



# **SANSKAAR INTERNATIONAL SCHOOL**

**Academic Syllabus**

**(2026 – 2027)**

**Class VII**

Sanskaar International School

Subject- English		Term-1	
S.no.	Month	Chapter number and name	Subject enrichment activity
1	April	<p><b>Literature</b> Ch-1 The Tempest – William Shakespeare Ch-2 Volunteering for Orangutans</p> <p><b>Language</b> Unit-1 Nouns {Integrated With Hindi} Unit-2 Articles: a/an/the Unit-15 Composition</p>	<p><b>Shakespeare Comedy Skit (Modern Twist)</b> Activity: Take a famous scene and convert it into: <u>School version</u> “Mobile phone misunderstanding Classroom comedy” Example: “What if Romeo and Juliet had WhatsApp?”</p>
2	May	<p><b>Literature</b> Ch-3 Fish in a Tree – Lynda Mullaly Hunt</p> <p><b>Language</b> Unit-3 Pronouns {Integrated With Hindi} Unit-4 Quantifiers Unit-15 Composition</p>	<p><b>Labour Day</b> Students will prepare a thank-you card for school helpers and speak 2–3 lines.</p>
3	July	<p><b>Literature</b> Ch-4 Reach for the Sky</p> <p><b>Language</b> Unit-5 Adjectives {Integrated With Hindi} Unit-6 Verbs {Integrated With Hindi}</p>	<p><b>The Leader Within – Lead Without a Title</b> Students will be divided into small groups and will be given creative tasks. Groups will plan and present skits or slogan-based scenes. Each group will complete the task within the given time.</p>
4	August	<p><b>Literature</b> Ch-5 Songs for the People – Frances Ellen Watkins Harper</p> <p><b>Language</b> Unit-7 Time and Tense {Integrated With Hindi} Unit-15 Composition</p>	<p>Students will create a poster on the theme “India’s Pride, Our Stride.” And each student will deliver a short 30-second speech expressing: 1.What they love about India 2.India’s culture, unity in diversity 3.Their dream for India’s future</p>
5	September	<p><b>Literature</b> Ch-6 Writer’s Nightmare – R.K. Narayan Ch-7 A Spark of Fire – Subramania Bharati</p> <p><b>Language</b> Unit-8 Adverbs Unit-9 Prepositions Unit-15 Composition</p>	<p><b>Expressive Speech – “A Teacher Who Changed My Life”</b> Students will deliver a 1-minute emotional speech describing how a teacher inspired them. Focus: descriptive vocabulary, emotional expression, fluency.</p>

6	October	<b>Term-II</b> <b>Literature</b> Ch-8 The Red Rice Granary – Sudha Murty Ch-9 It's Time to Power Our Cities the Clean Way  <b>Language</b> Unit-10 Conjunctions Unit-15 Composition	Students will be divided into groups of 4–5. Each group will prepare and perform a short role play on the topic “Honesty is the Best Policy,” based on the scenario where a student finds a lost wallet in the classroom after school hours. They will present simple dialogues showing the importance of honesty.
7	November	<b>Literature</b> Ch-10 To the Future  <b>Language</b> Unit-11 Punctuation { <b>Integrated With Hindi</b> } Unit-12 The Sentence{ <b>Integrated With Hindi</b> } Unit-15 Composition	<b>Children's Day Talent Show</b> <u>Character Monologue</u>  Students will speak as a famous personality like: 1.Mahatma Gandhi 2.APJ Abdul Kalam Focus: voice modulation, vocabulary, stage presence.
8	December	<b>Literature</b> Ch-11 Wordygurdyboom! – Sukumar Ray  <b>Language</b> Unit-13 Vocabulary Unit-14 Comprehension Unit-15 Composition	Create a comic strip based on 'India's freedom struggle'
9	January	<b>Literature</b> Ch-12 Flying High  <b>Language</b> Ch-15 Composition	
10	February	Revision	

PT -1	<b>Literature:</b> Chapter- 1,2 <b>Language:</b> Unit- 1,2,3
Half Yearly	<b>Literature:</b> Chapter- 3,4,5,6 <b>Language:</b> Unit- 4,5,6,7,15
PT -2	<b>Literature:</b> Chapter- 7,8 <b>Language</b> Unit- 8,9
Final	<b>Literature:</b> Chapter- 6,9,10,11,12 <b>Language:</b> Unit- 10,11,12,13,14,15

Subject- Hindi		Term-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	Literature Ch-1 पंचवटी Ch-3 छोटा जादूगर Language Ch-1 भाषा, बोली, लिपि और व्याकरण Ch-8 संज्ञा Ch-24 निबंध लेखन	कक्षा गतिविधि छात्र मैथिली शरण गुप्त का संक्षिप्त परिचय लिखेंगे एवं पंचवटी कविता के भावों के अनुसार चित्र बनाएँगे।
02	MAY	Literature Ch- 4 पूस की रात Ch-5 सतकर्तव्य Ch-17 माँ, कह एक कहानी Language Ch-12 सर्वनाम Ch-23 अनुच्छेद लेखन Ch-25 पत्र लेखन	कक्षा गतिविधि छात्र माँ के ऊपर अनुच्छेद लिखेंगे और मातृ दिवस पर कार्ड बनाकर कॉपी में लगाएँगे।
03	JULY	Literature Ch-8 सफलता का सूत्र Ch-9 ग्राम देवता Language Ch-13 विशेषण Ch-14 क्रिया Ch-27 विज्ञापन लेखन	विज्ञापन लेखन छात्र अपनी पसंद का एक आकर्षक विज्ञापन बनाएँगे।
04	AUGUST	Literature Ch-2 मेरे भारत मेरे स्वदेश Ch-7 तिरंगा Ch-10 सोना हिरणी Language Ch-2 वर्ण विचार Ch-3 संधि Ch-15 काल Ch-26 संवाद लेखन	कक्षा गतिविधि समूह कविता वाचन एवं छात्र स्वयं से भारत देश के ऊपर 5,6 पंक्तियों की कविता लिखेंगे।
05	SEPTEMBER	Literature Ch-11 सुख दुख Ch-12 वीर कुंवर सिंह Ch-15 रहीम के दोहे Language Ch-4 शब्द विचार Ch-9 लिंग Ch-28 निमंत्रण पत्र लेखन	हिंदी दिवस की गतिविधि छात्र रहीम के दोहे याद करके उनका सस्वर पाठ करेंगे। हिंदी दिवस के ऊपर पोस्टर बनाएँगे। हिंदी दिवस के ऊपर स्लोगन लिखेंगे।

06	<b>OCTOBER</b>	Literature Ch- 13 नमन पुनीत अनल को Ch-14 सुब्रह्माण्डय भारती Language Ch-5 उपसर्ग Ch-6 प्रत्यय Ch-7 समास Ch-10 वचन Ch-29 कहानी लेखन	<b>समय रेखा गतिविधि ( timeline activity )</b> बच्चे कागज़ पर सुभ्रमण्य भारती के जीवन की मुख्य घटनाओं की एक छोटी समयरेखा बनाएँ—जन्म, प्रमुख रचनाएँ, स्वतंत्रता आंदोलन से जुड़ाव आदि एवं <b>सन्देश गतिविधि</b> छात्र ये भी लिखेंगे- “अगर सुभ्रमण्यम भारती आज होते तो युवा को क्या संदेश देते?” 4-5 पंक्तियों में अपना विचार लिखें।
07	<b>NOVEMBER</b>	<b>Literature</b> Ch-18 एक चोर की कहानी Ch-19 अनबूझ राजा Language Ch-11 कारक Ch-18 वाक्य Ch-20 विराम चिह्न Ch-31 ईमेल लेखन	
08	<b>DECEMBER</b>	Literature Ch-16 हिमालय Ch- 20 पुष्प की अभिलाषा Ch-21 रानी चैनम्मा	<b>शोध कार्य</b> छात्र हिमालय के ऊपर शोध करके एक कोलाज बनाएँगे एवं निम्नलिखित बिंदुओं को लिखेंगे -
<b>PT-1</b>		<b>Language</b> Ch-13 वाच्य <b>Language</b> Ch-1 वाक्य या अविकारी शब्द	1-आध्यात्मिक दृष्टि से हिमालय का महत्व 2-हिमालय से हमें क्या क्या प्राप्त होता है। 3- अगर हिमालय पर्वत नहीं होता तो क्या होता 4- हिमालय के सौंदर्य का वर्णन
<b>HALF YEARLY</b>		<b>Literature</b> Ch- 2,4,5,8,9	
09	<b>JANUARY</b>	<b>Literature</b> Ch-2, 12, 13, 14, 20, 24, 25	
<b>PT-2</b>		<b>Language</b> Ch-21 सुझाव और लोकोक्तियाँ	
10	<b>FEBRUARY</b>	<b>Language</b> पुनरावृत्ति कार्य Ch- 4,9	
<b>ANNUAL</b>		<b>Literature</b> Ch-13, 18,19, 20,21,22 <b>Language</b> Ch- 5,6,7,10,11,16,17,18,21,24,25	

Subject-Sanskrit		Term-1	
	Month	Chapter number and name	Activity
1	April(16)	गणेश वंदना पाठ-3 माँगंगा	चार्ट पेपर पर गणेशवंदनालिखना। नदियों के विषय में जानकारीएकत्र करना।
2	May (7)	पाठ-2सुभाषितानि प्रहेलिका:	श्लोकों कासस्वर वाचन कक्षा में करें।
3	July (17)	पाठ-1कविकुलगुरु कालिदास: पाठ-6लोकमान्यतिलक: पाठ-4 आदर्शकुटुम्बकम्	जीवनपरिचय ( सचित्र)
4	August (22)	पाठ-14 अस्माकं राष्ट्रीय प्रतीकानि पाठ-11 अस्माकंदेश:भारतवर्षम् कारक	स्वतंत्रता-सेनानियों के नाम लिखकरउनके द्वारा दियागयाएक-एक नारा लिखना।( सचित्र) कारक रूप रेखा।
5	September (11)	पाठ-5ऋतुराज:बसन्त: पाठ-7 यक्ष युधिष्ठिरसंवाद:	बसन्त ऋतुपर कक्षागतिविधि।
6	October (20)	पाठ-8 परोपकार: पाठ-9 श्री कृष्णउवाच जीवन सूत्राणि पाठ-10 पितरं प्रतिपत्रम्	पत्र-लेखन  गीताश्लोकका सस्वर वाचन कक्षा में करें।
7	November(19)	पाठ-12 वेदोडखिलोधर्ममूलम् पाठ-13 बुद्धिमानबीरबल:	चारों वेदों के विषय में जानकारीएकत्रित करके चार्ट पेपर पर दिखाना।
8	December(12)	पाठ-15चतुर: वानर: ( कथा) पाठ-17 पर्यटनेन लाभा:	कहानी लेखन ( बुद्धि की चतुराईसेसम्बन्धित)  किन्हीं पाँच पर्यटकस्थलों

			के चित्रलगाकरउनकेविषय मेंलिखना।
9	January (14)	पाठ-16 गणतंत्रदिवसः संधि	संधि रूप रेखा।
10	February(15)	पुनरावृत्ति	

<b>PT1</b>	- Chap -गणेशवंदना,3
<b>Half-yearly</b>	chap -1,2,4,6,11,14 प्रहेलिकाः, कारक
<b>PT2-</b>	chap- 5,7,8
<b>Finals-</b>	9,10,12,13,15,16,17, संधि, प्रहेलिकाः

Subject-Mathematics		Term-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	<ul style="list-style-type: none"> <li>Integers , chap.-1</li> </ul>	Increasing price of petrol can be considered as a positive situation and decreasing prices negative. Think and write about 6 different situations and mention what will make it positive or negative situation.
02	MAY	<ul style="list-style-type: none"> <li>Fractions, chap.-2</li> <li>Decimals, chap. -3</li> </ul>	Decimal shopping challenge : To make the students apply decimal operations in real life scenarios.
03	JULY	<ul style="list-style-type: none"> <li>Rational numbers, chap. -4</li> <li>Exponents and Powers, chap. -5</li> </ul>	Write at least 10 negative rational numbers connecting to your real life situations.
04	AUGUST	<ul style="list-style-type: none"> <li>Algebraic Expressions, chap. 6</li> <li>Linear Equations in One Variable, chap. -7</li> </ul>	To write atleast 5 real life Linear Equations in one variable.
05	SEPTEMBER	<ul style="list-style-type: none"> <li>Ratio and Proportion and Unitary Method, chap.- 8</li> <li>Percentage and its Applications, chap.-9</li> </ul>	Calculating the concentration of a solution by using the ratio of solute to solvent
06	OCTOBER	<ul style="list-style-type: none"> <li>Lines and Angles, chap. 1</li> <li>The Triangle and Its Properties, chap. - 11</li> </ul>	To draw different shapes using warli painting
07	NOVEMBER	<ul style="list-style-type: none"> <li>Practical geometry, chap. 12</li> <li>Congruence of Triangles , chap. - 13</li> </ul>	Draw at least 10 pairs of congruent figures from your surrounding.
08	DECEMBER	<ul style="list-style-type: none"> <li>Perimeter and Area, chap 14</li> </ul>	Create your dream Park : To apply concepts of perimeter and area to design a park layout
09	JANUARY	<ul style="list-style-type: none"> <li>Data Handling, chap. 15</li> <li>Chance and Probability, chap. - 16</li> </ul>	
10	FEBRUARY	<ul style="list-style-type: none"> <li>Symmetry, chap. 17 (Activity based chapter)</li> <li>Visualising Solid Shapes (Representing 3-D in 2-D) (Activity Based Chapter)</li> </ul>	

<b>PT-1</b>	<b>Chap.-1, chap.-2 and chap. -3</b>
<b>HALF YEARLY</b>	<b>Chap.-1 , chap.-2, chap. -3, chap.-4, chap.-5, chap. -6, chap.-7 and chap. -8</b>
<b>PT-2</b>	<b>Chap.- 9 and chap. -10</b>
<b>ANNUAL</b>	<b>Chap. -9, chap. -10, chap. -11, chap. -12, chap. -13, chap. -14, Chap. - 15 and chap. -16</b>

<b>Subject- Science</b>		<b>Term-1</b>		
	<b>MONTH</b>	<b>CHAPTER NAME AND NUMBER</b>	<b>SUBJECT ENRICHMENT ACTIVITY</b>	
<b>01</b>	<b>APRIL</b>	Ch.12 :- Earth, Moon and the Sun	1) Prepare a 3D model showing any one of the following. Solar Eclipse and Lunar Eclipse.	ART AND CRAFT
<b>02</b>	<b>MAY</b>	Ch. 5 :- Changes Around Us: Physical and Chemical.	Build a volcano shape using clay around a plastic bottle.	ART AND CRAFT
<b>03</b>	<b>JULY</b>	Ch.3:- Electric Circuits and Their Components. Ch.4:- The World of Metals and Non- Metals.	1) Create a "lemon battery" or "potato battery" using galvanized screws (zinc) and copper wire to power a small LED 2) Students create a poster, brochure, or video presentation titled "Metals and Non-Metals: Our Everyday Helpers".	ART AND CRAFT
<b>04</b>	<b>AUGUST</b>	Ch.6:-Adolescence: A Stage of Growth and Change.	Draw or paste pictures to create a balanced diet plate for teenagers.	SPORTS
<b>05</b>	<b>SEPTEMBER</b>	Ch.7:-Heat Transfer in Nature.	On a Chart paper draw labelled diagrams of sea breeze (day) and land breeze (night).	SOCIAL STUDIES
<b>06</b>	<b>OCTOBER</b>	Ch.8:- Measurement of Time and Motion. Ch.9:- Life Processes in Animals.	1) Make a chart with examples of rectilinear, circular, periodic, rotational motion. 2) Make a labelled diagram or 3D model of the digestive system using clay/chart.	ART AND CRAFT
<b>07</b>	<b>NOVEMBER</b>	Ch.10:- Life Processes in Plants. Ch.11:- Light: Shadows and Reflection.	3D Model of Stomata Opening/Closing: Use clay, balloons or cardboard to demonstrate how guard cells swell and shrink to regulate stomata opening.	ART AND CRAFT
<b>08</b>	<b>DECEMBER</b>	Ch. 1 :- The Ever- Evolving World Of Science. Ch.2:- Exploring Substances: Acidic, Basic and Neutral.	1) Using a simple battery-and-bulb circuit, students test "mystery" household items (a metal spoon, a plastic eraser, a wooden pencil, a coin). 2) To prepare natural indicators and identify the acidic, basic, or neutral nature of common household substances.	GK
<b>09</b>	<b>JANUARY</b>	Revision and Assessment		
<b>10</b>	<b>FEBRUARY</b>	Revision		

<b>PT-1</b>	<b>Ch.:- 12,5,3</b>
<b>HALF YEARLY</b>	<b>Ch.:- 4,6,7,8,9,10</b>
<b>PT-2</b>	<b>Ch:- 11,1</b>
<b>ANNUAL</b>	<b>Ch.:- 1,2,5,6,7,12</b>

<b>SUBJECT-SOCIAL STUDIES</b>			<b>TERM-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>CHAPTER NAME AND NUMBER</b>	<b>SUBJECT ENRICHMENT ACTIVITY</b>
01	<b>APRIL</b>	Ch 1- Geographical Divisions of India Ch 11- Barter and Story of Money	<b>Class Activity</b> -Cash vs Digital Payments: Understanding Modern Money Transactions.
02	<b>MAY</b>	Ch 4- Second Urbanization - Janapadas and Mahajanapadas	<b>Exhibition Project (Flow Chart- Digital India)</b> 1. Timeline of money 2. Mini market demonstration 3. Cash Vs Digital Payment Comparison 4. Financial- Safety and Awareness Section.
03	<b>JULY</b>	Ch 2- Weather and Climate Ch 5- (a) Emerging of Empires (b) The Mauryan Empire	<b>Class Activity</b> -Ashoka's Edicts Poster Students create posters showing Ashoka's messages of Dhamma and explain their meaning.
04	<b>AUGUST</b>	Ch 9- Government and its Different Forms Ch 10- Our Constitution - An Introduction	<b>Class Activity</b> -Class Constitution Students collectively frame 5–7 rules for their classroom, just like a constitution.
05	<b>SEPTEMBER</b>	Ch 8- Land and Sacredness	
06	<b>OCTOBER</b>	Ch 6- The Era of Reorganisation Ch 7- The Golden Age- Gupta Empire	
07	<b>NOVEMBER</b>	Ch 3- India and it's Climate	
08	<b>DECEMBER</b>	Ch 12- Understanding Market	<b>Class Activity</b> -Young Entrepreneurs: Present and Promote Your Product- Imagine you are a young entrepreneur and have created a new product to sell in the market. Present your product in front of the class and try to convince your classmates to buy it. Describe the product, its uses, price, and special features.
09	<b>JANUARY</b>	Revision for Annual Exams	
10	<b>FEBRUARY</b>	Annual Exam Begins	

<b>PT-1</b>	<b>Chapter - 1, 4, 11</b>
<b>HALF YEARLY</b>	<b>Chapter - 1, 2, 4, 5(a)&amp;(b), 9, 10</b>
<b>PT-2</b>	<b>Chapter - 6, 7, 8</b>
<b>ANNUAL</b>	<b>Chapter - 2, 3, 5(b), 7, 9, 10, 12</b>

SUBJECT -COMPUTER		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	L-1 ( Number System)	Design a Poster or digital presentation on examples ,methods and Real life applications on Number system
02	MAY	L-2 ( More on GIMP)	Create a collage on GIMP showing various Indian festivals.
03	JULY	L-3 (Excel Formulas and Functions) L-4 (Advance Features Of Excel 2019)	A.Create a workbook in Excel .Calculate simple Interest using formula, find max and min SI, calculate amount. B. Create worksheet given on pg-55. Sort name according to dictionary order, Apply filter to data to show only males
04	AUGUST	L-5 (Data types and Operators in Python)	A. Write a program to input your name, and roll_no and display their values and type B. Write a program to check whether the entered number is divisible by 5 or 2 or both.
05	SEPTEMBER	Revision	
06	OCTOBER	L-6 ( Control statements in Python)	A. Write a program to check whether a person is eligible to vote or not. B. Write a program to check if the given number is divisible by 4 or not.
07	NOVEMBER	L-7 (Logical and Loop Blocks in Make Code) L-8 ( Introduction to HTML5)	A. Create a MakeCode Arcade project that display all even numbers from 1 to 20 on the screen. B. Create a simple HTML web page to explain different types of governments ,the role of the citizens in each type and importance of civic responsibility.
08	DECEMBER	L-9 ( Cascading Style sheets)	Create a simple HTML web page on the topic :Cultural Diversity
09	JANUARY	L-10 (NLP)	Create a ppt explaining different applications of NLP .Each slide cover applications of NLP .Use graphics also.

PT-1	Chapter -1 Chapter-2
HALF YEARLY	Chapter-1,2,3,4,5
PT-2	Chapter -6,7
ANNUAL	Chapter -6,7,8,9,10

SUBJECT-ART AND CRAFT		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	1. Elements Of Design 2. Still Life	Theory Pencil (Using Hb, 2b, 4b, 6b) Oil Pastel Colour Watercolour
02	MAY	3. Nature Study	Watercolour Pencil Colour
03	JULY	4. Homemade Designer Clock (Activity) 5. Landscape 6. Boat (Activity)	Cardboard, Coloured Paper, Glue And Some Decorative Material Pencil (Using Hb, 2b, 4b, 6b) Watercolour Ice-Cream Sticks, Colours And Fevicol
04	AUGUST	7. Human Anatomy 8. Photo Frame Memories (Activity) 9. Sketching 10. Portrait Study	Pencil Cardboard, Fabric Colours, Craft Glue, Coloured Paper (Handmade Sheet) And Pasta Pencil Pencil (Using Hb, 2b, 4b, 6b) Watercolour
05	SEPTEMBER	11. Paper Bag (Activity) 12. Life Study	Handmade Sheet Or Chart Paper, Scissors, Fevicol, Ribbon And Decorative Material Watercolour
06	OCTOBER	13. Composition 14. Ganesha For Diwali (Activity) 15. Poster Design	Watercolour Sheet, Colour, Board And Frame Poster Colour Mix Medium
07	NOVEMBER	16. Folk Art 17. Free Hand Design 18. Cartoon Characters	Mix Medium Or Poster Colour Earth Colours Or Poster Colours Freehand Pencil Or Mixed Colours
08	DECEMBER	19. Paper Collage 20. Calligraphy	Picture Tearing Colored Paper Calligraphy Pen
09	JANUARY	21. Adobe Illustrator 2020 22. T-Shirt Designs	Computer Application Design Printing
10	FEBRUARY	23. Mehendi Design 24. Legendary Artists 25. Glossary	Mehandi Cone Theory Theory

<b>PT-1</b>	
<b>HALF YEARLY</b>	<ol style="list-style-type: none"><li>1. Elements Of Design</li><li>2. Still Life</li><li>3. Nature Study</li><li>4. Homemade Designer Clock (Activity)</li><li>5. Landscape</li><li>6. Boat (Activity)</li><li>7. Human Anatomy</li><li>8. Photo Frame Memories (Activity)</li><li>9. Sketching</li><li>10. Portrait Activity</li><li>11. Paper Bag (Activity)</li><li>12. Life Study</li></ol>
<b>PT-2</b>	
<b>ANNUAL</b>	<ol style="list-style-type: none"><li>13. Composition</li><li>14. Ganesha For Diwali (Activity)</li><li>15. Poster Design</li><li>16. Folk Art</li><li>17. Free Hand Design</li><li>18. Cartoon Characters</li><li>19. Paper Collage</li><li>20. Calligraphy</li><li>21. Adobe Illustrator 2020</li><li>22. T-Shirt Designs</li><li>23. Mehendi Design</li><li>24. Legendary Artists</li></ol>

SUBJECT-GK		TERM-1	
S.No	MONTH	CHAPTER NAME AND NUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	Ch-1 Countries, Capitals & Identities Ch-7 Oceans of the World Ch-8 Famous sea routes & ocean travels Ch-20 World monuments mini Atlas	Divide students into groups. Each group selects one country and prepares: Capital city Currency Flag sketch Official language One famous monument One unique fact
02	MAY	Ch-2 International Cooperation Ch-3 Peacekeepers & Diplomats	Role play- Diplomat solving a Global issue
03	JULY	Ch-4 India's Megaprojects Ch-5 India's neighbors & Borders Ch-6 India's future missions	'My vision for India 2040' speech
04	AUGUST	Ch-14 Solar System Updates Ch-15 India and the World's space explorers  Ch-16 Satellites of India- Space helpers in daily life	Give student a short case- 'a failed Space Mission' students design a newspaper page- . what happened? . why? . what could be improved? OR Students sit in a circle and discuss 'Should space exploration continue
05	SEPTEMBER	Ch-9 Ecosystems( forest, grassland, desert, polar) Ch-10 Food chains & Food web Ch-11 Incredible animals Superpower	A one page journal on- 'An animal adaptation' OR Poster making on 'Animal Adaptation
06	OCTOBER	Ch-12 Magnets and simple machines Ch-13 Methods of water purification Ch-17 Human body system	Make a model on- Water purification OR Prepare a chart on body system
07	NOVEMBER	Ch-18 Ancient India snapshot Ch-19 Timeline Makers( calendars, Sundials, Timekeeping)	Make a simple sundial model OR Create a timeline of ancient India
08	DECEMBER	Ch-22 Digital payments & online Safety Ch-23 Stay smart, stay safe: Fraud alerts for young users	Group discussion on - 'Is online payment safe' future of digital frauds
09	JANUARY	Ch-21 Loans-Good debt vs Bad debt	Plan a budget for one month (Pocket money plan)
10	FEBRUARY	Revision & Assessment	

PT-1	NA
HALF YEARLY	Ch-1, Ch-2, Ch-3, Ch-4, Ch-5, Ch-6, Ch7, Ch-8, Ch-14, Ch-15, Ch-16, Ch-20
PT-2	NA
ANNUAL	Ch-9, Ch-10, Ch-11, Ch-12, Ch-13, Ch-17, Ch-18, Ch-19 Ch-21, Ch-22, Ch-23

SUBJECT-LIFE SKILL		TERM-1	
S.No	MONTH	CHAPTER NAME ANDNUMBER	SUBJECT ENRICHMENT ACTIVITY
01	APRIL	1-Scuttleball–Soccerfor Ants	<p><b>Activity 1: Group Discussion</b> Students discuss how <b>team work and cooperation</b> are important in sports and daily life. Each group lists three examples where teamwork helps achieve success.</p> <p><b>Activity2:Recognise in gown Strength</b> Students will do the SWOT activity. strength, weakness, oppportunity and threat</p>
02	MAY	2-Hidden Gems	<p><b>Activity 1: Reflection Writing</b> Students write a short paragraph about a <b>hidden talent they have or a talent they admire in a friend.</b></p> <p><b>Activity 2: Talent Sharing Session</b> Students volunteer to <b>demonstrate a small talent</b> (drawing, storytelling, singing, solving puzzles, etc.).</p>

03	JULY	3-Manute,theBrave	<p><b>Activity 1: Character Analysis</b> Students discuss the <b>qualities of bravery shown by Manute</b> and list other situations where bravery is needed.</p> <p><b>Activity 2: Short Role Play</b> Students perform a <b>short roleplay demonstrating courage or helping someone in danger.</b></p> <p><b>Activity 3: Tale of Hanuman</b> <b>students will share on equality they wish to have like lord hanuman.</b></p>
04	AUGUST	4-People’sPresidentof India	<p><b>Activity1:Research and Presentation</b> Students research <b>Dr. A. P. J. Abdul Kalam</b> and present <b>five important achievements</b> of his life.</p> <p><b>Activity2:Inspirational Quote Activity</b> Students find and share2</p>
			<p><b>inspirational quote by Dr.Kalam</b> and explain its meaning.</p>
05	SEPTEMBER	5-TheStatementsofTruth	<p><b>Activity1:Debate</b> Students discuss the topic“Honesty is the best policy.” They give examples where telling the truth is important.</p> <p><b>Activity 2: Situation Analysis</b> Teacher presents situations where students must choose whether to tell the truth or hide it, and discuss the consequences.</p>
06	OCTOBER	6.BhageerathaandGanga	<p><b>Activity1:Story Mapping</b> Students create a <b>flow chart of the story</b> showing important eventsf rom Bhageeratha’s efforts to bring the river Ganga to earth.</p> <p><b>Activity2:Cultural Significance Discussion</b> Students discuss the <b>importance of rivers in Indian culture and daily life.</b></p>

07	NOVEMBER	7. Peace of Mind	<p><b>Activity 1: Guided Reflection</b> Students spend <b>5 minutes in silent breathing or meditation</b>. Teacher will then share an imaginary situation that soothes students, kids have to imagine the situation while keeping their eyes closed.</p> <p><b>Activity 2: Personal Reflection Writing</b> Students write a short note on <b>things that help them stay calm and peaceful</b>.</p>
08	DECEMBER	8. Breaking Barriers for Equality	<p><b>Activity 1: Group Discussion</b> Students discuss <b>example so equality in school and society</b>, such as equal opportunities in education and sports.</p> <p><b>Activity 2: Awareness Poster</b> Students create a <b>poster promoting equality and respect for all people</b>.</p>
09	JANUARY	9. True Treasure	<p><b>Activity 1: Value Identification</b> Students identify <b>what the "true treasure" in life means</b> (values like kindness, knowledge, friendship).</p> <p><b>Activity 2: Short Essay</b> Students write a <b>short paragraph about the most valuable thing in their life and why</b>.</p>

Sanskaar International School

10	FEBRUARY	<p><b>Activity: “Personality Parade—Show Your Superpower!”</b></p> <p><b>Objective:</b> To help students <b>discover and showcase their strengths, build confidence, enhance communication skills, and celebrate individuality</b> in a fun, supportive way.</p> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>• Ask each student to think of <b>one personal “superpower” or strength</b> something they are good at or proud of (e.g., kindness, creativity, problem-solving, sports skill, storytelling).</li> <li>• Each student <b>designs a simple “badge” or sign</b> with their superpower written or drawn on it.</li> <li>• One by one, students <b>walk a “personality parade”</b> in front of the class, introducing themselves.</li> </ul> <p>Students can demonstrate their superpower briefly.</p>	<p><b>Outcome:</b> Students leave feeling recognized, confident, and proud of their individuality, while learning to appreciate the strengths of others—key for a strong personality and social skills.</p>
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HALF YEARLY	Chapter-1to4
ANNUAL	Chapter-5to9

<b>SUBJECT-MUSIC ( vocal)</b>		<b>term-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>ACTIVITY</b>
<b>01</b>	<b>APRIL</b>	NEW PRAYERS & SCHOOL SONG , DEFINATION OF 12 NOTES
<b>02</b>	<b>MAY</b>	<b>ALANKAAR 10 TO 20 , RAAGBHAIRAV</b>
<b>03</b>	<b>JULY</b>	<b>PREPRATION OF INDIPENDENCE DAY , BHARAT VANDANA SONG ,, VANDE MATARAM</b>
<b>04</b>	<b>AUGUST</b>	<b>KRISHNA BHAJAN ,VOCAL EXERCICE FOR VOCAL STABILITY</b>
<b>05</b>	<b>SEPTEMBER</b>	<b>FOLK SONG (KAJARI , SAWAN GEET , ) , GURU VANDANA</b>
<b>06</b>	<b>OCTOBER</b>	<b>CHHAT SONG &amp; RAAG BHUPALI</b>
<b>07</b>	<b>NOVEMBER</b>	<b>BASIC THEORY ( SWAR , LAYA ,RAAG BASIC CONCEPT ),PREPRATION OF ANNUAL FUNTION</b>
<b>08</b>	<b>DECEMBER</b>	<b>CAROL SONG &amp; REPUBLIC DAY PREPRATION</b>
<b>09</b>	<b>JANUARY</b>	<b>REVISION</b>
<b>10</b>	<b>FEBRUARY</b>	<b>EXAM</b>

<b>PT-1</b>	<b>ORAL TEST ( PRAYER SONG , SCHOOL SONG ,ALANKAAR , NATIONAL SONG , )</b>
<b>HALF YEARLY</b>	<b>THEORY ( BHAJAN, BHARAT VANDANA ,RAAG BHAIRAV INTRO DUCTION )</b>
<b>PT-2</b>	<b>ORAL TEST( CAROL SONG, FOIK SONG ,RAAG BHUPALI INTRODUCTION )</b>
<b>ANNUAL</b>	<b>THEORY , ( SAPTAK,LAYA ,SWAR, DHWANI, NAAD ,SHRUTI ,RAAG BASIC CONCEPT,TEEN TAAL DADARA TAAL KAHARAVA TAAL )</b>

<b>SUBJECT – DANCE</b>		<b>TERM-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>ACTIVITY</b>
<b>01</b>	<b>APRIL</b>	<b>THAAT IN TEENTAL &amp; INTERNATIONAL DANCE DAY PERFORMANCE (CHANAKYA +MERE DHOLNA + GHAR MORE PARDESIYA )</b>
<b>02</b>	<b>MAY</b>	<b>BADI AMAD &amp; SALAMI ( TAA THAI THAI TAT )</b>
<b>03</b>	<b>JULY</b>	<b>FUSION DANCE AYE MERE WATAN KE LOGO + KANDHON SE MILTE HAI KANDHE + VANDE MATARAM + JHANKI HINDUSTAN KI ) &amp; BADI AMAD</b>
<b>04</b>	<b>AUGUST</b>	<b>FOLK DANCE ( DHEDIYA – MERE GHAR RAAM AYENGE ) &amp; KRISHNA RAAS LILA</b>
<b>05</b>	<b>SEPTEMBER</b>	<b>DANDIYA ( MASUP SONG ) &amp; KAVIT</b>
<b>06</b>	<b>OCTOBER</b>	<b>SEMI CLASSICAL ( APSARA AALI) &amp; CHAKKAR DAAR TUKDA</b>
<b>07</b>	<b>NOVEMBER</b>	<b>2 STATE DANCE FORM ( ASAAM – BIHU ) ( RAJSTHANI DANCE – KESARIYA BALAM )</b>
<b>08</b>	<b>DECEMBER</b>	<b>REPUBLIC DAY PERPARATION ( FUSION DANCE ) &amp; PARAN</b>
<b>09</b>	<b>JANUARY</b>	<b>REVISION</b>
<b>10</b>	<b>FEBRUARY</b>	<b>EXAMNATION</b>

<b>SUBJECT –MUSIC (TABLA)</b>		<b>TERM-1</b>
<b>S.No</b>	<b>MONTH</b>	<b>ACTIVITY</b>
01	APRIL	DEFINATION OF TAAL,MATRA,SAM,TAALI,KHALI.
02	MAY	TEENTAAL TAAH, DUGUN, CHAUGUN.
03	JULY	TEENTAAL PRSHKARA,PALTA,TIHAI.
04	AUGUST	TEENTAAL KAYDA PALTA TIHAI.
05	SEPTEMBER	DADRA TAAL ,KAHERWA TAAL .
06	OCTOBER	USE OF BEATS IN BHAJAN.
07	NOVEMBER	WESTERN BEATS.
08	DECEMBER	USE OF BEATS IN BIRTHDAY SONG AND NATIONAL ANTHEM.
09	JANUARY	PRACTICE ALL RHYTHMS.
10	FEBRUARY	GRADING.

<b>PT-1</b>	<b>DEFINATION TEENTAAL,DADRA TAAL.</b>
<b>HALF YEARLY</b>	<b>TEENTAAL &amp; DADRA TAAL LAYKARIS TAAH ,DUGUN CHAUGUN.</b>
<b>PT-2</b>	<b>PLAYING WESTERNS , BIRTHDAY SONG BEATS.</b>
<b>ANNUAL</b>	<b>TEENTAAL PESHKARA PALTA TIHAI KAYDA TUKDE etc.</b>

<b>SUBJECT- PHYSICAL EDUCATION      TERM-1</b>		
<b>S.no</b>	<b>MONTHS</b>	<b>ACTIVITY</b>
<b>1</b>	<b>March</b>	-----
<b>2</b>	<b>April</b>	• <b>Human body.</b>
<b>3</b>	<b>May</b>	• <b>Human body.</b>
<b>4</b>	<b>July</b>	• <b>Orientation to sport skill.</b>
<b>5</b>	<b>August</b>	• <b>We and environment.</b>
<b>6</b>	<b>September</b>	• <b>Social health.</b>
<b>7</b>	<b>October</b>	• <b>Food and nutrition.</b>
<b>8</b>	<b>November</b>	• <b>Safety and security.</b>
<b>9</b>	<b>December</b>	• <b>Consumer health and sports services.</b>
<b>10</b>	<b>January</b>	• <b>Revision.</b>
<b>11</b>	<b>February</b>	• <b>Practical .</b>

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