDE MATARAM</b>
<b>04</b>	<b>AUGUST</b>	<b>KRISHNA BHAJAN ,VOCAL EXERCICE FOR VOCAL STABILITY</b>
<b>05</b>	<b>SEPTEMBER</b>	<b>FOLK SONG (KAJARI , SAWAN GEET ,) , GURU VANDANA</b>
<b>06</b>	<b>OCTOBER</b>	<b>CHHAT SONG &amp; RAAG BHUPALI</b>
<b>07</b>	<b>NOVEMBER</b>	<b>BASIC THEORY ( SWAR , LAYA ,RAAG BASIC CONCEPT),PREPRATION OF ANNUAL FUNTION</b>
<b>08</b>	<b>DECEMBER</b>	<b>CAROL SONG &amp; REPUBLIC DAY PREPRATION</b>
<b>09</b>	<b>JANUARY</b>	<b>REVISION</b>
<b>10</b>	<b>FEBRUARY</b>	<b>EXAM</b>

<b>PT-1</b>	<b>ORAL TEST ( PRAYER SONG , SCHOOL SONG ,ALANKAAR , NATIONAL SONG ,)</b>
<b>HALF YEARLY</b>	<b>THEORY ( BHAJAN, BHARAT VANDANA ,RAAG BHAIRAV INTRODUCTION )</b>
<b>PT-2</b>	<b>ORAL TEST( CAROL SONG, FOIK SONG ,RAAG BHUPALI INTRODUCTION )</b>
<b>ANNUAL</b>	<b>THEORY , ( SAPTAK,LAYA ,SWAR, DHWANI, NAAD ,SHRUTI ,RAAG BASIC CONCEPT,TEEN TAAL DADARA TAAL KAHARAVA TAAL )</b>

SYLLABUS -DANCE		TERM-1
S.No	MONTH	ACTIVITY
01	APRIL	THAAT IN TEENTAL & INTERNATIONAL DANCE DAY PERFORMANCE (CHANAKYA +MERE DHOLNA + GHAR MORE PARDESIYA )
02	MAY	BADI AMAD & SALAMI ( TAA THAI THAI TAT )
03	JULY	FUSION DANCE AYE MERE WATAN KE LOGO + KANDHON SE MILTE HAI KANDHE + VANDE MATARAM + JHANKI HINDUSTAN KI ) & BADI AMAD
04	AUGUST	FOLK DANCE ( DHEDIYA – MERE GHAR RAAM AYENGE ) & KRISHNA RAAS LILA
05	SEPTEMBER	DANDIYA ( MASUP SONG ) & KAVIT
06	OCTOBER	SEMI CLASSICAL ( APSARA AALI) & CHAKKAR DAAR TUKDA
07	NOVEMBER	2 STATE DANCE FORM ( ASAAM – BIHU ) ( RAJSTHANI DANCE - KESARIYA BALAM )
08	DECEMBER	REPUBLIC DAY PERPARATION ( FUSION DANCE ) & PARAN
09	JANUARY	REVISION
10	FEBRUARY	EXAMNATION

PT-1	DEFINATION TEENTAAL,DADRA TAAL.
HALF YEARLY	TEENTAAL & DADRA TAAL LAYKARIS TAAH ,DUGUN CHAUGUN.
PT-2	PLAYING WESTERNS , BIRTHDAY SONG BEATS.
ANNUAL	TEENTAAL PESHKARA PALTA TIHAI KAYDA TUKDE etc.

<b>SUBJECT –MUSIC (TABLA)</b>		<b>TERM-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>ACTIVITY</b>
<b>01</b>	<b>APRIL</b>	<b>DEFINATION OF TAAL,MATRA,SAM,TAALI,KHALI.</b>
<b>02</b>	<b>MAY</b>	<b>TEENTAAL THAAAH ,DUGUN, CHAUGUN.</b>
<b>03</b>	<b>JULY</b>	<b>TEENTAAL PRSHKARA,PALTA,TIHAI.</b>
<b>04</b>	<b>AUGUST</b>	<b>TEENTAAL KAYDA PALTA TIHAI.</b>
<b>05</b>	<b>SEPTEMBER</b>	<b>DADRA TAAL ,KAHERWA TAAL .</b>
<b>06</b>	<b>OCTOBER</b>	<b>USE OF BEATS IN BHAJAN.</b>
<b>07</b>	<b>NOVEMBER</b>	<b>WESTERN BEATS.</b>
<b>08</b>	<b>DECEMBER</b>	<b>USE OF BEATS IN BIRTHDAY SONG AND NATIONAL ANTHEM.</b>
<b>09</b>	<b>JANUARY</b>	<b>PRACTICE ALL RHYTHMS.</b>
<b>10</b>	<b>FEBRUARY</b>	<b>GRADING.</b>

<b>PT-1</b>	<b>DEFINATION TEENTAAL,DADRA TAAL.</b>
<b>HALF YEARLY</b>	<b>TEENTAAL &amp; DADRA TAAL LAYKARIS TAAH ,DUGUN CHAUGUN.</b>
<b>PT-2</b>	<b>PLAYING WESTERNS , BIRTHDAY SONG BEATS.</b>
<b>ANNUAL</b>	<b>TEENTAAL PESHKARA PALTA TIHAI KAYDA TUKDE etc.</b>

SUBJECT- Physical education Term-1		
S.No.	Month	Name of the Chapter/ Topic to be covered
1	March	-----
2	April	<ul style="list-style-type: none"> <li>• Human body</li> </ul>
3	May	<ul style="list-style-type: none"> <li>• Human body.</li> </ul>
4	July	<ul style="list-style-type: none"> <li>• Sports skill.</li> </ul>
5	August	<ul style="list-style-type: none"> <li>• We and environment.</li> </ul>
6	September	<ul style="list-style-type: none"> <li>• Food and nutritions.</li> </ul>
7	October	<ul style="list-style-type: none"> <li>• Consumer health and sports services.</li> </ul>
8	November	<ul style="list-style-type: none"> <li>• Social health.</li> </ul>
9	December	<ul style="list-style-type: none"> <li>• Social health.</li> </ul>
10	January	<ul style="list-style-type: none"> <li>• Safety and security.</li> <li>• Revision</li> </ul>
11	February	<ul style="list-style-type: none"> <li>• Practical .</li> </ul>

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